Class 3 Home Learning, week beginning 11th May 2020

Maths - Year 3

Summer Term, Week I (w/c 20 April)

Lesson 3
Compare fractions

Please watch the video before choosing your challenge.

Why not have a go at the reasoning and problem solving too?

# w/b 11.5.20 Class 3's Home Learning, Maths (Y3)

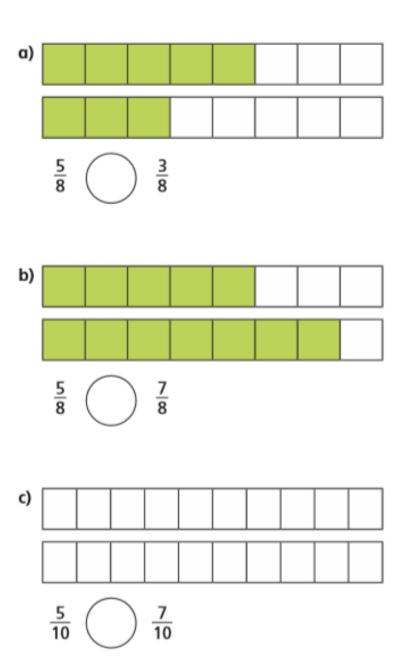
### Can I compare fractions?

### Challenge 1

These pages do not need to be printed out. Please write the short date you do the work and the above question in your maths book, underlining them with a ruler. Remember to write the question number too!

Questions 1-3 mentioned in the video are questions 1-3 in this challenge.

1) Write < (less than), > (greater than) or = (equal to) to come compare the fractions. Use the bar models to help you.



2) Write < (less than),	> (greater than) o	or = (equal to) to come comp	are
the fractions. Please wi	ite each question i	n full in your maths book.	
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b) 
$$\frac{2}{5}$$

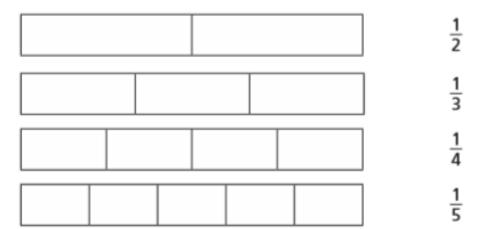
e) 
$$\frac{6}{13}$$
  $\frac{12}{13}$ 

c) 
$$\frac{2}{7}$$
  $\frac{6}{7}$ 

f) 
$$\frac{13}{15}$$
  $\frac{13}{15}$ 

3) Copy the bar models into your maths book. Complete the questions.

Here are some bar models.



- a) Shade the bar models to represent the fractions.
- b) Write < or > to compare the fractions.

Use the bar models to help you.

$$\frac{1}{2}$$
  $\left(\right)$   $\frac{1}{3}$ 

$$\frac{1}{4}$$
  $\left(\right)$   $\frac{1}{3}$ 

$$\frac{1}{5}$$

$$\frac{1}{3}$$

$$\frac{1}{4}$$
  $\frac{1}{5}$ 

$$\frac{1}{5}$$
  $\frac{1}{2}$ 

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# Can I compare fractions?

### Challenge 2

These pages do not need to be printed out. Please write the short date you do the work and the above question in your maths book, underlining them with a ruler. Remember to write the question number too!

Questions 1-3 mentioned in the video are questions 1-3 in Challenge 1.

Questions 4-7 mentioned in the video are questions 1-4 in this challenge.

1) Copy and complete.

What could the missing numerators and denominators be? Give three examples for each.

a) 
$$\frac{1}{5} < \frac{\phantom{0}}{\phantom{0}}$$

$$\frac{1}{5} < \frac{1}{5}$$

$$\frac{1}{5} < \frac{ }{5}$$

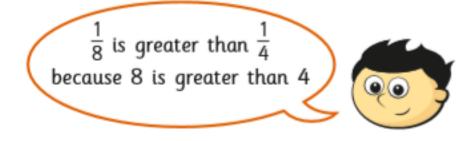
b) 
$$\frac{1}{5} < \frac{1}{1}$$

$$\frac{1}{5} < \frac{1}{\boxed{}}$$

$$\frac{1}{5} < \frac{1}{1}$$

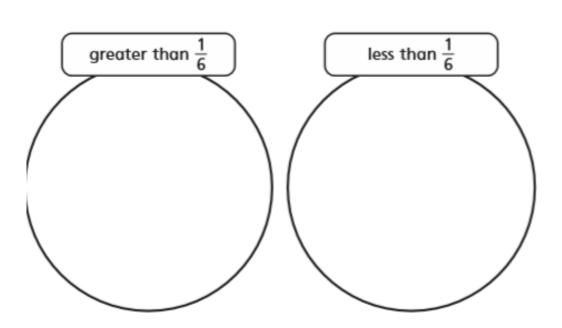
2) Draw bar models in your maths book to show that Jack is wrong. Do your best to give more than one example.

Jack is comparing fractions.



# 3) Copy and complete.

Sort the fractions into the circles.



# 4) Copy and complete.

Complete the sentences using the word bank.

numerator denominator greater smaller

a) When fractions have the same denominator, the greater the \_\_\_\_\_\_, the \_\_\_\_\_ the fraction.

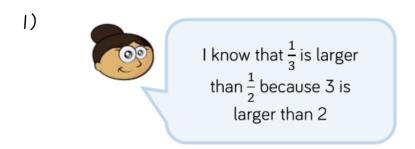
b) When fractions have the same numerator, the greater the \_\_\_\_\_\_, the \_\_\_\_\_\_ the fraction.

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# Can I compare fractions?

# Reasoning and problem solving

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Do you agree with Dora? Explain how you know.

2) Complete the missing denominator. How many different options can you find?

$$\frac{1}{2} > \frac{1}{10} > \frac{1}{10}$$

3) Here are three fractions.

$$\frac{3}{8}$$
  $\frac{3}{5}$   $\frac{1}{8}$ 

Which fraction is the largest? How do you know?

Which fraction is the smallest? How do you know?

# Compare Fractions

# Reasoning and Problem Solving



I know that  $\frac{1}{3}$  is larger than  $\frac{1}{2}$  because 3 is larger than 2

Do you agree with Dora? Explain how you know.

How many different options can you Complete the missing denominator.

$$\frac{1}{2} > \frac{1}{10} > \frac{1}{10}$$

into 3 equal parts, because it is split draw a bar model Children could rather than 2 to show this.  $\frac{1}{3}$  is smaller equal parts.

Here are three fractions.

include  $\frac{1}{3}$ ,  $\frac{1}{4}$  etc. Examples could

 $\frac{3}{5}$  is the largestthe same, the smaller the when the

Children could

Which fraction is the largest? How do

you know?

Which fraction is the smallest? How do you know?

larger than a half.  $\frac{1}{8}$  is the smallestalso explain that  $\frac{3}{5}$ is the only fraction larger the fraction. denominators are denominator the numerators are numerator, the the same, the smaller the smaller the when the fraction.