

Week beginning 23.3.20, Literacy

Remember to write in joined up handwriting (yes, I know some of you are rolling your eyes at me now)! Please use your blue literacy/topic home learning book.

Lexia (if you have a username & password)

Spellings (week 10, included in this document)

Wonderful Words

- You hopefully have a copy of your Wonderful Words, but just in case, they are included in this document.
- Year 3s and most of the Year 4s have 'List 1'.
- There is a small group of Year 4s who have 'List 2' (my little group of 7).
- Mrs Fox's group: please focus on Lexia.

Reading

- Remember to write in your reading record.

Writing

- Start writing a diary.
- What are you getting up to? How are you keeping yourself busy?
- Remember the following: short date; could include the time; start your entry with 'Dear Diary'; write in the first person (I, we, us, our, me, my, mine, myself); write in the past tense (went, ran, skipped, hopped, jumped, etc.).
- Remember to include your thoughts and feelings.



Year 3—Spellings (week 10, spring term)

Test day: Friday 27th March 2020

Objective: How words change when <i>er</i> , <i>est</i> and <i>y</i> are added.			
	A	B	C
1	deep	large	crazy
2	deeper	larger	crazier
3	deepest	largest	craziest
4	neat	thin	lucky
5	neater	thinner	luckier
6	neatest	thinnest	luckiest
7	loud	bigger	happier
8	louder	biggest	happiest
9	loudest	hotter	funnier
10	nearer	hottest	funniest

Year 4—Spellings (week 10, spring term)

Test day: Friday 27th March 2020

Objective: To recognise and spell the prefixes <i>a</i> , <i>al</i> , <i>af</i> and <i>ad</i> .			
	A	B	C
1	away	adverb	adjoin
2	always	advise	adjective
3	awake	advent	advance
4	awaken	admire	addition
5	award	adjust	adjacent
6	asleep	affix	affable
7	abide	affirm	affection
8	along	affect	affluent
9	aloud	afflict	affliction
10	alone	afford	affected

Week beginning 23.3.20

Can I develop my vocabulary? (List 1)



Activity 1: Look, cover, write, check

Look	Write	Check
strength		
suppose		
surprise		
therefore		
though		

Activity 2: Look up the definition of each word in a dictionary. Write the definition down in your book. Remember to include the type of word it is (noun, verb, etc.).

Activity 3: Write each of the above words in sentences. Please write a minimum of five sentences.

Challenge: Can you include all of these words in a paragraph?

Week beginning 23.3.20

Can I develop my vocabulary? (List 2)

Activity 1: Look, cover, write, check



Look	Write	Check
symbol		
system		
temperature		
thorough		
twelfth		

Activity 2: Look up the definition of each word in a dictionary. Write the definition down in your book. Remember to include what type of word it is (noun, verb, etc.)

Activity 3: Write each of the above words in sentences. Please write a minimum of five sentences.

Challenge: Can you include all of these words in a paragraph?

Week beginning 23.3.30, Reading

Regularly read and enjoy a book with an adult. Below are suggestions of questions your adult could ask you.

Why not also listen to an audiobook?

As a class, we started listening to 'The Jungle Book' on the World Book Day website: <https://www.worldbookday.com/world-of-stories/>

You could also work on your reading comprehension activity Mrs Cameron sent home with you.

Area	Questions
Remembering	<ul style="list-style-type: none">Where and when did the story take place?Who are the main characters? How do you know?Where in the book would you find...?Can you make a list of facts you learned from the book?How does the book begin?What is the time period in which the book happens?Where did the story take place?Did a character have a problem? How did they solve it?
Understanding	<ul style="list-style-type: none">Can you list the major events in the story in the correct order?What is the book about?How did the main character feel during the book? How do you know?From whose point of view is the story told?What is happening? What might this mean?What was the problem in the book and how was it solved?Can you re-tell the story in your own words?
Applying	<ul style="list-style-type: none">What lesson did you learn from the story?If you were in a problem situation like one in the book, how would you have acted?Can you think of another story character similar to a character in this book?What would the main character be likely to do if they visited our classroom?What could the main character be doing ten years after the story is set?Can you write a letter to a friend recommending the book and telling them why?
Analysis	<ul style="list-style-type: none">How has the author used description to show how the character is feeling?How would you change the ending to the story? Why?What is the relationship between the characters?What evidence can you use to support your view?Why did the author choose those words?Can you explain why...?
Creating	<ul style="list-style-type: none">Have the views in this text affected your opinion? Why?What would this character think if...?Which character in the book would you choose for a friend? Why?If you were the main character, how would you have reacted to...?Are there any other reason this might have happened?What would happen if...?Using the evidence in the text, what do you think about...?
Evaluating	<ul style="list-style-type: none">Which parts of the text could be improved? Why? How would you improve them?How would you prove...?Who would you recommend this book to? Why?Can you identify one problem in the book and give it a different solution?Do you agree with the actions of the main character?Can you choose one character and re-tell the story from their point of view?