

Class 3's home learning, w/b 1.6.20 - History

Do I understand why, where and when the Anglo-Saxons and Scots invaded Britain?

If you are unable to print this page at home, please copy and complete the sentences in your book. Please remember to write the short date you do the work and the above question, underlining them neatly with a ruler. Use the background information to help you.

Use the information you have learnt to complete the sentences.



In around 410AD the \_\_\_\_\_ left Britain.

The \_\_\_\_\_ from Northern and Eastern Ireland invaded Scotland in the 4th and 5th centuries.

The Scots divided into four \_\_\_\_\_ called Dal Riata, Pictland, Strathclyde and Bernicia.

The British King who was called \_\_\_\_\_ asked Saxon brothers Hengest and Horsa to help him fight against the Scots and the \_\_\_\_\_.

Hengest and Horsa liked it in \_\_\_\_\_ and decided to stay so they sent for people from home.

We call these people who invaded and settled in Britain the Anglo-Saxons because the two biggest groups were called \_\_\_\_\_ and \_\_\_\_\_.

Saxons	Britain	Picts	Kingdoms
Scots	Romans	Angles	Vortigern



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Do I understand why, where and when the Anglo-Saxons and Scots invaded Britain?

If you are unable to print this page at home, please just have a chat with an adult about what place names you would write where. Use the background information to help you.

Can you remember the names of the 7 kingdoms that the Anglo-Saxons divided Britain into?

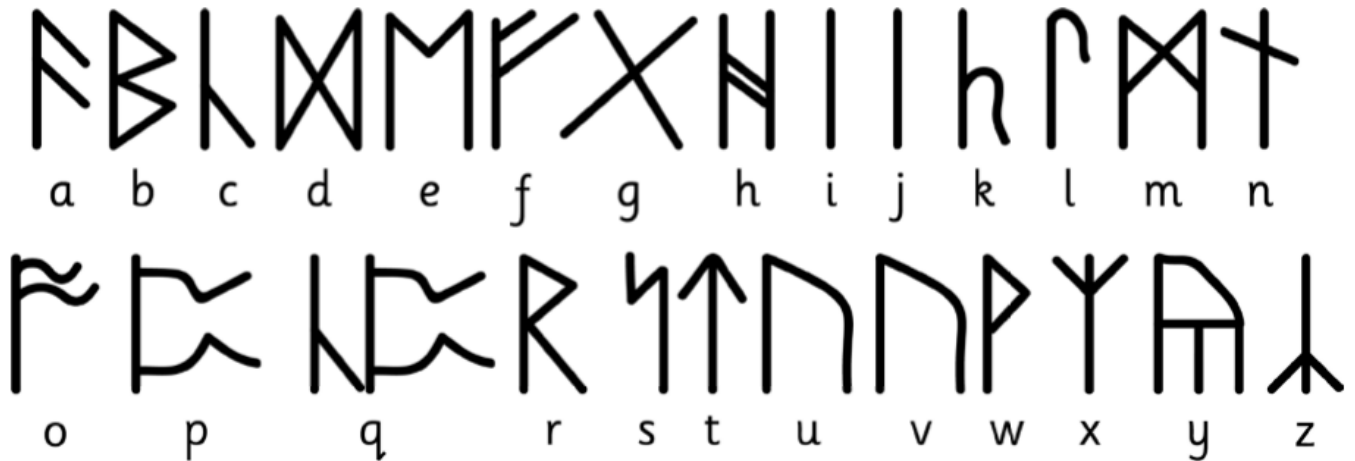
Label your map with the place names. You can use maps or atlases to help you.



Anglo-Saxon Runes

This page does not need to be printed. In your book, please write the short date you do the work and the above title, underlining them neatly with a ruler.

The Anglo-Saxons wrote using an alphabet that consisted of symbols called runes.



Have a go at using the runic alphabet to write your own secret message.

Now see what else you can find out about Anglo-Saxon runes and write down 5 facts:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_