

Class 3's home learning  
Week beginning 8th June 2020

Please remember to read with an adult a minimum of 3 times each week.

This can be anything - books, magazines, recipes, newspapers, CBBC Newsround website, annuals, etc.

Remember to continue adding 'wow' words and phrases to your 'My Wonderful Words and Phrases' list in your literacy book.



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Week beginning 8th June 2020

Spellings: Choose challenge A, B or C from your year group.

Test day: Friday 12th June 2020

### Year 3

| <b>Objective:</b> To collect synonyms which will be useful in writing dialogue. |          |          |           |
|---|----------|----------|-----------|
|   | <b>A</b> | <b>B</b> | <b>C</b>  |
| 1   | said     | stated   | laughed   |
| 2   | cried    | replied  | rejoiced  |
| 3   | joked    | begged   | giggled   |
| 4   | barked   | bellowed | agonized  |
| 5   | raged    | insisted | claimed   |
| 6   | added    | screamed | demanded  |
| 7   | agreed   | preached | mumbled   |
| 8   | fumed    | argued   | responded |
| 9   | began    | denied   | admitted  |
| 10  | lied     | growled  | declared  |

### Year 4

| <b>Objective:</b> To practise extending, and compounding words through adding parts, e.g. <i>ic, ive, ist</i> . |          |           |                 |
|---|----------|-----------|-----------------|
|   | <b>A</b> | <b>B</b>  | <b>C</b>        |
| 1   | comic    | terrific  | energetic       |
| 2   | manic    | horrific  | scientific      |
| 3   | acidic   | allergic  | photographic    |
| 4   | artist   | stylist   | specialist      |
| 5   | novelist | activist  | machinist       |
| 6   | stockist | extremist | instrumentalist |
| 7   | active   | expensive | expensive       |
| 8   | motive   | massive   | explosive       |
| 9   | captive  | relative  | exclusive       |
| 10  | native   | narrative | attractive      |

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Spellings: Something fun to help you learn your spellings!

Which spelling word from your challenge would score the most in Scrabble?



## Class 3's home learning

Spellings (ongoing): Why not also have an adult or sibling quiz you on the spellings and meanings of these words? Some of you may recognise these as your 'Wonderful Words'!

Once you have learned how to spell the words, choose a few of them at a time to write sentences, just like we do in class.

Are you able to include any of these words in your literacy tasks?

### **Word list – years 3 and 4**

|                |              |                |                 |
|----------------|--------------|----------------|-----------------|
| accident(ally) | early        | knowledge      | purpose         |
| actual(ly)     | earth        | learn          | quarter         |
| address        | eight/eighth | length         | question        |
| answer         | enough       | library        | recent          |
| appear         | exercise     | material       | regular         |
| arrive         | experience   | medicine       | reign           |
| believe        | experiment   | mention        | remember        |
| bicycle        | extreme      | minute         | sentence        |
| breath         | famous       | natural        | separate        |
| breathe        | favourite    | naughty        | special         |
| build          | February     | notice         | straight        |
| busy/business  | forward(s)   | occasion(ally) | strange         |
| calendar       | fruit        | often          | strength        |
| caught         | grammar      | opposite       | suppose         |
| centre         | group        | ordinary       | surprise        |
| century        | guard        | particular     | therefore       |
| certain        | guide        | peculiar       | though/although |
| circle         | heard        | perhaps        | thought         |
| complete       | heart        | popular        | through         |
| consider       | height       | position       | various         |
| continue       | history      | possess(ion)   | weight          |
| decide         | imagine      | possible       | woman/women     |
| describe       | increase     | potatoes       |                 |
| different      | important    | pressure       |                 |
| difficult      | interest     | probably       |                 |
| disappear      | island       | promise        |                 |

Have a look at these sentences. If you are unsure of which word to use, choose this challenge; otherwise, choose Challenge 2. This page does not need to be printed, copy the sentences into your literacy book and fill in the blanks. Please remember to write the short date and above title.

### Where, Wear, Were, We're

Complete these sentences using the correct words. The first **four** have been done for you.

1. **Where** are you going?
2. Do you know what **we're** doing today?
3. Please can I **wear** your coat?
4. We **were** going to go swimming but it was closed.
5. That is \_\_\_\_\_ I used to live.
6. The children \_\_\_\_\_ very tired after their day out.
7. I like to \_\_\_\_\_ red.
8. Hurry up, \_\_\_\_\_ going to be late.
9. We \_\_\_\_\_ freezing cold.
10. She will always \_\_\_\_\_ her hair in pigtails.
11. \_\_\_\_\_ very excited.
12. Do you know \_\_\_\_\_ I can find the dinner hall?
13. I am going to \_\_\_\_\_ my new shoes.
14. The children \_\_\_\_\_ very well behaved on the school trip.
15. I wonder \_\_\_\_\_ this path will take us.
16. \_\_\_\_\_ leaving in ten minutes.





Class 3's home learning, w/b 8.6.20

Homophones and near homophones

Challenge 1 **ANSWERS**

### Where, Wear, Were, We're

1. **Where** are you going?
2. Do you know what **we're** doing today?
3. Please can I **wear** your coat?
4. We **were** going to go swimming but it was closed.
5. That is **where** I used to live.
6. The children **were** very tired after their day out.
7. I like to **wear** red.
8. Hurry up, **we're** going to be late.
9. We **were** freezing cold.
10. She will always **wear** her hair in pigtails.
11. **We're** very excited.
12. Do you know **where** I can find the dinner hall?
13. I am going to **wear** my new shoes.
14. The children **were** very well behaved on the school trip.
15. I wonder **where** this path will take us.
16. **We're** leaving in ten minutes.



