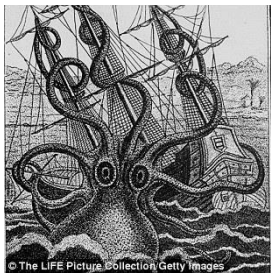
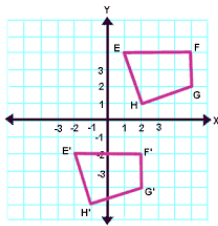
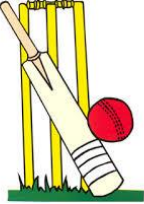





# Class 4 Curriculum Summer 2018


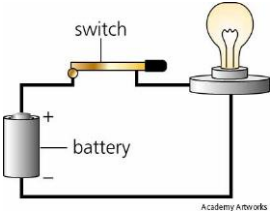
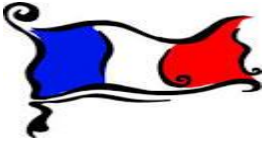


	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>SUBJECT</b>	<b>School Theme:</b>	<b>Under the Sea</b>
<p style="text-align: center;"><b>LITERACY</b></p> <p>In addition to the themes covered here Literacy will also include teaching of grammar rules, spelling strategies and punctuation, along with reading, comprehension and spelling skills.</p> 	<p><b><u>Non-Chronological Report</u></b> We will learn about the legend of Atlantis and writing a factual report examining the myths and truths surrounding the story</p> <p><b><u>Poem -</u></b> We will be studying 'The Kraken' by Alfred Lord Tennyson, in relation to our fantastic Kraken sculpture installed in the school grounds in September, We will be creating our own version along with powerful descriptive writing about the world beneath the waves. We will be focusing on precise vocabulary, skillful use of punctuation for purpose and engaging the reader.</p> <p><b><u>Spelling, Punctuation and Grammar -</u></b> We will focus on our spelling, punctuation and grammar in preparation for the Summer SATs and Year 5 assessment tests (W/b 14<sup>th</sup> May). We will be looking at new grammar rules (year 5) and revising our grammar skills (year 6), We will also, of course, focus on the real reason we are studying English grammar - to be successful, engaging and competent writers.</p>	<p><b><u>Persuasion - Adverts</u></b> We will be using our literacy persuasive features to create adverts for our new Apps designed in our computing lessons.</p> <p><b><u>Drama - Play scripts:</u></b> We will of course be practicing hard for our now world famous end of year performance. This year's play is still top secret, but you can bet it will be challenging, thought provoking and an amazing opportunity for everyone to really push themselves beyond their limits. The play will involve script writing, set design, singing and above all confidence. We will be learning how to learning how to inject drama, emotion, action and humour into our own scripts - including actor directions, motivations and stage directions.</p>
<p style="text-align: center;"><b>NUMERACY</b></p> 	<p>Revision Week 1 Revision Week 2 Revision Week 3 Revision Week 3 SATs week <b>Maths planning based around the White Rose Maths Mastery Plan for mixed years groups.</b> Converting units Area/Perimeter/Volume Ratio Algebra Applying maths knowledge to problem solving Geometry: properties of shape Arithmetic skills <b>Opportunities to apply mathematics to other subjects</b> Science -scales, extension - algebra (simple electricity equations) PE - Cricket scoring, Athletics, distance estimation</p>	

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<p style="text-align: center;"><b>PE</b></p> 	<p>In the first half of this term, we will be building on our netball skills, taking part in focused drills and learning the more technical aspects of game-play. We will take three teams to compete at the Custer tournament with the hope of reaching the South Norfolk Finals. We will also be learning new hockey skills, focusing on dribbling, control and rotating the hockey stick to only use the flat side.</p> <p>Through the summer term we will be developing batting and field skills used in rounders and cricket. We will use our skills in the annual Kwik Cricket tournaments at Melton Cricket Club, both girls only and mixed. We will be taking up to 5 teams to these events which shows the willingness and determination to try new sports in Class 4. Everyone who wishes to try their skills in inter-school competition should get the chance to do so.</p>	
<p style="text-align: center;"><b>PSHE</b></p> 	<p><b><u>Personal, Social and Health Education Relationships</u></b></p> <p>The overall theme for summer will be relationships. The Year 6 children will be discussing issues involved in their transition to high school, and will receive a useful workshop session focusing on assertiveness and instilling confidence in new and unfamiliar situations. We will discuss issue surrounding Sex and Relationships Education (SRE) - in relation to which, parents will receive further information during the term.</p> <p>Year 6 will also take part in the 'Crucial Crew' day at Easton College, an activity organized by the Norfolk Emergency services.</p> <p>Year 5 children will receive Peer Mediating training in preparation for the responsible break time roles they will take on in September.</p> <p>Through the term, the year 6 children will be using their Peer Mediating training to help other children in the school with any playground/lunchtime/breaktime issues.</p>	
<p style="text-align: center;"><b>COMPUTING</b></p> 	<p><b><u>Designing Programs and Apps:</u></b></p> <p>We will be designing our own app inspired programs using methodical, clear planning and pictorial methods.</p>	<p><b><u>Advertising our Apps:</u></b></p> <p>We will be looking at way to advertise and promote our new app successfully.</p>
<p style="text-align: center;"><b>GEOGRAPHY</b></p> 	<p><b><u>Rivers:</u></b></p> <p>We will be investigating how rivers can change the landscape we live in, how they meander and move across the floodplain.</p>	<p><b><u>Coastal Features:</u></b></p> <p>We will be learning about coastal features, how our coastline is constantly changing and which mechanisms create this change..</p>

# Class 4 Curriculum

## Summer 2018

<p style="text-align: center;"><b>Art</b></p> 	<p><b><u>Watercolour Coastal Seascapes:</u></b> We will be learning how to improve our watercolour skills, creating effective impressions of our beautiful coastline, and improving our skills in representing water, clouds and landscape.</p>	<p><b><u>The Art Exhibition:</u></b> We will have an impressive range of artwork which we have produced this year including watercolours, sculpture, postal work and 3D design..</p>
<p style="text-align: center;"><b>SCIENCE</b></p> 	<p><b><u>Electricity:</u></b> We will be learning:</p> <p>To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</p> <p>To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>To use recognised symbols when representing a simple circuit in a diagram.</p>	<p><b><u>Animals and Habitats:</u></b></p> <p>We will be learning:</p> <p>To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p> <p>To give reasons for classifying plants and animals based on specific characteristics.</p>
<p style="text-align: center;"><b>FRENCH</b></p> 	<p style="text-align: center;"><b>Le sport :</b></p> <p>Talk about which sports you like; Say what you think of different sports; Give reasons for preferences Talk about a sporting event.</p>	<p style="text-align: center;"><b>On va faire la fête!:</b></p> <p>Revise forms of transport, places and future plans; Revise descriptions of people and clothes; Revise opinions of food and clothes; Order food in a cafe</p>
<p style="text-align: center;"><b>RE</b></p> 	<p>This term, we will study Buddhism, the lives and ideas of its leaders, and the symbols and beliefs involved.</p>	
<p style="text-align: center;"><b>MUSIC</b></p> 	<p>This term, we will be continuing to improve our ocarina skills, learning more complicated songs, and rehearsing our songs for the end of year performance.</p>	