

**Year 1**

**Autumn Term**

<b>Number: Place Value (3 ½ weeks)</b>	<b>Number: Addition/Subtraction (3 weeks)</b>	<b>Geometry: Shape (1 week)</b>	<b>Geometry: Position/Direction (1 week)</b>	<b>Measure: Length/height (2 weeks)</b>	<b>Assessments</b>
<p>Number and Place Value Read and write numbers from 1 to 20 in numerals and words.</p> <p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</p> <p>Given a number, identify one more and one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <p>Count, read and write numbers to 50 in numerals; count in multiples of twos, fives and tens</p> <p>Given a number, identify one more and one less.</p>	<p>Number – Addition and Subtraction Read, write and interpret mathematical statements involving addition (+), and equals (=) signs Represent and use number bonds and related subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction (–) and equals (=) signs Add and subtract one-digit and two-digit numbers to 20, including zero</p> <p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations</p>	<p>Recognise and name common 2-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] Recognise and name common 3-D shapes, including: 3-D shapes [for example, cuboids (including cubes), pyramids and spheres</p>	<p>Describe position, direction, and movement, including whole, half, quarter and three-quarter turns.</p>	<p>Compare, describe and solve practical problems for: - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] - mass/weight [for example, heavy/light, heavier than, lighter than]</p> <p>Measure and begin to record the following: - lengths and heights - mass/weight - capacity and volume</p>	

**Spring Term**

<p><b>Number: Place value (2 ½ weeks)</b>                  Read and write numbers from 1 to 20 in numerals and words. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number identify and represent numbers using objects and pictorial representations including the number line, and Use the language of: equal to, more than, less than (fewer), most, least Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens Given a number, identify one more and one less.</p>	<p><b>Number: Addition/Subtraction (3 weeks)</b>                  Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations</p>	<p><b>Number: Multiplication/ Division (3 weeks)</b>                  Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.                  )</p>	<p><b>Measure: Money (2 weeks)</b>                  Recognise and know the value of different denominations of coins and notes .</p>	<p><b>Measure: Time (2 weeks)</b>                  Compare, describe and solve practical problems for: time [for example, quicker, slower, earlier, later] Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening Recognise and use language relating to dates, including days of the week, weeks, months and years(Covered previously in science topic Autumn term) Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Measure and begin to record the following: Time (hours, minutes, seconds)</p>	<p><b>Spring assessments</b></p>
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Summer Term					
<p><b>Number: Multiplication/Division (3 weeks)</b> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<p><b>Number: Fractions (2 weeks)</b> Recognise, find and name a half as one of two equal parts of an object, shape or quantity Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>	<p><b>Measure: Mass/Capacity/ Temperature (3 weeks)</b> Compare, describe and solve practical problems for: - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] - mass/weight [for example, heavy/light, heavier than, lighter than] - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] Measure and begin to record the following: - lengths and heights -</p>	<p><b>Number: Place value /addition and subtraction</b> Read and write numbers from 1 to 20 in numerals and words. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Identify and represent numbers using objects and pictorial representations including the number line, and Use the language of: equal to, more than, less than (fewer), most, least Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens Given a number, identify one more and one less.  Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations</p>	<p><b>SUMMER Assessment</b></p>	<p><b>Plug gaps</b></p>

		mass/weight - capacity and volume			
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