

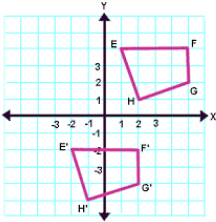


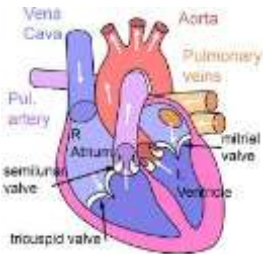



# Class 4 Curriculum Spring 2022

SUBJECT	SPRING 1	SPRING 2
<p style="text-align: center;"><b>LITERACY</b></p> <p>In addition to the themes covered here Literacy will also include teaching of grammar rules, spelling strategies and punctuation, along with reading and comprehension skills.</p> <div style="display: flex; flex-direction: column; align-items: center;">   </div>	<p><b><u>Narrative Poetry</u></b> - We will be using the mythical island of Hy-Brasil to inspire some poetry writing - focusing on simile and metaphor and investigating the use of the subjunctive voice.</p> <p><b><u>Gothic Narrative Writing</u></b> - We will learn about the elements of gothic stories telling, using our class novel, <i>Clockwork</i>, to investigate what makes a successful gothic story.</p> <p><b><u>Spelling, Punctuation and Grammar</u></b> - As spelling, punctuation and grammar is now an important element of the curriculum, and is also tested during SATs in summer, we will be looking at new grammar rules (year 5) and revising our grammar skills (year 6). We will also, of course, focus on the real reason we are studying English grammar - to be successful, engaging and competent writers.</p>	<p><b><u>Non-Chronological Report</u></b> We will learn about the ancient Mayans and write a non-fiction information booklet about aspects of life and beliefs of the Mayans and their demise.</p> <p><b><u>Diary Writing</u></b> - We will develop our recount skills by way of writing diary entries from the perspective of a child from the Brazilian favelas and from a time traveller's journal.</p> <p><b><u>Spelling:</u></b> We will continue to focus hard on improving our spelling ability, using patterns and rules, along with using our knowledge of the root word as a method to increase our competence in spelling unfamiliar words.</p> <p>Our Class novel is 'The Time Machine' by H.G. Wells.</p>
<p style="text-align: center;"><b>NUMERACY</b></p> <div style="text-align: center;">  </div>	<p><b>Maths planning based around the White Rose Maths Mastery Plan for mixed years groups, along with regular explicit arithmetic and times table practice.</b></p> <p>Number - Fractions Number - Decimals Number - Percentages Number - Multiplication and Division Number - Statistics and Graphs</p> <p><b>Opportunities to apply mathematics to other subjects</b> Science - Statistics , analyzing data, presenting results in graphical form Design and Technology - Accurate measurements and scales</p> <p>MOCK SATs Week will give Children prior experience of what is to be expected in May using previous years' tests</p>	




# Class 4 Curriculum

## Spring 2022

<p style="text-align: center;"><b>HISTORY/ GEOGRAPHY</b></p>  	<p style="text-align: center;"><b><u>South American study - Brazil</u></b></p> <p>Big Idea: There are similarities, as well as differences in countries across continents</p> <p>Q: How does the human and physical geography of Brazil differ to the UK, and Norfolk in particular?</p> <p>We will complete our investigation of the country of Brazil by looking at the life of children brought up in the favelas of Rio and how their lives differ from those of children in the UK, along with learning about the physical and human aspects of the country.</p>	<p style="text-align: center;"><b><u>The Mayan Civilization</u></b></p> <p>Big Idea: Ancient civilizations were more advanced than we might think</p> <p>Q: What was life like for the ancient Mayas?</p> <p>We will study a non-European society that provides contrasts with British history:</p> <ul style="list-style-type: none"> <li>- <b>The Mayan civilization</b> around AD 900. and how they lived.</li> </ul>
<p style="text-align: center;"><b>RE</b></p> <p>We will be spending an RE block week looking at our questions:</p>	<p>Who is God? - Philosophy focus</p> <p>Q: Do the arguments people use to say that God exists make sense?</p> <ul style="list-style-type: none"> <li>- Christianity, Islam and Humanism</li> </ul>	<p>What does the cross mean to Christians? - Theology focus</p> <p>Q: What did Jesus do to save humans beings?</p> <ul style="list-style-type: none"> <li>- Showing how Christians put their beliefs into practice.</li> </ul>
<p style="text-align: center;"><b>SCIENCE</b></p>  	<p style="text-align: center;"><b><u>The Human Circulatory System -</u></b></p> <p>Big Idea: Recording data and results in different ways can help explain our findings in a scientific enquiry</p> <p>Q: How does exercise affect how the human body operates</p> <p>We will :</p> <ol style="list-style-type: none"> <li>1, Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood</li> <li>2, Describe the ways in which nutrients and water are transported within animals, including humans.</li> <li>3, Learn about the relationship between diet, exercise, drugs, lifestyle and health.</li> </ol>	<p style="text-align: center;"><b><u>Properties and Changes in Materials</u></b></p> <p>Big Idea: Carrying out a fair test ensures that results are more accurate</p> <p>Q: How do different materials react and change when subjected to different processes</p> <p>We will learn:</p> <ul style="list-style-type: none"> <li>- some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution</li> <li>- learn how mixtures might be separated, including through filtering, sieving and evaporating</li> <li>- carry out fair tests investigate properties of materials.</li> <li>- demonstrate that dissolving, mixing and changes of state are reversible changes.</li> </ul>

# Class 4 Curriculum

## Spring 2022

<p style="text-align: center;"><b>Art and Design</b></p> 	<p><b><u>Creating the favela</u></b></p> <p>Big Idea: Simple structure and use of colour can create an impression of something in the real world.</p> <p>Q: How can we create a stylized piece of artwork which effectively represents its subject?</p> <p>Representation of the favela - quick sketching skills and fine ink pen drawing to build up an impression of organised chaos in structures using the favela. Methods of adding colour - precise work and flooding.</p>	<p><b><u>Cams and machines and how they operate</u></b></p> <p>Big Idea: Shape and position can affect how elements of a machine affect movement</p> <p>Q: How can I affect a range of multiple movements with one initial movement on my machine?</p> <p>Designing a time machine toy which uses a variety of cams and mechanical interactions to create movement in a machine.</p>
<p style="text-align: center;"><b>MUSIC</b></p> 	<p style="text-align: center;">Charanga Scheme- Pop Ballads - Make You Feel My Love</p>	<p style="text-align: center;">Charnaga Scheme - Old School Hip-Hop : Fresh Prince of Belair</p>
<p style="text-align: center;"><b>PE</b></p> 	<p>In the first half of this term, we will be focusing on basketball skills: passing, travelling with the ball, shooting and positional and tactical play. We will also be developing our netball and hockey skills up until Easter, along with more focused movement skills based learning as part of the REAL PE scheme.</p> <p>Children will have the opportunity to take part in inter and intra- school competition in tag rugby and basketball with everyone having the opportunity to compete in at least one inter school competition.</p> <p>We will also be introducing swimming sessions after finally being able to book time at an excellent swimming pool.</p>	
 <p style="text-align: center;"><b>RSHE</b></p>	<p><b><u>Relationships, Sex and Health Education</u></b></p> <p><b>1. Mental Wellbeing</b> -link with Children's Mental Health Week</p> <p><b>2. Drugs, alcohol and tobacco</b> -link with Year 6 Science Curriculum</p>	<p style="text-align: center;">• <b>Families and People Who Care for Me</b></p> <p>Through the term, year 6 children will be using their Peer Mediating training to help other children in the school with any playground/lunchtime/breaktime issues.</p>
<p style="text-align: center;"><b>Homework Schedule Reminder</b></p>	<p><b><u>Homework and Expectations:</u></b></p> <p>Reading Records should be handed in on Monday morning. Each child is expected to read three times a week, with a minimum of 10 quality minutes' worth of reading. A parent signature and a comment is needed against each read - please get involved in what your child is reading; find out about the story and ask questions - this is essential (and may even be fun!). Homework will be handed out on Fridays - we will always discuss and look at the expectations when it is handed out.</p> <p>Thursday - Literacy/Maths/Spelling due in.</p> <p><b>It is essential homework in on time as the Thursday lesson will include detailed marking and walkthroughs.</b></p> <p>Thursday - Spelling test - <b>Spellings should be written across 2 pages in the homework spelling book and be in school on Thursday for checking.</b></p>	

Class 4 Curriculum  
Spring 2022