Class 3 Home Learning, week beginning 18th May 2020

Maths - Year 3

Part I: Fractions (end of unit questions)

Complete the questions you feel most confident with; do not feel you have to do them all!

The answers are included in this document.

Part 2: Summer Term, Week 2 (w/c 27 April) Lesson 4: Problem Solving

Today's video is linked to the problem solving.

Class 3 Home Learning, week beginning 18th May 2020

Maths - Year 3

Part I: Fractions (end of unit questions)

Complete the questions you feel most confident with; do not feel you have to do them all!

The answers are included in this document.

Do not worry about the marking scheme - this would be something Mrs Cameron would be looking at if we were in school!



I mark

2 marks

Fractions

Name _

Here are some shapes.



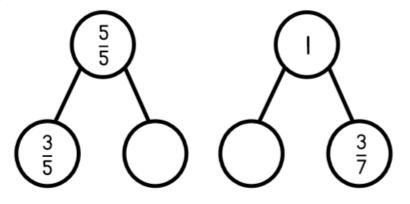
What fraction of the shapes are triangles?

What fraction of the shapes are squares?

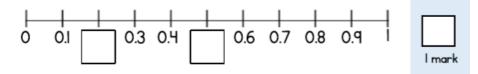
I mark

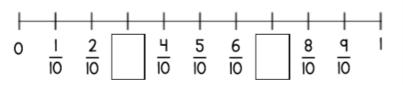
Circle the unit fractions.

One 5 eighth Complete the part-whole models.



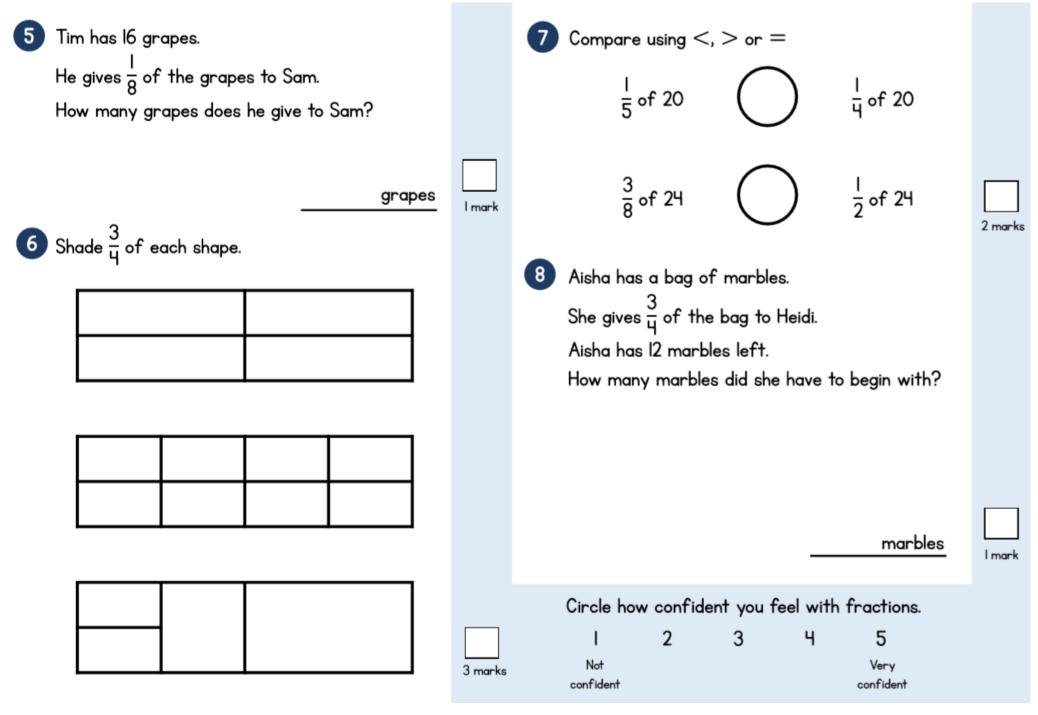
Complete the number lines.







I mark





Fractions

Name _

Here are some shapes.



What fraction of the shapes are triangles?

5 8

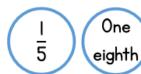
I mark

2 marks

What fraction of the shapes are squares?

3 8

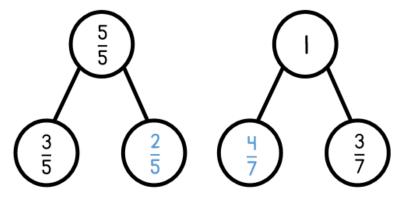
2 Circle the unit fractions.



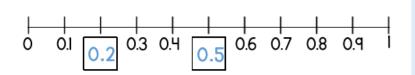
 $\frac{2}{5}$ $\frac{7}{8}$ $\frac{1}{6}$

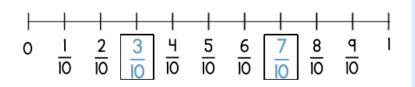
I mark for 2 correct.

3 Complete the part-whole models.



Complete the number lines.



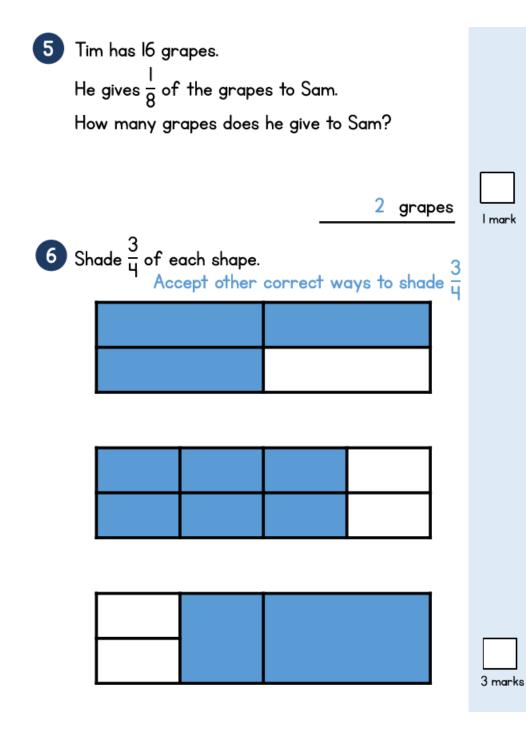








l mark



l mark

Not

confident

8	Aisha ha	te using $<$ of 20 as a bag of as $\frac{3}{4}$ of the as 12 marble any marble $\frac{3}{4}$	f marbles bag to Hes left.) leidi.	$\frac{1}{4}$ of 20 $\frac{1}{2}$ of 24 begin with?	2 marks
					48 marbles	l mark
Circle how confident you feel with fractions.						
	I	2	3	4	5	

Very

confident



Fractions

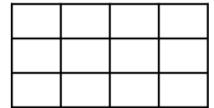
Name _





- 2 marks

2 Shade $\frac{1}{2}$ of the shape.



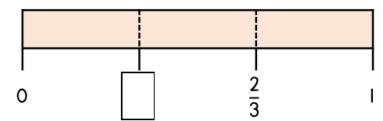
Complete the equivalent fraction.

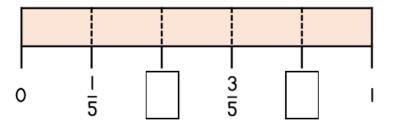
$$\frac{1}{2} = \frac{1}{12}$$

l mark



3 Complete the missing boxes.







$$\frac{3}{5}$$

$$\frac{1}{3}$$



l mark

4 Amy, Zac and Harry are running a race.

Zac has run $\frac{1}{2}$ of the race.

Amy has run $\frac{3}{4}$ of the race.

Harry has run $\frac{1}{4}$ of the race.

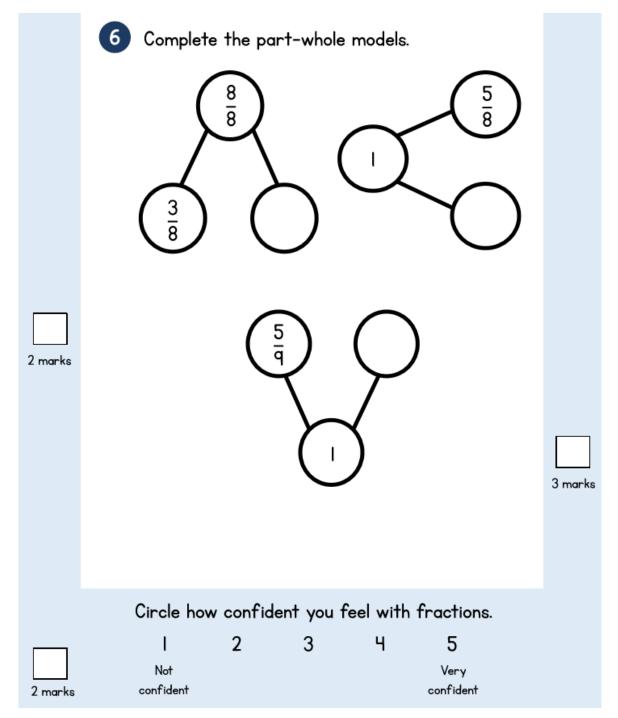
Who has run the shortest distance? Explain your answer.

5 Use the ten frame to help you complete the number sentences.



$$\frac{2}{10} + \frac{10}{10} = \frac{10}{10}$$

$$1 - \frac{2}{10} = \frac{1}{10}$$





2 marks

I mark

Fractions

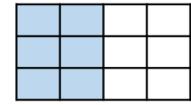
Name _

Shade $\frac{2}{6}$ of the circle. Shade $\frac{1}{3}$ of the circle.





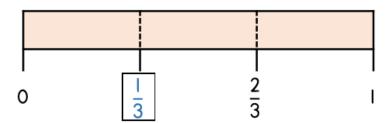
2 Shade $\frac{1}{2}$ of the shape.

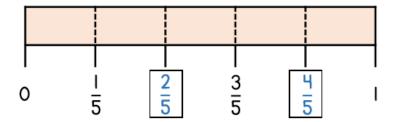


Complete the equivalent fraction.

$$\frac{1}{2} = \frac{6}{12}$$

- Complete the missing boxes.







$$\frac{3}{5}$$

$$\frac{1}{3}$$
 $>$ $\frac{1}{5}$



l mark

4 Amy, Zac and Harry are running a race.

Zac has run $\frac{1}{2}$ of the race.

Amy has run $\frac{3}{4}$ of the race.

Harry has run $\frac{1}{4}$ of the race.

Who has run the shortest distance?

Explain your answer.

Harry because $\frac{1}{4}$ is shorter than $\frac{1}{2}$ and $\frac{3}{4}$ Award one mark for Harry and one mark for a reasonable explanation.

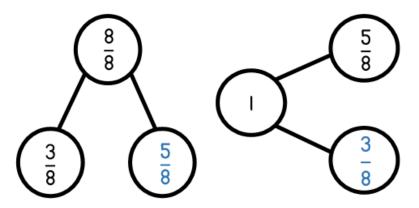
5 Use the ten frame to help you complete the number sentences.



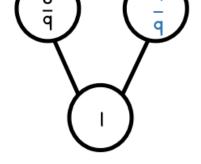
$$\frac{2}{10} + \frac{8}{10} = \frac{10}{10}$$

$$1 - \frac{2}{10} = \frac{8}{10}$$

6 Complete the part-whole models.



2 marks



Circle how confident you feel with fractions.

2 marks

2

_

Not

confident

4

Very

confident

5

Class 3 Home Learning, week beginning 18th May 2020

Maths - Year 3

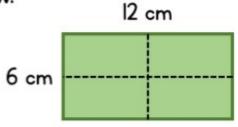
Part 2: Summer Term, Week 2 (w/c 27 April) Lesson 4: Problem Solving

Today's video on the White Rose Home Learning website is linked to the problem solving.

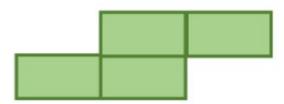
1

A rectangle has a length of 12 cm and a width of 6 cm.

It is cut in quarters like shown below.



The four parts are put together to make the following shape.

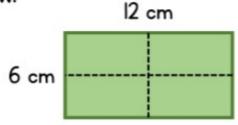


What is the perimeter of the new shape?

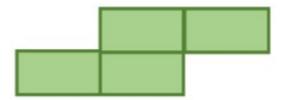


A rectangle has a length of 12 cm and a width of 6 cm.

It is cut in quarters like shown below.



The four parts are put together to make the following shape.



What other perimeters could be made?

There are 81 red, blue and yellow counters in total.

There are 9 more red counters than yellow ones.

There are the same amount of yellow and blue counters.

How many of each colour are there?

4

There are 81 red, blue and yellow counters in total.

There are 9 more red counters than yellow ones.

There are the same amount of red and blue counters.

How many of each colour are there?