

Year 1 & 2: Viewpoints

The project this week aims to provide opportunities for your child to learn more about different viewpoints.



Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Here's a few great starter activities for this weeks project - see what you'd like to do from below

- Choose your favourite viewpoint from your home/garden and label it.
- Write sentences using adjectives to describe a room in your house. Or design your ideal bedroom and write about it.
- Hide and seek: Hide an object in your house or garden. Write a set of instructions on how to find it. Think about the positional language to help find the object.
- Diary: Keep a diary of things that happen outside one of the windows in your house. Write down sentences using suffixes. Try to use exclamation marks. Could you use your imagination and turn it into a story?
- Draw a map of one of the rooms in your house. What symbols could you have? Where will you place items? We had started to look at this in Geography. Can you remember the special word we used to talk about a viewpoint from above?

Class 2 Viewpoint Project:

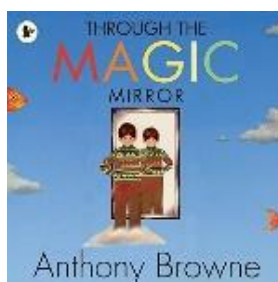
Lots of activities to Choose from:

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

Find a place in the house/garden. Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house/garden? Make a list of all the things and compare.

Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story '[Through the Magic Mirror](#)' by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.



Read the stories: Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view. Watch these [links](#) to help Judge Jenny to decide. Now it's their turn... read the stories Little Red Riding Hood, Three Little Pigs and Gingerbread Man. Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her?

School Uniform: Tell your child that they will be presenting to the School Council about the school uniform.

- Do they think it is a good idea to wear a uniform or are they against wearing a uniform?
- Can they write down why they think they should have a uniform and then write down why they shouldn't?
- Design a new uniform. What would they wear?
- Would it be the same for girls and boys?
- What would they say to the school council?
- How would they campaign?
- Would they have badges, posters, events and banners to help their debate.

Could you design a new school logo? Ask your child to think about their current logo now. What does it represent? What could they add or change? Is there something that represents their school or area recently that people would recognise? Look at the shape of the logo. Would they keep it the same or change it?

Reading Comprehension.

Here are three levels of reading comprehension. Choose the one you are comfortable with, or challenge yourself. Answer the following questions.

Level 1

Goldilocks and the Three Bears

Once upon a time there lived three bears and a little girl called Goldilocks. One day, she saw a house and went inside. She saw some porridge.

She tasted the large bowl and said, "This porridge is too salty!"

She tasted the medium bowl and said, "This porridge is too sweet!"

She tasted the small bowl and said, "This is porridge is just right." She ate it all up.

Goldilocks saw three chairs.

She sat in the big chair. "This chair is too big!" she said.

She sat in the medium chair. "This chair is too big, too!" she said.

She sat in the small chair and said, "This chair is just right." Then it broke.

Goldilocks went upstairs.

She lay down on the big bed and said, "This bed is too hard!"

She lay on the medium bed and said, "This bed is too soft!"

She lay down on the small bed and said, "This bed is just right." She fell asleep.

The Three Bears came home.

"Someone's been eating my porridge," said Daddy Bear.

"Someone's been eating my porridge," said Mummy Bear.

"Someone's been eating my porridge and it's all gone!" cried Baby Bear.

"Someone's been sitting in my chair!" growled Daddy Bear.

"Someone's been sitting in my chair!" said Mummy Bear.

"Someone's been sitting in my chair and it's broken!" cried Baby Bear.

They went upstairs. "Someone's been sleeping in my bed," said Daddy Bear.

"Someone's been sleeping in my bed too," said Mummy Bear.

"Someone's been sleeping in my bed, and she's still there!" cried Baby Bear. Goldilocks woke up and screamed. She ran away and never went back into the woods again.



Level 1

Questions about Goldilocks and the Three Bears

Answer the questions below in full sentences.

1. What did Goldilocks find first inside the house?

2. What did Goldilocks say about the medium bowl of porridge?

3. What did she do with the small bowl of porridge?

4. What did Goldilocks say about Daddy Bear's chair?

5. What happened to Baby Bear's chair?

6. What did Goldilocks say about Daddy Bear's bed?

7. What did Daddy Bear say about his bowl?

8. Whose bed did The Three Bears find Goldilocks asleep in?

Answers

1. What did Goldilocks find first inside the house?
First, she found some porridge.
2. What did Goldilocks say about the medium bowl of porridge?
She said, "This porridge is too sweet!"
3. What did she do with the small bowl of porridge?
She ate it all up.
4. What did Goldilocks say about Daddy Bear's chair?
"This chair is too big!" she said.
5. What happened to Baby Bear's chair?
Baby bear's chair broke.
6. What did Goldilocks say about Daddy Bear's bed?
She said, "This bed is too hard!"
7. What did Daddy Bear say about his bowl?
"Someone's been eating my porridge," said Daddy Bear.
8. Whose bed did The Three Bears find Goldilocks asleep in?
She was asleep in Baby Bear's bed.

Level 2

Goldilocks and the Three Bears

Once upon a time there lived three bears and a little girl called Goldilocks. On a walk one day, Goldilocks found a house. She knocked, and when nobody answered, she went inside. She found three bowls of porridge. She tasted the large bowl of porridge. "This porridge is too salty!" she said. Then, she tasted the medium bowl of porridge. "This porridge is too sweet!" she said. Next, she tasted the small bowl of porridge. "This is porridge is just right," she said and ate it all up.

Goldilocks saw three chairs. She sat in the large chair. "This chair is too big!" she said. Then, she sat in the medium chair. "This chair is too big, too!" she said. Next, she sat in the small chair. "This chair is just right," she sighed, but it broke into pieces!

Goldilocks was very tired, so she went upstairs to the bedroom. She lay down on the large bed. "This bed is too hard!" she said. Then, she lay on the medium bed. "This bed is too soft!" she said. So she lay down on the small bed. "This bed is just right," she said, and Goldilocks fell asleep.

The Three Bears came home. "Someone's been eating my porridge," growled Daddy Bear. "Someone's been eating my porridge," said Mummy Bear. "Someone's been eating my porridge and it's all gone!" cried Baby Bear.

"Someone's been sitting in my chair!" growled Daddy Bear. "Someone's been sitting in my chair!" said Mummy Bear. "Someone's been sitting in my chair and it's broken!" cried Baby Bear.

When they went upstairs, Daddy Bear growled, "Someone's been sleeping in my bed." "Someone's been sleeping in my bed too," said Mummy Bear. "Someone's been sleeping in my bed, and she's still there!" cried Baby Bear.

Goldilocks woke up and saw The Three Bears. "Help!" she screamed. Goldilocks ran out of the house, and she never went back into the woods again.



Questions about Goldilocks and the Three Bears

Level 2

Answer the questions below in full sentences.

1. What did Goldilocks find during her walk?

2. What did Goldilocks say about the large bowl of porridge?

3. What did Goldilocks say about Baby Bear's porridge?

4. What did Goldilocks say about Daddy Bear's and Mummy Bear's chairs?

5. Where did Goldilocks go after she broke Baby Bear's chair?

6. What did Goldilocks say about Mummy Bear's bed?

7. Do you think Goldilocks found Baby Bear's bed comfy? Why?

8. What did Baby bear say when he found out someone had broken his chair?

9. Where did The Three Bears find Goldilocks?

Questions about Goldilocks and the Three Bears

Answers

1. What did Goldilocks find during her walk?
On a walk one day, Goldilocks found a house.
2. What did Goldilocks say about the large bowl of porridge?
She said, "This porridge is too salty!"
3. What did Goldilocks say about Baby Bear's porridge?
She said, "This is porridge is just right."
4. What did Goldilocks say about Daddy Bear's and Mummy Bear's chairs?
She said they were too big.
5. Where did Goldilocks go after she broke Baby Bear's chair?
Goldilocks was very tired, so she went upstairs to the bedroom.
6. What did Goldilocks say about Mummy Bear's bed?
"This bed is too soft!" she said.
7. Do you think Goldilocks found Baby Bear's bed comfy? Why?
Yes, because she said, "This bed is just right," and she fell asleep.
8. What did Baby bear say when he found out someone had broken his chair?
"Someone's been sitting in my chair and it's broken!" cried Baby Bear.
9. Where did The Three Bears find Goldilocks?
They found her in Baby Bear's bed.

Level 3

Goldilocks and the Three Bears

Once upon a time there lived three bears and a little girl called Goldilocks. One day, Goldilocks went for a walk in the forest and found a house. She knocked, and when nobody answered, she decided to go inside. At the table, there were three bowls of porridge. Goldilocks was hungry. She tasted the porridge from the large bowl. "This porridge is too salty!" she said. She tasted the porridge from the medium bowl. "This porridge is too sweet!" she said. She tasted the porridge from the small bowl. "This porridge is just right," she said and she ate it all up.

Goldilocks felt tired, so she walked into the living room and saw three chairs. She sat in the large chair to rest her feet. "This chair is too big!" she said. She sat in the medium chair. "This chair is too big, too!" she said. She sat in the small chair. "This chair is just right," she sighed. Just as Goldilocks settled down into the chair to rest, it broke into pieces!

By now, Goldilocks was very sleepy, so she went upstairs to the bedroom. She lay down on the large bed. "This bed is too hard!" she said. Then she lay on the medium bed. "This bed is too soft!" she said. So she lay down on the small bed.

"This bed is just right," she said, and Goldilocks fell asleep.

As she was sleeping, The Three Bears came home. "Someone's been eating my porridge," growled Daddy Bear.

"Someone's been eating my porridge," said Mummy Bear.

"Someone's been eating my porridge and it's all gone!" cried Baby Bear.

"Someone's been sitting in my chair!" growled Daddy Bear.

"Someone's been sitting in my chair!" said Mummy Bear.

"Someone's been sitting in my chair and it's broken!" cried Baby Bear.

When they got upstairs to the bedroom, Daddy Bear growled, "Someone's been sleeping in my bed."

"Someone's been sleeping in my bed, too," said Mummy Bear.

"Someone's been sleeping in my bed, and she's still there!" cried Baby Bear.

Just then, Goldilocks woke up and saw The Three Bears. "Help!" she screamed. Goldilocks ran down the stairs and out of the house, and she never went back into the woods again.



Questions about Goldilocks and the Three Bears

Level 3

Answer the questions below in full sentences.

1. What did Goldilocks think about Daddy Bear's and Mummy Bear's bowls of porridge?

2. What did Goldilocks find after finishing the third bowl of porridge?

3. What did Goldilocks think about Daddy Bear's and Mummy Bear's chairs?

4. Why did Goldilocks go upstairs after breaking Baby Bear's chair?

5. What did Goldilocks think about Daddy Bear's and Mummy Bear's beds?

6. Why did Goldilocks fall asleep on Baby Bear's bed?

7. How do you think Daddy Bear and Mummy Bear felt when they returned to their house?

8. How do you think Baby Bear felt when he found his porridge eaten and chair broken?

9. Do you think Goldilocks should have gone into The Three Bears' house? Why?

10. Describe Goldilocks using three adjectives.

Questions about Goldilocks and the Three Bears

Answers

1. What did Goldilocks think about Daddy Bear's and Mummy Bear's bowls of porridge?
Goldilocks said that Daddy Bear's porridge was too salty and Mummy Bear's porridge was too sweet.
2. What did Goldilocks find after finishing the third bowl of porridge?
She saw three chairs.
3. What did Goldilocks think about Daddy Bear's and Mummy Bear's chairs?
She said that their chairs were too big.
4. Why did Goldilocks go upstairs after breaking Baby Bear's chair?
Goldilocks was very sleepy, so she went upstairs to the bedroom.
5. What did Goldilocks think about Daddy Bear's and Mummy Bear's beds?
She said that Daddy Bear's bed was too hard and Mummy Bear's bed was too soft.
6. Why did Goldilocks fall asleep on Baby Bear's bed?
Because Goldilocks thought his bed was just right.
7. How do you think Daddy Bear and Mummy Bear felt when they returned to their house?
I think they felt angry about someone else being in their house. (Answers will vary - accept any reasonable feeling about finding out a stranger had been in their house.)
8. How do you think Baby Bear felt when he found his porridge eaten and chair broken?
Baby bear felt sad when he found his porridge eaten and chair broken. (Answers will vary - accept any reasonable feeling, e.g. upset, shocked.)
9. Do you think Goldilocks should have gone into The Three Bears' house? Why?
No she shouldn't have gone in because it is someone else's house and she didn't have permission. It is not safe to enter a stranger's house. (Answers will vary.)
10. Describe Goldilocks using three adjectives.
(Answers will vary - accept any three reasonable adjectives to describe Goldilocks) Goldilocks was hungry/tired/sneaky/naughty/mischievous.)