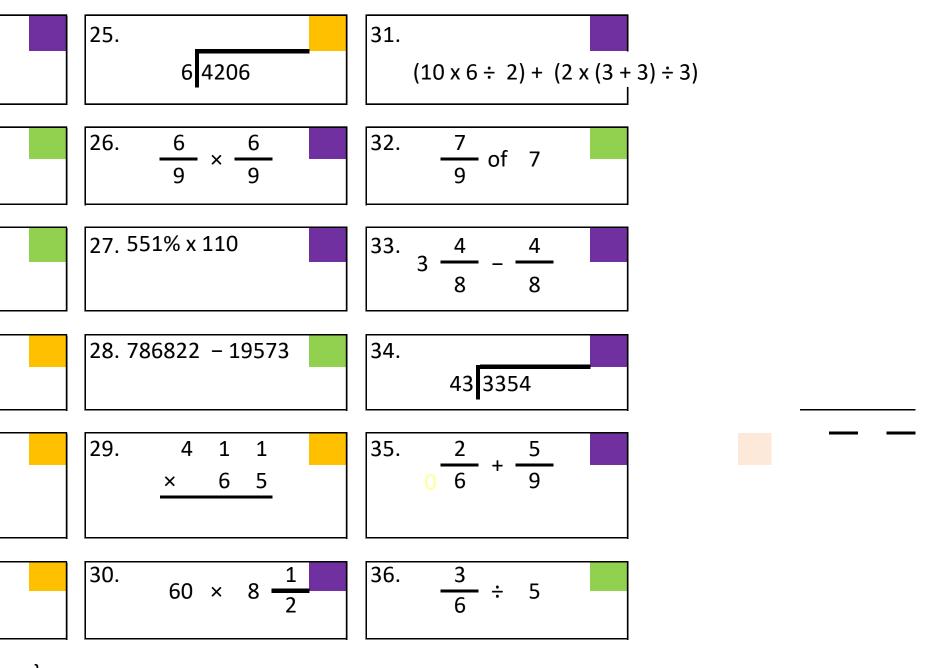
		2 2	[
1. 956 + 300	7. 891 – 5	13. 3^2 + 3^2	19. <u>1</u> <u>2</u>
			3 + 9
2. <u>4</u> <u>5</u>	8. 18 - 25	14. 800000 – 100	20. 4992 + 1306
$1 - \frac{1}{8} - \frac{1}{8}$			
3. 9.9 + 0.3	9. 3 × 6 × 8	15. 700 × 300	21. 3012 ÷ 6
	Answer in Mixed Number		
4. 1 3	10. 11 4	16. 120 ÷ 2	22. 12 – 2.71
$1 - \frac{1}{3} - \frac{1}{6}$	6 6		
E 1001 050		47.07% (0500	
5. 1891 + 256	11. 5 - 13 +2	17. 87% of 3500	23. 6 6
			× 3 7
6. 49÷7	12. 9.64 × 100	18. 3.79 × 9	24. 15.9 – 6.51
0. 49 - 7	12. 9.04 × 100	10. 2./9 × 9	

Given out 7th October 2022

Year 5: All green questions are our basic arithmetic skills, most of which maths covered in class 3 and we have spent time in class 4 reminding ourselves of the methods ., and we have practised in our workshop in class. Attempt all these - that means have a go, even if unsure - we need to see what you can remember. Orange questions may look trickier at the moment but you can challenge yourself to the ones you think you can try. (it won't be long before you too can easily tackle these !) Those year 5s who feel confident, can push on and attempt any purple you think you can attempt.

Over the week, don't spend more than an hour on this, but do spend quality, calm, focused time.

Year 6 - the whole lot in 30 minutes is your target but I know this may be a tough challenge after a long summer. Finish them all, but mark where you got to in 30 minutes. Iry your best and see me on ivionary or i uescary if YOU HAVE ANY PROBLEMS - We can fix anything together!



- To give you an idea of time year 6s can mostly do everything in about 30 to 40 minutes now. This is your aspiration.