

## **Wreningham VC Primary School:**

### **End of Year PE Report: 2018-19:**

### **Updated Report : January 2020**

#### **Gold Award:**

In October, we were visited by the School Games Award assessor and a national assessor (from the Sports Industry Research Centre, Sheffield Hallam University) to validate our gold award. Our award was validated and we were given particular praise for the standard of our evidence – so much so that the assessors asked us if we would be happy if they used our submission as a national exemplar.

We will submit this year's application for gold just after term finishes in July. It may be that if we achieve three gold awards, we may be entitled to an additional platinum award to highlight our consistency.

We have continued to have a good relationship with the South Norfolk Sports Partnership who have again provided the opportunities we need to expose our children to good quality, well organised competitive sport.

Phil Lambert has recently left his post as our contact, and I have met and spoken to our new co-ordinator, Laura Goodswen who I hope will prove to be just as helpful as Phil.

#### **2020 January Update:**

**We have now established a good positive relationship with our new sports partnership co-ordinator, Laura and have entered many additional School Games events between the summer and early spring term. In July, I submitted our third Gold award application and in September it was confirmed that we successfully achieved this again.**

#### **School Games Competition:**

This year, we have again been extremely successful across the whole range of competitive sports, and at the same time created as many opportunities for our children to experience competition. The vast majority of children from KS2 have been to an inter-school event – with the weather being the only problem in cancelling one event for Year 3/4 (Tri-golf).

The total number of participant places is again up this year (374 places), due to the success of the teams in qualifying through to county level in many events.

Wreningham has itself organised and/or officiated in 3 events in the cluster: Indoor athletics for both 3/4 and 5/6, and mixed cricket. I organised these in conjunction with the sports

leaders from Wymondham High school and Melton Cricket club. During these three events, over 300 children have competed.

It has been a priority to ensure as many children as possible experience an event, whilst at the same time ensuring that those children performing at a higher level have the opportunity to win through to the competition level to match their ability – through cluster, South Norfolk and on to county level. Almost all children in year 3 to 6 have now had an out of school opportunity to compete.

This is obviously a balancing act and it can be difficult to explain to parents that their son/daughter is not in the gold winning team because, if all those children who want to be in the gold winning team, it wouldn't be the gold winning team. I do apply an 'A', 'B' team approach, but wherever possible I try to ensure every child has that chance to be in a winning team.

We are the only school who has sought to bring up to 3 teams to events and I am sure our participation figures are the best in the county, much in thanks to Mr Jones' commitment to giving PE the priority and value it deserves. I am sure we get the positive responses back from the children in the classroom on a day to day basis.

### **2020 January Update:**

**By the end of 2019 summer term, we reached a total of over 370 participation places in events and competitions in the school games, not including the many extra children from year 1 to 4 who experienced festival days and coaching in cricket and tag rugby. From my experience and seeing other schools at events, I am certain this is one of, if not the highest level of participation in all Norfolk primary schools – due not least to the continuing success of our children in gaining high level skills and progressing through to county level tournaments. This is an additional bonus to the real objective: to give as many children as possible the opportunity to experience sports and competition which will hopefully lead to further active participation in their futures lives.**

### **Achievements:**

This year, we have reached county levels, netball, indoor athletics, outdoor athletics and girl's cricket. These are incredible achievement this year, as in their wisdom, the School Games organisers have removed the 'small schools' section in all athletics and cricket competitions have never given any extra help for small schools. The achievement of the 5/6 girls narrowly being beaten in the Norfolk County cricket semi-final by the equivalent of 4 wide bowls was incredible and testament to the determination, ability and commitment to practise of our children.

(See the attached achievements list)

Many children, particularly in class 3 have experienced a new sport, a new outside school event or winning a medal for the first time – which is important to drive them on and set high expectations, and not feel that they cannot compete with 'bigger' children, larger schools, or in the case of girls, seeing that they can match the boys at this stage.

I have worked with Mrs Cameron to identify those children who may be, or have been reluctant to try something new. There have been many successes this year in children who have not wanted to previously volunteer, desperate to play this year – and reluctant children realising they have really enjoyed their experience. We have continued to identify those children who may not normally wish to put themselves forward for an event

### **2020 January Update:**

**Since this previous report, the Wreningham team retained the county small schools netball title at the UEA, and in another incredible achievement, the year 6 girls (along with one year 5 girl) astonishingly fought their way right through to the county girls cricket semi-final, narrowly missing out on appearing in the final for the second year running due to a few ‘wides’ in the game. This was an immense achievement , again meeting huge schools with a tradition in playing cricket. What was even more important was the enthusiasm and love of the game which once again shone through. Early exposure to this game (through festivals from year 1/2 and additional teacher CPD, along with a focus on skills through REAL PE will hopefully continue this legacy at Wreningham.**

**During the autumn term, we have once again focused on encouraging the more reluctant children to try a new physical activity, with all the additional positive benefits it brings. During this term, the girls football after school club on Thursday saw girls from year 3 to 6, the majority of whom had never played football before, turn out in all weather to really embrace this new experience – with all girls having the opportunity to compete for the first time in either the School Games girls football competition of the forthcoming Norwich City Community Girls Tournaments.**

**This term, we are sending huge numbers of children to events and experiences, given our size: 26 children to basketball, 26 children to the cluster tag rugby tournament, 30 year 1/2s to a cricket festival, 30 children to the cluster swimming gala, 20 children to the South Norfolk Indoor Athletics finals (from which the year 3/4 girls have qualified for the county final on 10<sup>th</sup> February at UEA) and 16 boys and girls to the Norwich City Primary Stars Football tournament. WE will continue to look for good opportunities for all children to have this opportunity before they leave Wreningham, and I will focus on finding further appropriate events for those reluctant children (of which there are two in particular in Class 3) to ensure we are totally inclusive.**

## **CPD and Opportunities:**

It was important this year to establish more experience in lower KS2, now that this post seems more settled. Mrs Cameron has been happy to take children to new events, and upskill her knowledge on teaching and I arranged for Wreningham year 3/4 to attend some excellent cricket and rugby workshops and festivals with her - and an additional cricket training course run by the national body and the sports partnership which we both attended, along with a course on organising outdoor events and residential.

### **2020 January Update:**

**It is expected that Mrs Cameron will further enhance her cricket teaching skills in April, along with myself and possibly a class two teacher through a British Cricket Board course at Wymondham College – this brings a cost of £40 per teacher, which can be covered by this year’s PE premium money. In addition, I have attended a workshop through the Sports Partnership, exploring preparation for a deep dive subject review from Ofsted – allowing us to be in the best position to show we are meeting the criteria in the best possible way.**

## **The Curriculum:**

All classes now have access to the REAL PE schemes. We have used the introduction of this scheme in lower KS1 to provide opportunity for year 6 children to be involved in quality teaching and leadership skills. Mrs Sims has worked in conjunction with small groups of year 6s on a weekly basis; objectives and steps required to be successful are planned together and this has resulted in benefits for both sets of children. The skills based approach has seen some clear progress in areas such as balance and co-ordination in the younger children.

**In addition, I have identified an area relating to the REAL PE scheme which should further enhance our provision, CPD and assessment in this subject – often notoriously difficult to assess effectively. Currently, we are using REAL PE to teach physical, social and life skills which can be fed through to all aspects of school life. The updated ‘JASMIN’ online REAL PE application will further enhance our ability to do this and I need to ensure we are using this scheme to its fullest across all 4 classes. I am proposing we invest approximately £600 of this year’s premium to update our REAL PE resource, including a full day’s workshop and teaching session for all staff to refocus and upskill.**

**Currently, Mrs Sims is showing just how effective this scheme is in teaching and progressing the younger children. I have seen high quality delivery of these lessons, and our approach to include members of year 6 to learn how to team teach alongside the teacher has resulted in children discovering leadership and mentoring skills this never knew they had.**

**It is essential now that we ensure this is a consistent approach across the school.**

## **After School Sports Clubs Provision:**

I have attempted to provide a full range of sports across the year and looked for opportunities to give more children from year 3/4, the chance to attend. We have provided after school clubs covering netball, rugby, girl's football, basketball, cricket, indoor athletics. I have opened up the athletics club in autumn and spring to class 3 and numbers have been well over 30 at times. All school provided clubs are always popular and there are an average of between 110 to 120 children attending over the 4 days (on staff meeting day Super Soccer runs).

### **2020 January Update:**

**We continue to attract huge uptake to after school sports clubs, given our role. I have continued to look for opportunities to open up clubs to more children, but obviously there are sensible limits whereby I can effectively manage numbers of children. This year, I have invited year 4 and 3 to Friday athletics, and am currently running athletics for year 3 and 4 only on Fridays. Along with Mr Jones, we attract over 30 children from KS2 consistently to Tuesday multi-sports club, and the current tag rugby Monday night always has upwards of 22 children attending in all weathers.**

**This year, the Thursday girls football club in particular (attracting up to 20 girls) has allowed KS2 girls from year 3 to 6 to experience a completely new activity which they may not have considered, with the result of this that girls in year 5 are now playing for outside teams at weekend.**

**In addition to after-school provision, I am continually looking for outside agencies to come into school to deliver taster sessions: this term, we will be visited by Karate and Tennis coaches to provide tasters across the whole school.**

### **Summary:**

**The above information and proposals for the coming year, along with use of this year's PE premium and how it will be targeted, will be addressed in more detail in the subject healthcheck due to be delivered by 14<sup>th</sup> February.**

PE Co-ordinator

Updated: January 29th 2020