### Class 3's home learning, 20th & 21st July

Well, Class 3, we've done it, we've made it to the last two days of this academic year! It has certainly been one we will remember for many different reasons. We are so proud of each and every one of you. As a fun way to end the year, here is a list of suggested activities you can do over the next two days. Hopefully you will find a few you like. We wish you all the very best of summers and we're looking forward to seeing all of you in September, some of you in Class 3 and some of you from across the cloakroom!

Take care, stay healthy and stay safe, Mrs. Cameron, Mrs Rees, Mrs Fox and Monster :-)

#### Trip to the beach

If we were all in school, the 20th would have been our whole school trip to West Runton! If you are able to, why not spend the day there either today, tomorrow or some time over the holidays. It's one of my favourite beaches in Norfolk. You may see me there with my girls over the holidays!

### Baking and cooking

Are there any recipes you would like to try? Why not have a go at making lunch or dinner for your family?

### Write a letter to the year 2s

It is a big step coming from Class 2 into Class 3 and some of the year 2s might be feeling a bit nervous. What would you tell them about Class 3? What is a 'normal' school day like? What is your favourite memory? What tips could you offer them for being successful in our class? Is there anything else you would want to share with them?

Have a picnic lunch outside - some of you may have already done this during your time at home, but why not do it again!

## Design your own piece of mindfulness colouring

Draw the outline of an animal linked to our topic of 'Under the Sea', or something else you really like. Then, on the inside, draw smaller details and patterns. Afterwards, colour it in yourself, or ask someone else to colour it in! Here is an example to give you some inspiration.



### Go on a mini-beast or animal search

One of the year 3s has been busy collecting feathers and then researching which animals they belong too. This year 3 has also just spent lots of time outside looking for different types of wildlife in their garden and their neighbourhood. Why not do the same? You could take photos of the creatures and animals you find, or draw pictures.

### Write a letter to yourself about your lockdown experience

You could write a letter to yourself that you plan on opening in 20 years time. Make sure you include details about why we had to go into lockdown, what you did to keep yourself busy, how you were feeling and what you couldn't wait to do once lockdown was over. Then, seal it in an envelope, write your name on the front and this message: not to be opened until July 2040!

### Sign up for and start the Summer Reading Challenge

https://summerreadingchallenge.org.uk/



## Re-create a piece of artwork at home

Have a look at the websites and collections for various different museums and art galleries - Norwich Castle, National Gallery in London, National Portrait Gallery, etc. Choose a painting and then have a go at re-creating it with real 'stuff' (or yourself!) at home. Here are two examples:



 $\label{eq:minie} Minnie Driver and her family took part in the Getty Museum challenge, recreating Vermeer's Girl with a Pearl Earring | CREDIT: Twitter/Minnie Driver (https://www.telegraph.co.uk/technology/2020/04/24/social-media-challenges-helping-battle-lockdown-boredom/)$ 

# Book cover challenge

# And why not do the same with a book cover?

(https://www.boredpanda.com/book-cover-recreation-challenge-social-media/? utm\_source=bing&utm\_medium=organic&utm\_campaign=organic)



# Science Experiments from 'Science Sparks'

Here is a link to a variety of science experiments you could try at home! https://www.science-sparks.com/science-worksheets/



## Lego Character Photography

If you have Lego characters at home, why not create different scenes with them? You could do this in and around your house, or take the characters on a walk and see what they can get up to.



## Den building

Ask your adult(s) to take you for a walk somewhere where you will be able to build a den.

Or, if you are unable to get outside, could you build a den indoors with cushions and blankets?



## Create your own version of a Bridget Riley 'Stripes' Painting

Bridget Riley is a well-known English painter. She is known for her op-art paintings. Here is a link from the Tate Gallery to look at to familiarise yourself with her work:

https://www.tate.org.uk/kids/explore/who-is/who-bridget-riley

We are going to focus on her paintings of stripes. Here is a link to a YouTube video which shows some of her striped paintings on display:



https://youtu.be/eEankacnNAU

While watching the video, think about the following:

- What do you notice about the stripes?
- Are they all the same colour?
- Are they all the same size?
- Are the same coloured stripes always in the same position?
- Is the distance between each stripe always the same?
- How many colours does she use in each of the paintings?
- Is the entire canvas painted, or does she leave some white space?
- In which direction do the stripes go?
- Do you like these paintings? Why or why not?
- How would you change them?
- What colours would you choose and why? Or, would you choose to do yours only in black and white?

Now it is your turn! Using a pencil, ruler and colouring pencils, felt tips or paint, create your own version of a Bridget Riley 'stripes' painting. Enjoy!

# Nature Photo Frames

Thank you to Twinkl for this idea.

## You will need:

four large sticks or twigs
•grass

a selection of stones

- a selection of leaves
- a selection of flower heads and stems
- petals



# The Activity:

- Go on a nature treasure hunt around your garden or near to your home. Allow your child to be creative and search out lots of different items, collecting as many items and colours as possible.
- Decide with your child what material they would like their photo frame to be made out of. It could be made from sticks, flower stems, wooden planks or even lots of small stones. It could even be a mixture of different items, depending on what you find.
- Create your photo frame making a square shape.
- 4. Using your collected items, create a picture inside your photo frame. Your child could create a portrait of themselves or a picture of something that makes them happy e.g. a pattern, a place, another person or an animal.



Make paper beads from magazines (or plain paper that you could decorate) https://youtu.be/jMG40809rws

