Number and Place Value Read and write numbers from 1 to 20 in numerals and words.  Count to and across 100, forwards and backwards, beginning with 0 or Number – Addition and Subtraction Read, write and interpret mathematical statements involving addition (+), and equals (=) signs Represent and use number bonds and related subtraction facts within 10 Read, write and interpret mathematical [for each content of the content of	eek) cognise and name mmon 2-D shapes, cluding: 2-D shapes	Position/ Direction	Measure: Length/height (2 weeks)	Assess ments
Number and Place Value Read and write numbers from 1 to 20 in numerals and words.  Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number  Number – Addition and Subtraction Read, write and interpret mathematical statements involving addition (+), and equals (=) signs Represent and use number bonds and related subtraction facts within 10 Read, write and interpret mathematical [for extraction facts within 10 Read, write and interpret mathematical statements involving subtraction Read, write and interpret mathematical statements involving addition (+), and equals (=) signs Represent and use number bonds and related subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements involving subtraction facts within 10 Read, write and interpret mathematical statements in	eek) ecognise and name mmon 2-D shapes, cluding: 2-D shapes	Position/ Direction	Length/height	
1, or from any given number statements involving subtraction (–) and equals recta		Describe	Compare, describe and solve practical	
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least  Solve one-step problems that involve addition and and representations using concrete objects and pictorial representations 3-D s exam (including the pyrar	ctangles (including uares), circles and angles] Recognise d name common 3- shapes, including: D shapes [for	quarter and three-quarter turns.	problems for: - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] - mass/weight [for example, heavy/light, heavier than, lighter than] Measure and begin to record the following: - lengths and heights - mass/weight -	

Spring Term					
Number: Place value	Number: Addition/Subtraction	Number:	Measure: Money (2	Measure: Time (2 weeks)	Spring
(2 ½ weeks)	(3 weeks)	Multiplication/	weeks)	Compare, describe and	assessments
Read and write numbers from 1 to	Read, write and interpret	Division		solve practical problems	
20 in numerals and words. Count to	mathematical statements	(3 weeks)	Recognise and know	for: time [for example,	
and across 100, forwards and	involving addition (+),	Solve one-step	the value of different	quicker, slower, earlier,	
packwards, beginning with 0 or 1,	subtraction (–) and equals (=)	problems	denominations of	later] Sequence events in	
or from any given number identify	signs Represent and use number	involving	coins and notes .	chronological order using	
and represent numbers using	bonds and related subtraction	multiplication		language [for example,	
objects and pictorial	facts within 20 Add and subtract	and division, by		before and after, next, first,	
representations including the	one-digit and two-digit numbers	calculating the		today, yesterday,	
number line, and Use the language	to 20, including zero Solve one-	answer using		tomorrow, morning,	
of: equal to, more than, less than	step problems that involve	concrete objects,		afternoon and evening	
fewer), most, least Count, read and	addition and subtraction, using	pictorial		Recognise and use language	
write numbers to 100 in numerals;	concrete objects and pictorial	representations		relating to dates, including	
count in multiples of twos, fives and	representations	and arrays with		days of the week, weeks,	
tens Given a number, identify one		the support of		months and years(Covered	
more and one less.		the teacher.		previously in science topic	
		)		Autumn term) Tell the time	
				to the hour and half past	
				the hour and draw the	
				hands on a clock face to	
				show these times. Measure	
				and begin to record the	
				following: Time (hours,	
				minutes, seconds)	

	Summer Term				
Number: Multiplication/Division	Number:	Measure:	Number: Place value /addition and subtraction	SUMMER	Plug gaps
(3 weeks)	Fractions (2	Mass/Capacity/		Assessment	
Solve one-step problems involving	weeks)	Temperature (3	Read and write numbers from 1 to 20 in numerals and words.		
multiplication and division, by	Recognise,	weeks)	Count to and across 100, forwards and backwards, beginning		
calculating the answer using	find and name	Compare,	with 0 or 1, or from any given number Identify and represent		
concrete objects, pictorial	a half as one	describe and	numbers using objects and pictorial representations including		
representations and arrays with the	of two equal	solve practical	the number line, and Use the language of: equal to, more		
support of the teacher.	parts of an	problems for: -	than, less than (fewer), most, least Count, read and write		
	object, shape	lengths and	numbers to 100 in numerals; count in multiples of twos, fives		
	or quantity	heights [for	and tens Given a number, identify one more and one less.		
	Recognise,	example,			
	find and name	long/short,	Read, write and interpret mathematical statements involving		
	a quarter as	longer/shorter,	addition (+), subtraction (–) and equals (=) signs Represent		
	one of four	tall/short,	and use number bonds and related subtraction facts within		
	equal parts of	double/half] -	20 Add and subtract one-digit and two-digit numbers to 20,		
	an object,	mass/weight [for	including zero Solve one-step problems that involve addition		
	shape or	example,	and subtraction, using concrete objects and pictorial		
	quantity.	heavy/light,	representations		
		heavier than,			
		lighter than] -			
		capacity and			
		volume [for			
		example,			
		full/empty, more			
		than, less than,			
		half, half full,			
		quarter] Measure			
		and begin to			
		record the			
		following: -			
		lengths and			
I		heights -			

mass/weight - capacity and volume
capacity and
volume