

YEAR 3/4: LONG TERM PLAN 2020-21

SUBJECT	AUTUMN: Brilliant Books Class Novel: The Time Travelling Cat and the Egyptian Goddess	SPRING: Take One Picture Class Novel: Carrie's War (link to WW2)	SUMMER: Our Wonderful World Class Novel: Beaver Towers			
LITERACY	<p style="text-align: center;"><u>WRITING: COMPOSITION</u></p> <p>Using my 5 senses in my writing (Autumn 1) -use the book <i>Katie's Picture Show</i> to introduce and explore our 5 senses -write a description/short story using Henri Rousseau's 'Surprised' painting, include 5 senses</p> <p>Non-narrative: Writing instructions (Autumn 1) -as a class write an example together -independently: write instructions on how to mummify a body -include simple organisational devices (like headings/sub-headings)</p> <p>Non-narrative Play scripts (Autumn 2) -use a wordless book (<i>The Snowman</i> by Raymond Briggs)</p> <p style="text-align: center;"><u>GRAMMAR/WRITING TRANSCRIPTION</u></p> <p>-weave into the above writing</p> <ul style="list-style-type: none"> • Expanded noun phrases (5 senses writing) • Imperative verbs (instructions) • Include range of sentence structures (NC English Appendix 2) <p>-Phonics (Sound Discovery), Wonderful Words -Spellings: linked to NC objectives</p> <p style="text-align: center;"><u>READING: COMPREHENSION</u></p> <p>-Fiction/Non-fiction in Guided Reading -Plays and play scripts: Christmas Nativity, other examples</p>	<p style="text-align: center;"><u>WRITING: COMPOSITION</u></p> <p>Non-narrative: Poetry (Spring 1): -explore different forms of poetry -Write a free verse poem based on a choice of WW2 images</p> <p>Narrative: Diary writing (Spring 2) -explore the features of a diary entry -write about our first day back at school after lockdown</p> <p style="text-align: center;"><u>GRAMMAR/WRITING TRANSCRIPTION</u></p> <p>-weave into the above writing</p> <ul style="list-style-type: none"> • Look at Y3/Y4 expectations • Include range of sentence structures (NC English Appendix 2) <p>-Wonderful Words -Spellings: linked to NC objectives</p> <p style="text-align: center;"><u>READING: COMPREHENSION</u></p> <p>Poetry -Recognise different forms</p> <p>Non-fiction/Fiction -Diaries</p> <p>Reference/textbooks Research linked to WW2, including family connections (retrieve and record information).</p>	<p style="text-align: center;"><u>WRITING: COMPOSITION</u></p> <p>Narrative: Story Writing: Adventure Story -create settings, characters and plot -Adventure Story, based on <i>Beaver Towers</i></p> <p style="text-align: center;"><u>GRAMMAR/WRITING TRANSCRIPTION</u></p> <p>-weave into the above writing</p> <ul style="list-style-type: none"> • Look at Y3/Y4 expectations • Include range of sentence structures (NC English Appendix 2) <p>-Wonderful Words -Spellings: linked to NC objectives</p> <p style="text-align: center;"><u>READING: COMPREHENSION</u></p> <p>-Fiction: Guided Reading (text TBC)</p>			
MATHS	<p>Brilliant Books 'High Five' – weekly revision of skills learned</p> <p>White Rose Maths -Number: Place Value -Number: Addition and Subtraction</p>	<p>Brilliant Books 'High Five' – weekly revision of skills learned</p> <p>White Rose Maths -Number: Multiplication and Division</p>	<p>Take One Picture 'High Five' – weekly revision of skills learned</p> <p>White Rose Maths -Number: Multiplication and Division</p>	<p>Take One Picture 'High Five' – weekly revision of skills learned</p> <p>White Rose Maths -Number: Fractions -Measurement: Mass and Capacity -Number: Decimals</p>	<p>Our Wonderful World 'High Five' – weekly revision of skills learned</p> <p>White Rose Maths -Number: Decimals (including money) -Measurement: Time</p>	<p>Our Wonderful World 'High Five' – weekly revision of skills learned</p> <p>White Rose Maths -Statistics -Geometry: Properties of Shape -Geometry: Position and Direction</p>

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<p>SCIENCE</p>	<p>Brilliant Books States of Matter -Identifying solids, liquids and gases. -Explore water in each of the three states; how you know which one is which -On a molecular scale, what is the difference between the three states of matter -Practical experiment: what happens when we heat solids and liquids (eg. crayon shavings, honey, etc.)</p>	<p>Brilliant Books Animals Including Humans <i>Healthy Eating</i> -to understand that humans get the nutrition they need from the food they eat and the importance of a balanced diet <i>Skeletons and muscles</i> -humans and animals -to investigate how the skeleton supports and protects the body -to find out what muscles are and how skeletal muscles help us move</p>	<p>Take one Picture Sound -Identify how sounds are made -Sound as vibrations that travel to the ear -Pitch/volume</p>	<p>Take one Picture How Hill Residential Forces and Magnets -Compare how things move on different surfaces -Magnets -Newton: what is it and how do we measure it</p>	<p>Our Wonderful World Plants -Functions of different parts of flowering plants -How water is transported within plants -Life cycles of flowering plants -Requirements of plants for life and growth</p>	<p>Our Wonderful World Light -Sources of light -Shadows and reflections -To understand the sun can be dangerous and how best to protect ourselves (link to RSHE)</p>
<p>Computing</p>	<p>Brilliant Books Internet Safety – COEPs scheme (link with RSHE) The Internet and Files -organising documents in a file structure</p>	<p>Brilliant Books Introduction to Networks- How the World Wide Web Works</p>	<p>Take one Picture Manipulating images – taking apart a picture using graphic manipulation software.</p>	<p>Take one Picture Safe Searching – Searching skills – how to search safely and effectively.</p>	<p>Our Wonderful World Coding control systems- We are town planners stage 1 – Controlling a Zebra Crossing</p>	<p>Our Wonderful World We are Disney Programmers Coding Cartoons – Creating animation in Scratch</p>
<p>RE</p>	<p>RE Week 1 Why do people make pilgrimages? Why make journey?</p>	<p>RE Week 2 Why is light an important symbol for different religions?</p>	<p>RE Week 3 'Big Question' TBC</p>	<p>RE Week 4 Why is Easter Important to Christians?</p>	<p>RE Week 5 'Big Question' TBC</p>	
<p>HISTORY</p>	<p>Brilliant Books Ancient Egypt -Can I show where in the world the earliest civilizations lived? (Shang Dynasty, China; Ancient Sumer; The Indus Valley; Ancient Egypt) -When did the earliest civilizations appear? (timeline) -Can I explain how to order A.E. events chronologically? Links to DT – pop up book: -Can I explain why the discovery of the Rosetta Stone was so important? -Can I explain how the Ancient Egyptians depended on the River Nile? -Can I explain why the Ancient Egyptians worshipped lots of different gods and recall information about some of them?</p>		<p>Take One Picture WW2 (Spring 2) -Why did Britain have to go to war in 1939? -Can I name and locate on a map the Axis and Allies countries? -Can I discuss The Blitz and which areas would most likely be affected? -Can I discuss what it was like for children during WW2? -Can I discuss the experiences and feeling of evacuees? -World War 2 Day: children come into school dressed as an evacuee; they are evacuated from London to Wrenningham; participate in a variety activities including make do and mend and dig for victory</p>		<p>Our Wonderful World</p>	

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	Immersive Learning Day: -Can I write instructions? (How to mummify a body) (LITERACY) -Can I observe an object in detail and use it to make deductions about life in Ancient Egyptian times? (LITERACY) -Egyptian themed craft (collars) and/or food		LINKS TO LITERACY: 1.Diary writing (WW2 DAY) 2.Homework – researching and writing about a family link to WW2			
GEOGRAPHY			Take One Picture How Hill: Orienteering Geographical Skills and Fieldwork -Investigate the school grounds -Map the school building and grounds -Begin to ask their own geographical questions -Draw a map/plan of the school using symbols and a simple key correctly -Use geographical vocabulary -Create a map of the school grounds using photographs		Our Wonderful World Locational Knowledge -Locate the world’s countries and major cities (include Japan) -Locate Europe (including the location of Russia) and North and South America -Understand their environmental region and key physical and human characteristics -Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn	
ART	Brilliant Books (See Design and Technology Pop up Books)		Take one Picture WW2: Blitz background with silhouette in front -chalk pastel -explore images of the Blitz -discuss the colours seen in these images -experiment with the chalk pastels to create their own Blitz background -evaluate their own work and that of others to make improvements		Our Wonderful World The Group of Seven (Canadian) -to create a large-scale collaborative landscape picture -inspired by the work of The Group of Seven (for example, Lawren Harris’s <i>Northern Painting 25</i>) -use a variety of mediums: paint, paper, etc. to create texture, pattern, colour	
DESIGN TECHNOLOGY	Brilliant Books Pop-up Books Design a 3-4 page pop-up book for Class 2 (y1/y2) based on a history (Egypt) (non-fiction) -learn about pop-up books and why they are so popular -discover how different card mechanisms create different sorts of movement -know how to accurately cut, score, fold and join to produce working, reliable card mechanism -to develop different graphic styles and match these to the needs of their chosen audience -to match card mechanisms to the movements they want to achieve in their book		Take one Picture Designing and making Anderson Shelters -identify and discuss the features of an Anderson Shelter -plan and design the Anderson Shelter and garden scene using accurate diagrams and labels -choose the most appropriate materials for their design -measure, cut and assemble their design with increasing accuracy throughout the building process How Hill -make a woodland creature out of clay and found items (pine cones, sticks, etc). -shape, mould and add detail to their creature using a range of techniques -consider which found items are best for their creature and join them appropriately		Our Wonderful World See Art curriculum.	
MUSIC	Brilliant Books Charanga Sing Up	Brilliant Books Christmas Nativity	Take One Picture Charanga Sing Up	Take One Picture Charanga Sing Up	Our Wonderful World Charanga Sing Up	Our Wonderful World Charanga Sing Up

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<p align="center">MFL French</p>	<p><u>Brilliant Books</u> Bonjour! -Saying hello and goodbye -Asking and saying your name -Asking and saying how you are -Nouns (musical instruments) -Numbers 1-10</p>	<p><u>Brilliant Books</u> En Classe -Classroom objects -Colours -Saying your age -Classroom instructions</p>	<p><u>Take One Picture</u> Mon Corps -introducing parts of the body -describing eyes and hair -character descriptions Days of the week Months of the year</p>	<p><u>Take One Picture</u> Les Animaux Animals and pets Numbers 11-20 Giving someone's name Describing someone</p>	<p><u>Our Wonderful World</u> La Famille Identifying members of your family The alphabet Household items Using basic prepositions <i>sur</i> and <i>dans</i> to describe position</p>	<p><u>Our Wonderful World</u> Bon Anniversaire! Recognise and ask for various snacks Giving opinions about food Numbers 21-31 Months of the year</p>
<p align="center">PE</p>	<p><u>Brilliant Books</u> Hockey Real PE Skills</p>	<p><u>Brilliant Books</u> Tag Rugby Real PE Skills</p>	<p><u>Take One Picture</u> Swimming (Year 4s) Gymnastics -creating a group sequence – symmetry and asymmetry Real PE Skills</p>	<p><u>Take One Picture</u> Swimming (Year 3s) Netball/Basket Ball Orienteering (Residential) Dance Real PE Skills</p>	<p><u>Our Wonderful World</u> Cricket Skills Real PE Skills</p>	<p><u>Our Wonderful World</u> Cultural Dance for Sports Day – Haka Athletics Sports Day Real PE</p>
<p align="center">RSHE <i>Curriculum currently being finalised.</i></p>	<p><u>Brilliant Books</u> Physical Health and Fitness -link to PE Curriculum Internet Safety and Harms Basic First Aid</p>	<p><u>Brilliant Books</u> Physical Health and Fitness -link to PE Curriculum Anti-Bullying Week (Friendship week)</p>	<p><u>Take One Picture</u> Physical Health and Fitness -link to PE Curriculum Mental Wellbeing -link to Children's Mental Health Week Respectful Relationships</p>	<p><u>Take One Picture</u> Physical Health and Fitness -link to PE Curriculum Families and People Who Care for Me</p>	<p><u>Our Wonderful World</u> Physical Health and Fitness -link to PE Curriculum Changing adolescent body. Health and Prevention</p>	<p><u>Our Wonderful World</u> Physical Health and Fitness -link to PE Curriculum Exposure to the Sun -link to Science curriculum My Body</p>