

Class 3's home learning
Week beginning 29th June 2020

Please remember to read with an adult a minimum of 3 times each week.

This can be anything - books, magazines, recipes, newspapers, CBBC Newsround website, annuals, etc.

Remember to continue adding 'wow' words and phrases to your 'My Wonderful Words and Phrases' list in your literacy book.



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Spellings: Choose challenge A, B or C from your year group.

Year 3

Objective: To spell words ending in <i>-tion</i> .			
	A	B	C
1	action	question	production
2	reaction	education	population
3	fraction	information	information
4	station	position	association
5	section	situation	organisation
6	option	attention	competition
7	mention	direction	opposition
8	function	collection	communication
9	nation	solution	conversation
10	relation	protection	investigation

Year 4

Objective: To spell words with the /k/ sound spelt ch.			
	A	B	C
1	echo	ache	orchid
2	chaos	stomach	stomach
3	chorus	monarch	architect
4	chord	scheme	orchestra
5	chrome	character	characteristic
6	chemist	chemist	chemistry
7	choir	mechanic	technical
8	anchor	anchor	technology
9	school	charisma	schedule
10	scholar	chaotic	Christmas

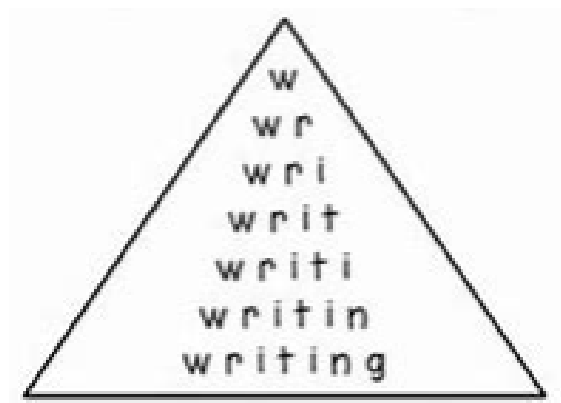
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Spellings: Something fun to help you learn your spellings!

Which spelling word from your challenge would score the most in Scrabble?



Why not create a pyramid for each word to help you learn them?



Class 3's home learning

Spellings (ongoing): Why not also have an adult or sibling quiz you on the spellings and meanings of these words? Some of you may recognise these as your 'Wonderful Words'!

Once you have learned how to spell the words, choose a few of them at a time to write sentences, just like we do in class.

Are you able to include any of these words in your literacy tasks?

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

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Spellings - Year 4s

If you are confident with the list of words on the previous page, have an adult or sibling quiz you on the spellings and meanings of these words. Some of you may recognise these as your 'Wonderful Words'. Once you have learned how to spell the words, choose a few of them at a time to write sentences, just like we do in class. Are you able to include any of these words in your literacy tasks? This will give you some practise for Mr Hodge's class!

Word list – years 5 and 6

accommodate	criticise (critic + ise)	individual	relevant
accompany	curiosity	interfere	restaurant
according	definite	interrupt	rhyme
achieve	desperate	language	rhythm
aggressive	determined	leisure	sacrifice
amateur	develop	lightning	secretary
ancient	dictionary	marvellous	shoulder
apparent	disastrous	mischievous	signature
appreciate	embarrass	muscle	sincere(ly)
attached	environment	necessary	soldier
available	equip (-ped, -ment)	neighbour	stomach
average	especially	nuisance	sufficient
awkward	exaggerate	occupy	suggest
bargain	excellent	occur	symbol
bruise	existence	opportunity	system
category	explanation	parliament	temperature
cemetery	familiar	persuade	thorough
committee	foreign	physical	twelfth
communicate	forty	prejudice	variety
community	frequently	privilege	vegetable
competition	government	profession	vehicle
conscience*	guarantee	programme	yacht
conscious*	harass	pronunciation	
controversy	hindrance	queue	
convenience	identity	recognise	
correspond	immediate(ly)	recommend	

Class 3's home learning, w/b 29.6.20, Grammar

Coordinating and subordinating conjunctions

First, watch these BBC Bitesize videos:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

KS2

What are coordinating conjunctions?

Part of [English](#) | [Grammar](#)

+ Add to My Bitesize



<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

KS2

What are subordinating conjunctions?

Part of [English](#) | [Grammar](#)

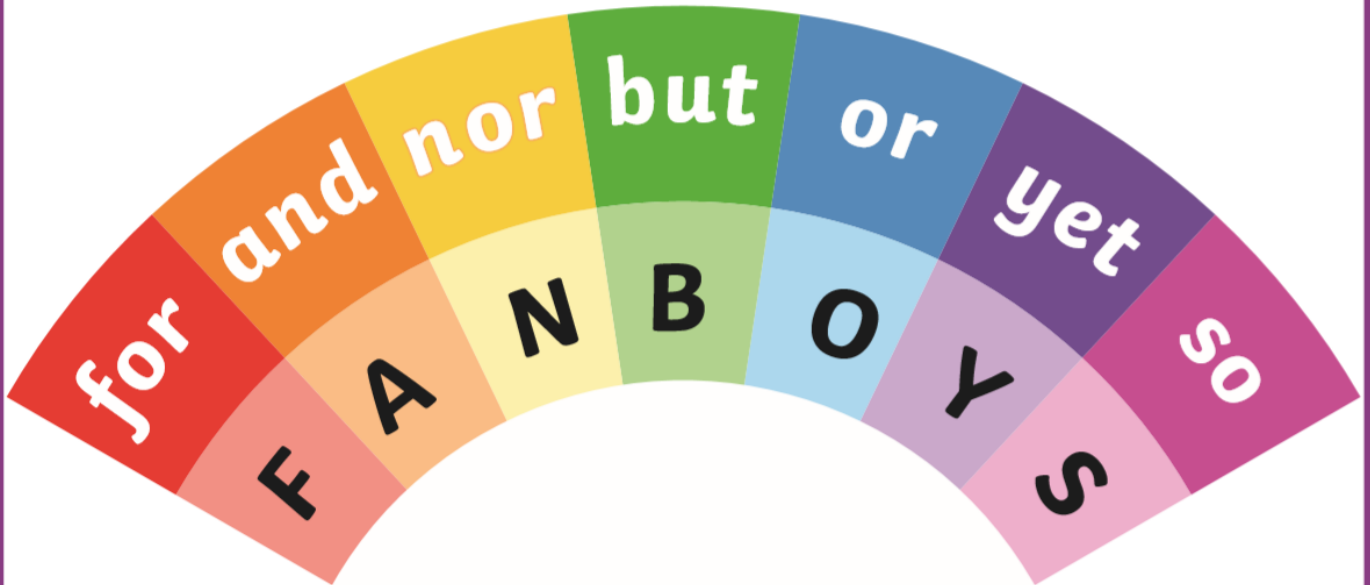
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Then, have a go at writing sentences which include the following coordinating or subordinating conjunctions. Remember to write, in your literacy book, the short date you do the work and the title 'Coordinating and subordinating conjunctions', underlining them neatly with a ruler.

Co-ordinating Conjunctions

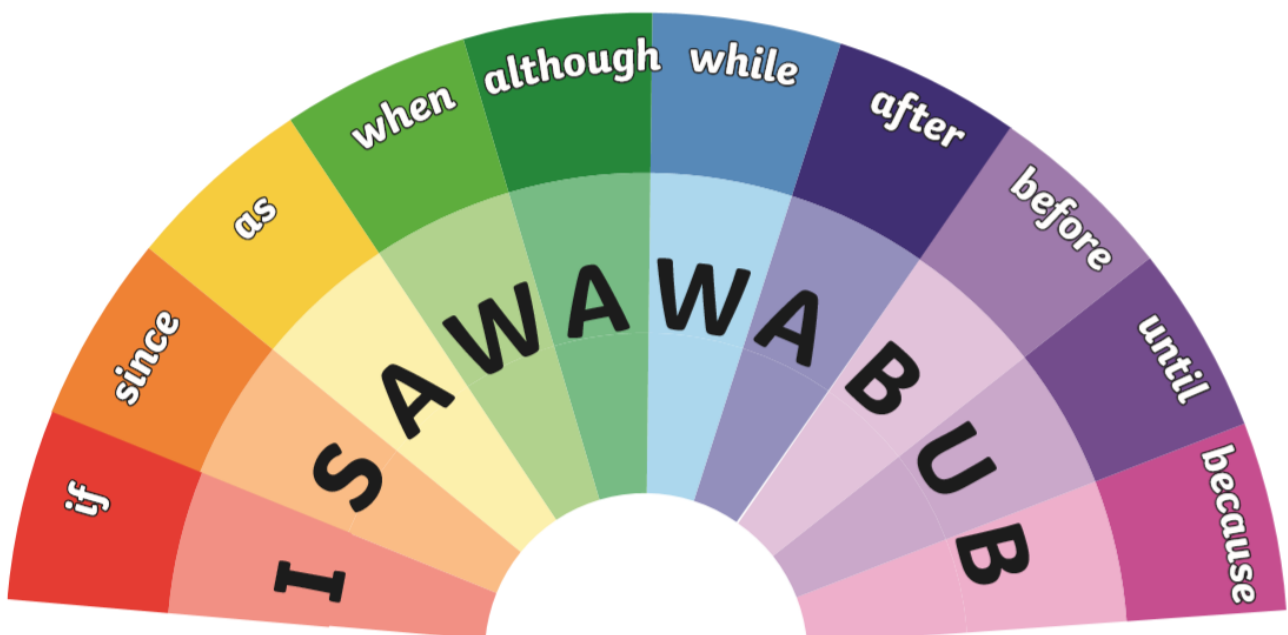
There are seven co-ordinating conjunctions. They give equal importance to the words or sentences they connect.



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Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



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