

Class 3 Home Learning, week beginning 18th May 2020

Maths - Year 3

Please choose one or both of the following:

White Rose, Summer Term

Week 2 (w/c 27 April)

Lesson 5, Friday Maths Challenge

Questions and answers can be found on the White Rose Home Learning website.

AND/OR

Practising your times tables

Times Tables Rock Stars, Top Marks Hit the Button, etc.

A reminder of different ways you can practise your times tables is on the next page.

(There is also continue practising [telling the time...](#))

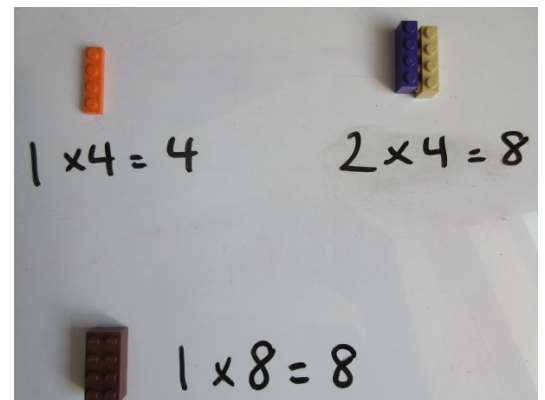
Things to keep practising

Times tables

Remember you have lots of different ways to be practising:

- Top Marks Hit the Button and Daily 10
- Times Tables Rock Stars
- Times tables book (the one you normally hand in on a Friday).
- Roll two dice together and multiply the two numbers.
- Turn over two playing cards and multiply the two numbers.
- Go outside and build your times tables using natural materials. What would 1×4 look like and equal? What would 2×4 look like and equal? And so on...
- BBC Super Movers. Do we have any more rapping unicorns in our class?
- Multiplication flowers
- Use sweets/food to build arrays.
- Use Lego or other toys to build your times tables.
- Run between two places in your garden. Each time you reach point A or B, say the next multiple in whichever times table you're practising (7, 14, 21, 28, etc.)

Can you think of any other ways?



Things to keep practising

Telling the time on an analogue clock.

- Ask an adult to ask you the time.
- Use Top Marks Teaching Clock to set and tell the time.
- Tell the time on a 24-hour clock (year 4s)

When practising,

- Which hand is the hour hand, which hand is the minute hand?
- When would you say 'past' or 'to' the hour?
- If the hour hand is between two numbers, which hour is the time referring to?
- Use vocabulary like 'quarter to/past', 'half past', etc.

