
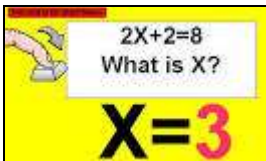






Class 4 Curriculum

Autumn 2022



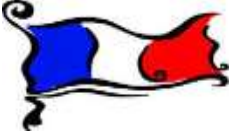


	AUTUMN 1	AUTUMN 2
SUBJECT	School Theme:	
<p style="text-align: center;">LITERACY</p> <p>In addition to the themes covered here, we will be constantly improving our comprehension and inference skills using written comprehensions, guided reading sessions and group discussion.</p> <p>Our additional class novel will be 'The Girl of Ink and Stars'.</p> 	<p>Book Focus: <u>Mortal Engines / My Diary - the Titanic</u></p> <p>We will be focusing on improving our descriptive and creative writing skills in both prose and poetry, using the Philip Reeves' futuristic story, Mortal Engines, and a personal tale of the tragedy of the Titanic disaster in My Diary - Titanic.</p> <p>We will be writing a narrative poem about the Titanic and creating our own mini Mortal Engines side story, focusing on atmosphere and dramatic effect.</p> <p>Spelling, Punctuation and Grammar - As spelling, punctuation and grammar is now an important element of the curriculum, and is also tested during SATs in summer, we will be looking at new grammar rules (year 5), revising our grammar skills (year 6) to increase our confidence when tackling the SATs Spelling, Punctuation and Grammar paper (which contains its own idiosyncrasies and particular way of answering the questions successfully). We will also, of course, focus on the real reason we are studying English grammar - to be successful, accurate, lively and interesting writers.</p>	<p>Stories from English Literature Nearer Xmas, we will be reading the classic story, A Christmas Carol by Charles Dickens, and producing our own Victorian diary based on the events Scrooge experiences on Christmas eve.</p> <p>Poetry: We will create some poems using metaphor and simile in relation to ancient standing stones, and revolving around the theme of 'eyes' linking in with some artwork we are going to produce.</p> <p>Formal Letter Writing We will learn to write in a formal and informal manner, We will learn to write a formal letter of complaint, and find out about persuasive techniques in writing. We will discuss the ways in which we can adapt our writing in relation to the level of formality required to meet its purpose.</p>
<p style="text-align: center;">NUMERACY</p> <p>We will walkthrough weekly arithmetic homework every Thursday morning.</p> 	<p>Maths planning based around the White Rose Maths Mastery Plan for mixed years groups. Place Value Four Operations Statistics Measurement – Perimeter , Area and Volume</p> <p>We will use our mastery approach, whereby the children will take more ownership of their learning by selecting the appropriate level of challenge - along with guidance from the teacher.</p> <p>In addition, we will be focusing weekly on strong arithmetic skills, choosing an appropriate formal method and a range of efficient approaches to solve, for example, a percentage problem- with learning quick times tables recall an essential requirement of year 5 and 6 maths fluency.</p>	

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	<p><u>From Stone Age to Iron Age:</u> We will investigate the 'Pre-history' of Britain - looking at Skara Brae and Stonehenge, it's construction and purpose.</p> <p><u>The Iron Age -</u> We will be looking at tools and technologies and how the people of the past advanced their understanding..</p>	
<p>RE</p> 	<p>We will be combining our terms RE lessons into two weekly blocks this term, one before half term and one after.</p> <p>We will be thinking about the importance and impact of pilgrimages on the lives of believers, and asking why light is an important symbol for different religions.</p> <p>We will carry out in-depth learning, utilizing deep thinking and philosophical and theological skills based around two specific RE based questions.</p> <p>We will use a cross curricular approach, applying literacy, art , history and geographical skills to our 'big question' where appropriate.</p>	
<p>SCIENCE</p> 	<p><u>Earth and Space -</u> We will be investigating our own solar system We will find out the mechanisms which result in earth having day and night, and find out just why we have a leap year every 4 years. We will look at those questions which keep us awake at night - why don't we fall off the earth if it is spinning, what is gravity, why do I weigh less on the moon? We will use our literacy skills to gather all this information together and producing a detailed explanation text about earth and our solar system.</p>	<p>Forces: We will also take an introductory look at Newton's laws of motion and how they describe the forces which will be important in such a trip.</p>
<p>GEOGRAPHY</p>		<p><u>Maps and Mapping</u> We will be studying maps, atlases and globes and the skills needed to read and design them, along with learning about computer mapping, and creating our own map of Wreningham.</p>

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<p style="text-align: center;">ART</p> 	<p><u>Decoupage and Pastel</u> We will learn to use pastel to create dramatic skies and combine this effect with photography and decoupage to create a standing stones piece of art work in conjunction with our stone circle creative writing.</p>	<p><u>Eyes to the Soul</u> We will learn techniques in drawing eyes and our artwork will reflect themes related to eyes and what they can show both physically and in a more abstract way.</p>
<p style="text-align: center;">MUSIC</p> 	<p>Emotions and musical styles. Our key question: How does music connect us with our past?</p>	<p>Learning to play the ocarina and performing Our key question: How does playing an instrument help us to read music?</p>
<p style="text-align: center;">MFL French</p> 	<p>Salut Gustave! Greet people & give personal information; Ask and talk about sisters/brothers; Say what people have and have not using 3rd person avoir; Say what people are like using 3rd person être including negatives.</p>	<p>À l'école! Name school subjects; Talk about likes and dislikes at school; Ask and say the time; Talk about timings of the school day</p>
<p style="text-align: center;">PE</p> 	<p>In the first half of this term, we will be building upon and developing high level skills in tag rugby and using the 'Real PE' skills based scheme.</p> <p>We will be setting personal bests across a range of indoor athletics events and matching these against the British Athletics awards tables.</p> <p>Year 5 will be swimming in Autumn 1 and year 6 in Autumn 2.</p>	
<p style="text-align: center;">Computing</p> 	<p><u>Safe Internet and Coding</u> We will be refreshing our safe internet use skills and learning about online safety <u>Coding:</u> We will be using our Purple Mash platform to develop our computer coding skills.</p>	<p><u>Spreadsheets:</u> We will be learning how to use spreadsheets, manipulating numbers, columns and calculations.</p>

Essential Information for Class 4 for 2022/23 Academic Year

Reading Homework:

Reading records should be handed in on **Monday** morning.

Each child is expected to read 3 times a week, with a minimum of 10 quality minutes worth of reading. A parent signature and a comment is needed against each read - please get involved in what your child is reading; ask them to explain the ideas, identify unknown or favourite words, predict what happens next discuss the story - ask questions . This is essential to continually improve those skills relating to inference, interpretation and prediction, and will feed through to high quality writing (and may even be fun!)

- Maths arithmetic will be given out on Friday and is due in on the following **Wednesday**.
- Arithmetic class marking - **Thursday** morning
Homework spelling book is due in on Thursday
(Spellings must be written across the 2 pages in the home spelling book)
- Online Spelling will be allocated online on Tuesday and the task must be completed by the following **Thursday**
- Spelling test - **Thursday** morning

PE and PE Kit:

PE will be on Thursdays and Fridays. If your child is going swimming on a Thursday, they should wear their PE kit as this allows changing into their swimming costume much more easy and quick. PE kit must be worn to school on these days, along with the school red jumper/cardigan for 'in class' and around school, and an additional fleece or hoodie for use during PE, if it is cold or wet outside in PE.