

Class 3 Home Learning, week beginning 18th May 2020

## Maths - Year 4

Please choose one or both of the following:

White Rose, Summer Term

Week 2 (w/c 27 April)

Lesson 5, Friday Maths Challenge

Questions and answers can be found on the White Rose Home Learning website.

AND/OR

Practising your times tables

Times Tables Rock Stars, Top Marks Hit the Button, etc.

A reminder of different ways you can practise your times tables is on the next page.

(There is also continue practising [telling the time...](#))

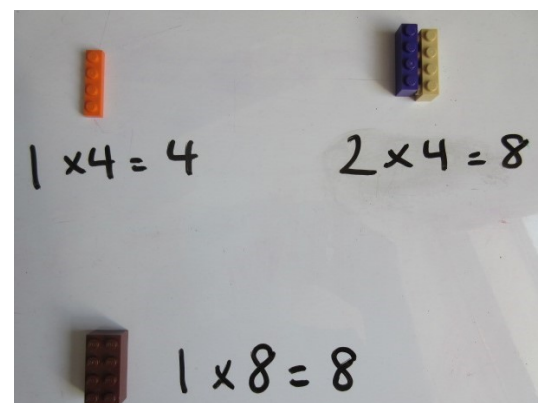
## Things to keep practising

### Times tables

Remember you have lots of different ways to be practising:

- Top Marks Hit the Button and Daily 10
- Times Tables Rock Stars
- Times tables book (the one you normally hand in on a Friday).
- Roll two dice together and multiply the two numbers.
- Turn over two playing cards and multiply the two numbers.
- Go outside and build your times tables using natural materials. What would  $1 \times 4$  look like and equal? What would  $2 \times 4$  look like and equal? And so on...
- BBC Super Movers. Do we have any more rapping unicorns in our class?
- Multiplication flowers
- Use sweets/food to build arrays.
- Use Lego or other toys to build your times tables.
- Run between two places in your garden. Each time you reach point A or B, say the next multiple in whichever times table you're practising (7, 14, 21, 28, etc.)

Can you think of any other ways?



## Things to keep practising

Telling the time on an analogue clock.

- Ask an adult to ask you the time.
- Use Top Marks Teaching Clock to set and tell the time.
- Tell the time on a 24-hour clock (year 4s)

When practising,

- Which hand is the hour hand, which hand is the minute hand?
- When would you say 'past' or 'to' the hour?
- If the hour hand is between two numbers, which hour is the time referring to?
- Use vocabulary like 'quarter to/past', 'half past', etc.

