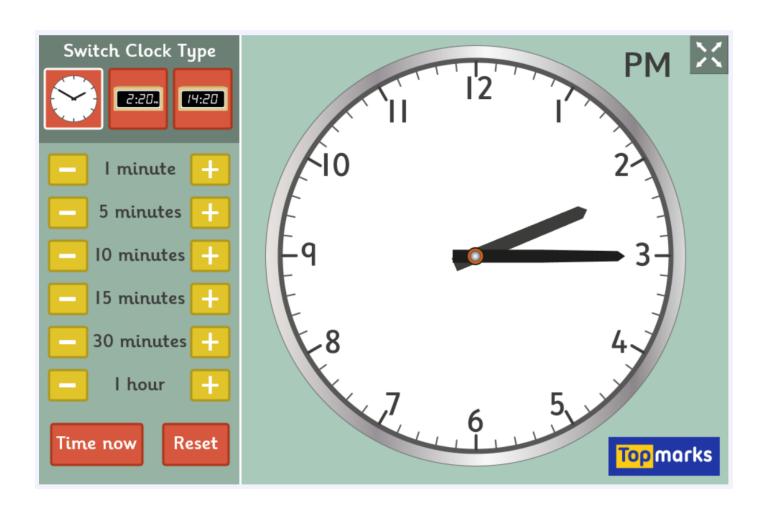
Maths: week beginning 6.4.20

## If you still need some practise...

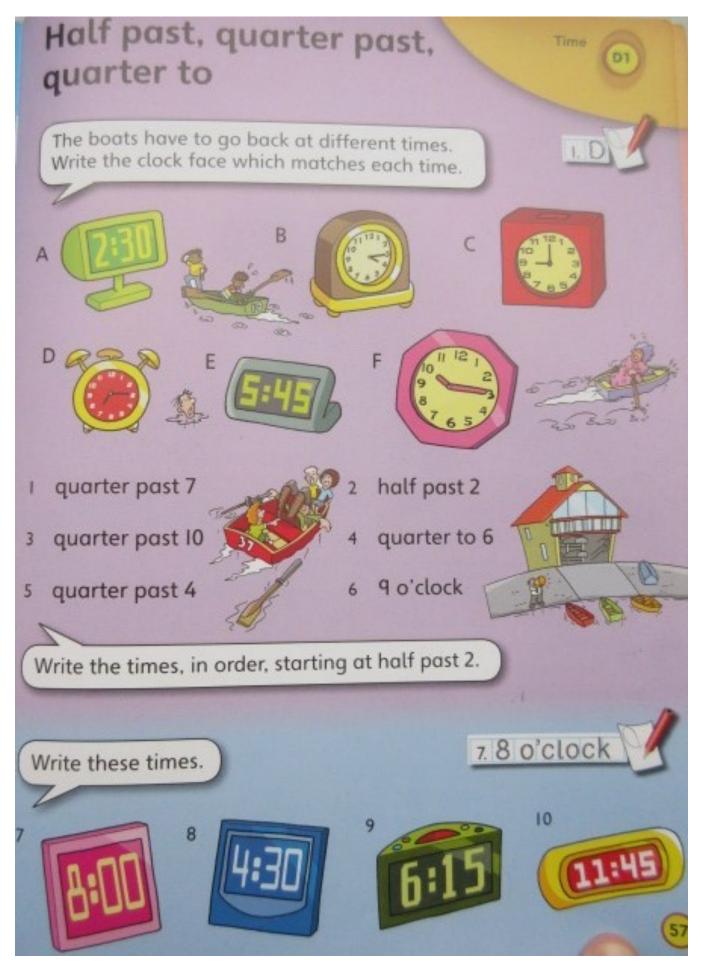
Continue practising telling the time by

- Having an adult regularly ask you the time on an analogue clock
- Using the Top Marks Teaching Clock to set the time



#### w/b 6.4.20 Can I tell the time? (Y3)

No need to write anything down for these questions, just talk through them with an adult.



### w/b 6.4.20 Do I understand the concept of years and months? (Y3)

### Everyone is to do this work, please.

This page does not need to be printed out.

In your yellow maths book, please write the short date for the day you do this work and the above question.

- 1) Spend time looking at a real calendar.
- a) Which months have 30 days?
- b) Which months have 31 days?
- c) Which month doesn't fit into either of these categories?
- d) What happens to the answer to 'c' in a leap year?
- e) Is there anything else you noticed?

Challenge: Can you explain why we have a leap year?

2) Please write the sentences out in full in your maths book.

Use the numbers to fill in the gaps in the sentences.

There are \_\_\_\_\_ days in a year.

There are \_\_\_\_\_ months in a year.

There are \_\_\_\_\_ days in a leap year.

There are \_\_\_\_\_ days in a week.

Leap years happen every \_\_\_\_\_ years.

7 365

366 12

3)

Put these dates in order from earliest to latest in a year.

3<sup>rd</sup> March

2<sup>nd</sup> March

January 31st

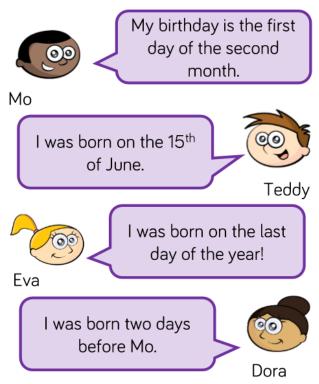
1st December

Earliest Latest

# w/b 6.4.20 Do I understand the concept of years and months? (Y3)

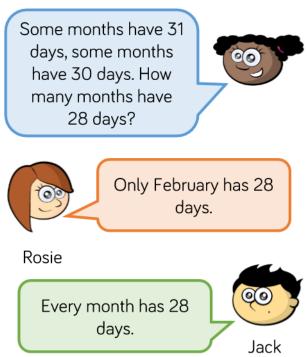
### Reasoning and Problem Solving (be brave and have a go!)

1) 4 children describe their birthdays.



Can you work out their birthdays and order them from earliest to latest in the year?

2) Whitney asks Rosie and Jack a question.



Who do you agree with? Explain your thinking.

# For the following pages, choose

# Challenge 1

or

# Challenge 2





# w/b 6.4.20 Do I understand the concept of days and weeks? (Y3)

This page does not need to be printed out. Please write the short date you do the work, the above question and Challenge I in your book. Remember to write the question number too!

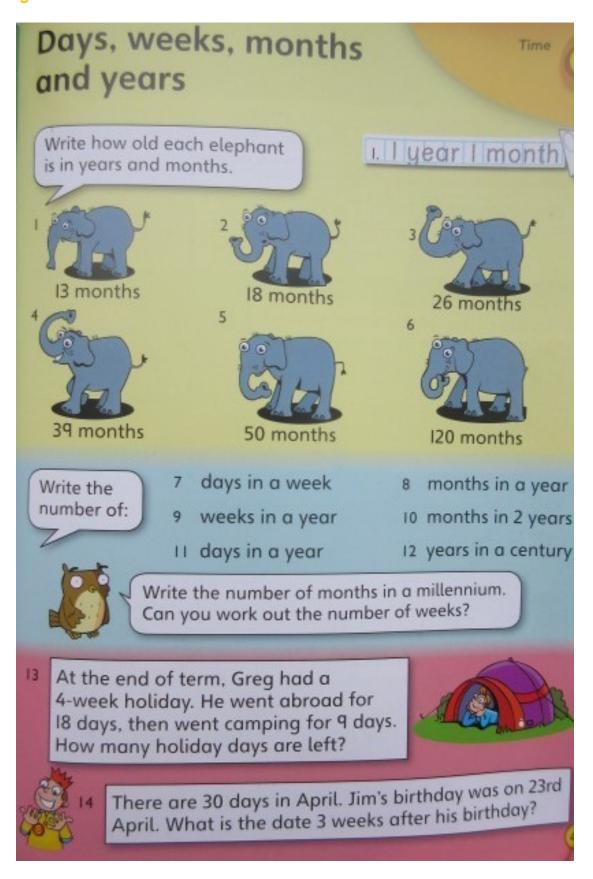
### Challenge 1



w/b 6.4.20 Do I understand the concept of days, weeks, months and years? (Y3)

This page does not need to be printed out. Please write the short date you do the work, the above question and Challenge 2 in your book. Remember to write the question number too!

### Challenge 2



For the following pages,

Everyone should do the first page.

Be brave and have a go at the reasoning and problem solving.



# w/b 6.4.20 Do I understand the concept of hours in a day? (Y3)

This page does not need to be printed out. Please write the short date you do the work and the above question in your book. Remember to write the question number too!

1)Please write the sentences out in full in your maths book.

Fill in the gaps in the sentence stems.

There are \_\_\_\_ days in a whole week.

There are \_\_\_\_ days in a school week.

There are \_\_\_\_ hours in a day.

There are \_\_\_\_ hours in a school day.

2) Write these headings in your book and then put the correct time/event in the correct column.

Morning	Afternoon	Evening	Night	
Breakfast	Midnight	Midday	Go to school	
Supper	Bedtime	Assembly	Brushing teeth	

3) Write and complete the statements in your maths book.

 $1 \, \text{day} = 24 \, \text{hours}$  \_\_\_\_ days = 120 hours

2 days = \_\_\_ hours \_\_\_ days = 60 hours

\_\_\_\_ days = 240 hours 20 days = \_\_\_ hours

### Reasoning and Problem Solving

1)



I get up at 7 o'clock in the morning and go to bed at 7 o'clock at night. This means I have been awake for a full day.

Do you agree with Mo? Explain your answer.

2)

Su	Мо	Τυ	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

In this month, there are no school holidays.

In this month we have to come to school for 31 days.



Do you agree with Teddy? Explain your thinking. Which month could it be?