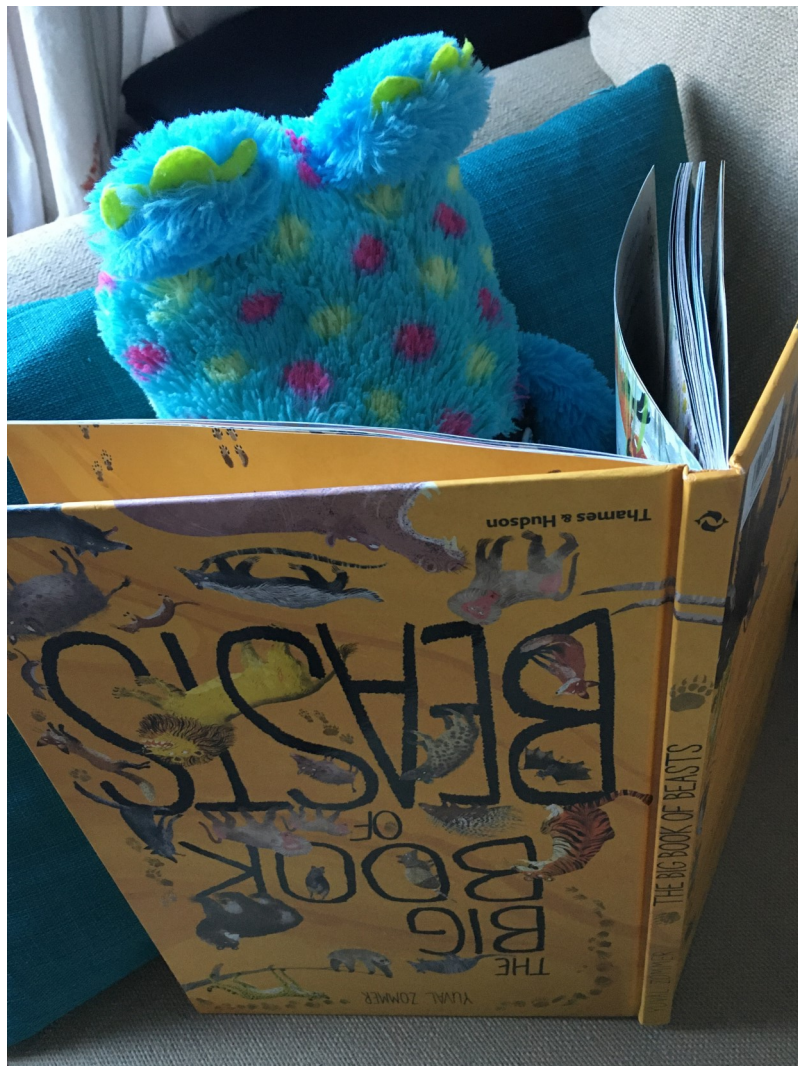


Class 3's home learning
Week beginning 15th June 2020

Please remember to read with an adult a minimum of 3 times each week.

This can be anything - books, magazines, recipes, newspapers, CBBC Newsround website, annuals, etc.

Remember to continue adding 'wow' words and phrases to your 'My Wonderful Words and Phrases' list in your literacy book.



Class 3's home learning

Week beginning 15th June 2020

Spellings: Choose challenge A, B or C from your year group.

Test day: Friday 19th June 2020

Year 3

Objective: How sentences can be joined in more complex ways through using a widening range of conjunctions.			
	A	B	C
1	and	because	besides
2	but	while	likewise
3	since	since	similarly
4	when	when	nevertheless
5	also	however	however
6	too	rather	consequently
7	yet	though	though
8	still	after	although
9	until	until	therefore
10	then	finally	finally

Year 4

Objective: To practise extending, and compounding words through adding parts, e.g. <i>ful</i> .			
	A	B	C
1	hopeful	grateful	wasteful
2	careful	stressful	unsuccessful
3	painful	dreadful	delightful
4	hurtful	mouthful	thoughtful
5	thankful	fruitful	meaningful
6	powerful	wonderful	wonderful
7	useful	peaceful	deceitful
8	helpful	pitiful	disgraceful
9	handful	merciful	merciful
10	cheerful	beautiful	beautiful

Class 3's home learning

Week beginning 15th June 2020

Spellings: Something fun to help you learn your spellings!

Which spelling word from your challenge would score the most in Scrabble?



Class 3's home learning

Spellings (ongoing): Why not also have an adult or sibling quiz you on the spellings and meanings of these words? Some of you may recognise these as your 'Wonderful Words'!

Once you have learned how to spell the words, choose a few of them at a time to write sentences, just like we do in class.

Are you able to include any of these words in your literacy tasks?

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Homophones and near homophones

Challenge 1

Have a look at these sentences. If you are unsure of which word to use, choose this challenge; otherwise, choose Challenge 2. This page does not need to be printed, copy the sentences into your literacy book and fill in the blanks. Please remember to write the short date and above title.

Here is a link to a BBC Bitesize video to help:

<https://www.bbc.co.uk/bitesize/topics/z22yqhv/articles/zc4jpbk>

Complete the sentences using the correct homophone.

1. There were _____ cookies left in the tin.
2. I usually go _____ my gran's house at the weekend.
3. I didn't need my coat today as it was _____ hot.
4. I can paint well but I am good at drawing _____.
5. I like going _____ the park with my friends.
6. Can we take _____ presents _____ the party?
7. I am full because I ate _____ much!
8. I have _____ cats and one dog.

Class 3's home learning, w/b 15.6.20

Homophones and near homophones

Challenge 1 **ANSWERS**

Homophones: two, too, to **Answers**

1. two
2. to
3. too
4. too
5. to
6. two to
7. too
8. two

Class 3's home learning, w/b 15.6.20

Homophones and near homophones

Challenge 2

Write each of these words into a sentence. If you are unsure of what any of them mean, look up the definition in a dictionary and write the definition in your book as well. Please remember to write the short date you do the work and the above title.

1.a) here

b) hear

2.a) heel

b) heal

c) he'll

3.a) knot

b) not

4.a) mail

b) male

5.a) main

b) mane

6.a) meet

b) meat

7.a) medal

b) meddle

8.a) missed

b) mist