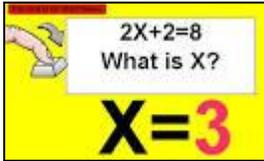


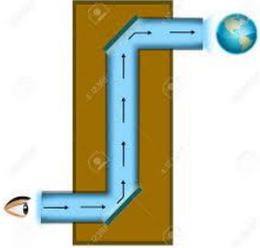
# Class 4 Curriculum

## Autumn 2017

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>
<b>SUBJECT</b>	<b>School Theme:</b>	<b>Momentous Moments from the Past</b>
<p style="text-align: center;"><b>LITERACY</b></p> <p>In addition to the themes covered here Literacy will also include teaching of grammar rules, spelling strategies and punctuation, along with reading and comprehension skills.</p> 	<p><b><u>Imagery and Poetry</u></b> - We will be focusing on improving our descriptive and creative writing skills in both prose and poetry, using the powerful images and illustrations to inspire our writing.</p> <p><b><u>Shakespeare</u></b> - Our Literary Heritage: We will be reading versions of Shakespeare's island play, 'The Tempest', examining character motivations, story settings and narrative writing. We will create our own version of the story using a range of features and purposeful punctuation, and create a comic strip version using ICT skills - summarizing the story effectively.</p> <p><b><u>Spelling, Punctuation and Grammar</u></b> - As spelling, punctuation and grammar is now an important element of the curriculum, and is also tested during SATs in summer, we will be looking at new grammar rules (year 5) and revising our grammar skills (year 6), and examining previous test papers to increase our confidence when tackling the SATs Spelling, Punctuation and Grammar paper, which contains its own idiosyncrasies and particular way of answering the questions successfully. We will also, of course, focus on the real reason we are studying English grammar - to be successful, accurate, lively and interesting writers.</p>	<p><b><u>The Moon Landind 1969</u></b> We will investigate the first moon landing and produce an authentic front page newspaper report, practicing our more formal and informal wring skills..</p> <p><b><u>Formal Letter Writing</u></b> We will learn to write in a formal and informal manner, writing thankyou letters to Horstead after our fieldtrip. We will discuss the ways in which we can adapt our writing in relation to the level of informality required to meet its purpose.</p> <p><b><u>Balanced Argument</u></b> We will learn to write and express a coherent, articulate balanced argument. We will explore the problem of waste disposal on earth and investigate the idea of using the moon as a convenient additional waste dump to protect the planet, along with the arguments for and against this.</p>
<p style="text-align: center;"><b>NUMERACY</b></p> 	<p><b>Maths planning based around the White Rose Maths Mastery Plan for mixed years groups.</b></p> <p>Place Value Four Operations Statistics Measurement – Perimeter , Area and Volume</p> <p>We will use our mastery approach, whereby the children will take more ownership of their learning by selecting the appropriate level of challenge - along with guidance from the teacher. In addition, we will be focusing weekly on strong, quick formal calculation skills and efficient mental maths methods - with learning times tables off by heart an essential part of this.</p>	

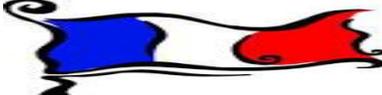
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## Autumn 2017

<p style="text-align: center;"><b>HISTORY</b></p>		<p>History will be taught in the spring term .</p>
<p style="text-align: center;"><b>RE</b></p>	<p><b><u>Hinduism</u></b> Hinduism-the concept of God, Holy books and festivals</p> <p><b><u>Christianity</u></b> The festival of Christmas</p> <p>We will also be visiting Norwich Cathedral for a day of activities.</p>	
<p style="text-align: center;"><b>SCIENCE</b></p> 	<p><b><u>Light -</u></b> We will learn to recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. Apply this knowledge to design and make a periscope and pin-hole camera. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</p>	<p><b><u>Evolution and Inheritance</u></b> We will learn to recognise living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will investigate how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>
<p style="text-align: center;"><b>GEOGRAPHY</b></p> 	<p><b><u>The Weather</u></b> We will investigate weather features, including clouds and how they are formed (and how to make our own), extreme weather and the difference between weather and climate. We will also learn about the Ice Age and it's impact on our physical landscape.</p>	<p><b><u>A South American Study: Brazil</u></b> We will be finding out all about Brazil - its population, culture and physical environment, including the importance of the Amazon rainforest to the indigenous population.</p>
<p style="text-align: center;"><b>ART and Design</b></p> 	<p><b><u>Design, Sculpture and Pastel Landscape</u></b> We will be designing our own 'Un'fair-trade chocolate bars and wrappers in the first weeks of term. We will also learn to create island images, mist effects and distance using 'The Tempest' as inspiration. We will also be creating figurine sculptures from wire, using the elements to produce a dramatic piece of work.</p>	<p><b><u>Forest versus Favela</u></b> Our artwork will reflect themes related to the beauty and disregard for the Amazon rainforest, using watercolours, collage and other techniques to create striking, contrasting images with the poverty of the Favela.</p>

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<p style="text-align: center;"><b>MUSIC</b></p> 	<p><b><u>School Performance -</u></b>          We will be learning to play the ocarina in class with our new set of ocarina instruments (a simple, recorder-like tuned instrument), generously paid for by 'The Friends'. After half term, we will be rehearsing for the Class 3 Christmas themed production, where we will provide the choir. We will also get our first introduction to the songs and choral arrangements we will need to learn for the CASMA joint school concert to be held in Norwich, in March.</p>	
<p style="text-align: center;"><b>MFL French</b></p>	<p>We will be following the Rigola 2 French scheme and continuing to improve our conversational French.</p> 	
<p style="text-align: center;"><b>PE</b></p>  	<p>In the first half of this term, we will be building on the high level skills in tag rugby which we put to great use last years cluster, South Norfolk and County finals. We will employ the help of Wymondham Rugby Club to enhance our skills.</p> <p>In the first half of the term, we will have 6 weeks of Zumba instruction, provided by a professional outside Zumba teacher on Wednesday afternoons.</p> <p>We will also be challenging ourselves with indoor athletics training, encompassing running, jumping, athleticism, strength and agility activities. Friday night athletics club will allow children to measure themselves against the British Athletics awards scheme.</p> <p>Groups will take part in swimming on Monday afternoons, and children will have an opportunity to represent the school in the cluster gala after half-term</p> <p>We will be experiencing a range of more adventurous activities during our residential at Horstead in November, including canoeing, climbing and bouldering.</p>	
<p style="text-align: center;"><b>PSHE</b></p> 	<p><b><u>Personal, Social and Health Education</u></b>          This term our theme is friendship and we will be using our assemblies and circle time to visit ideas and issues around this theme. In relation to this, we will recognize National Anti-Bullying Day and ensure we are aware of the need to ensure that bullying does not occur in Wreningham. Through the term, the year 6 children will be using their Peer Mediating training to help other children in the school with any playground/lunchtime/breaktime issues.</p>	
<p style="text-align: center;"><b>ICT</b></p> 	<p><b><u>Safe Internet and Coding</u></b>          We will be refreshing our safe internet use skills, and developing more complex programming skills using the Scratch programming language.</p>	<p><b><u>Computational Thinking:</u></b>          We will be writing programs to investigate how we can represent artificial computer intelligence using our Scratch skills.</p>