<u>Class 3's home learning</u> <u>Week beginning 27th April 2020</u>

Please remember to read with an adult a minimum of 3 times each week.

This can be anything - books, magazines, recipes, newspapers, etc.

Have you read any interesting words or phrases? Have you read any words that have made you think "wow, that's an awesome word!"? If yes, why not start making a list in your literacy book? You could call it 'My Wonderful Words and Phrases'.



Class 3's home learning

Week beginning 27th April 2020

<u>Spellings</u>: Choose challenge A, B or C from your year group. Test day: Friday Ist May 2020

Year 3

bjective: The spelling of words containing each of the long vowel phonemes.						
	А	В	С			
spac	e	educate	decorate			
2 place	2	replace	activate			
stag	е	update	surname			
while	2	arrive	survive			
i write	2	decide	exercise			
s wrot	e	stroke	episode			
thos	e	throne	explode			
chos	e	alone	telephone			
rule		confuse	include			
0 flute		costume	attitude			

Year 4

Objective: Revision of the prefix – <i>mis</i> and – <i>re</i> .						
	А	В	С			
1	mistake	mislead	misfortune			
2	mistakes	misleading	misunderstanding			
3	mistaken	mischief	misunderstand			
4	mislay	misbehave	misunderstood			
5	mislaid	mistook	misguided			
6	misuse	mistreat	miscalculation			
7	misused	research	mistakenly			
8	misuser	review	rearrange			
9	return	represent	recommend			
10	remove	replace	reconstruction			

<u>Spellings (ongoing)</u>: Why not also have an adult or sibling quiz you on the spellings and meanings of these words? Some of you may recognise these as your 'Wonderful Words'!

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

w/b 27.4.20 Class 3's home learning: Literacy

Can I discuss and record my ideas? Can I plan and draft my writing?

My Earth Day Promise

April 22nd was Earth Day. The theme for this year is Climate Action. Your challenge for this week is to think about what difference YOU could make, big or small. What will you promise to do to help our Planet Earth? Things to include:

- What you would like to do/promise.
- Why you have chosen what you have chosen.
- How will you carry out your promise?
- What impact/difference will your pledge make to our Planet Earth?

You may need to do some research to help you.

Can you promise something that has a link to our summer topic of 'Under the Sea'?

Please complete this work in your blue literacy book.

How you present your work is up to you! You could just write each of the above into separate paragraphs, or you could do this in the style of a poster with coloured headlines and pictures with captions.

Be creative! Here is Monster's work so far:

