

Class 3's home learning  
Week beginning 20th April 2020

Spellings: Choose challenge A, B or C from your year group.

Test day: Friday 24th April 2020

## Year 3—Spellings (week 1, summer term)

Objective: To use the apostrophe to spell further contracted forms.			
	A	B	C
1	I'm	can't	shan't
2	I'll	don't	won't
3	I've	they're	they're
4	I'd	they've	they've
5	he's	they'd	hadn't
6	he'd	we've	haven't
7	she's	we're	aren't
8	she'd	you've	weren't
9	you'd	you're	couldn't
10	you'll	you'll	o'clock

## Year 4—Spellings (week 1, summer term)

Objective: To spell words with common letter strings but different pronunciations.			
	A	B	C
1	beard	cough	service
2	heard	enough	advice
3	wear	ought	practice
4	weary	brought	apprentice
5	learned	plough	prejudice
6	years	though	rejoice
7	wearing	thought	pause
8	earning	through	because
9	search	thorough	trauma
10	appear	journey	sausage

## Class 3's home learning

Spellings (ongoing): Why not also have an adult or sibling quiz you on the spellings and meanings of these words? Some of you may recognise these as your 'Wonderful Words'!

### **Word list – years 3 and 4**

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

w/b 20.4.20 Class 3's home learning: Literacy

Can I predict what might happen next?

Look closely at the picture and then answer the questions. Please write your answers in full sentences in your blue literacy book. Remember to write the short date you do the work and the above question!

## ALARM CALL



Can you use any of these sentence structures to help you answer the questions?

Sentence structures for predictions

I predict that... might... because...

I think... will definitely... since...

... should... although they might...

It's quite likely... due to... .

However, it's also possible that... because...

- 1) What kind of monster is this?
- 2) Where did it come from? Has it been here before?
- 3) What do you think the kitten is dreaming of? Why?
- 4) What is the monster going to do? Why?
- 5) What do you think will happen next? Why?

**Challenge:** continue this story and include an unexpected twist.

w/b 20.4.20 Class 3's home learning: Literacy

Can I retrieve and record information?

## Who was Mary Anning?

Please do some research on Mary Anning. Things you can write about include:

- Who was she? (When was she alive? Where was she born? Etc.)
- Why was she important during her time? (What did she discover?)
- Why do you think she is still important in our time?

Please do your best to write your findings in your own words. Don't just copy what you find on the internet or in books!

Websites which could help you:

The Natural History Museum

- <https://www.nhm.ac.uk/discover/mary-anning-unsung-hero.html>

BBC Bitesize Mary Anning

- <https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82>

Please complete this work in your blue literacy book. Remember to write the short date you start the work and the above question. Why not include some pictures if you're able to print at home, or have a go at drawing them.



Source: Natural History Museum