

Year 1 & 2 Home-School Activities:

W/B 11th May 2020

This Weeks Topic is 'Environment'

Reading



Please see the website page to download
your 'Sunflowers' comprehension

Task 1:

Listen to the information video about caring for the environment. Discuss with your child after.

[Watch this youtube video about caring for the environment](#)

Task 2:

Read a story that has a woodland in.

Task 3:

Find and read a book aloud about materials.

- Discuss the materials you find and place them in alphabetical order.
- Place the words onto paper and read them out aloud: environment, recycle, reuse, conserve.

Task 4:

Listen to [BBC Newsround](#) and discuss what has been happening in the world this week. What new things have you found out?

Task 5:

Read [common exception words](#) and time how long it takes for you to read them all. Can you beat your score by the end of the week?

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



Writing

Task 1:

Write a thank you letter to the people who collect your rubbish and recycling.

- What could you include in your letter?

Task 2:

- Can you think of any questions you could ask about recycling or where the rubbish goes?



Task 3:

- Can you label the plants in your garden or in the house?

Task 4:

Write a weather report. Can you use any adjectives?

Task 5:

Write a set of clear instructions on how a rainbow is made. _



Topic:

(to be done throughout the week)

Environment

The project this week aims to provide opportunities for your child to learn more about the environment.

Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

Task 1:

Create a chart to record the weather.

Label the chart with days of the week and record the weather at different points in the day.

Can you write down key words and take a photograph of the sky.

Does it change in the week?

This [link takes you to two 'flash' games](#)

(You may need to accept flash on your device - it will need flash to play).



Task 2:

Watch the weather report on T.V.

How do they describe the weather?

What do you notice about the map?

Can you find Birmingham on the map?

Have they got symbols when they are talking about the weather?

Task 3:

Weather reporter: Pick a day that you would like to present as a weather reporter.

- Can you create some symbols to use when you are talking about the weather?
- Can you talk about the weather in your local area and maybe compare to another place in the UK?



Task 4:

Create a weather wreath.

Using different materials can your child design a weather wreath?



Encourage them to think about the symbols used in your weather report.

Task 5:

What a load of rubbish!

With your child look at the rubbish as a family you throw out.

- Do you help to recycle?
- How do you sort these into junk and into recycling?
- Look at the range of items and group them into different material groups.
- Talk to a family member about how certain groups are plastics and can also look and feel different to each other.
- Could you design a new way to help recycle more items?

[Click here for some ideas from BBC Bitesize](#)

Task 6:

Switch it off:

Ask your child to take a look at all the electrical devices in their house.

- Are they all plugged in?
- Do they need to be plugged in?
- How could they create a poster to place around the house to help remind people to switch it off once they have finished.

Task 7:

Save Electricity, Recycle Paper, Conserve water.

What could you include on these?

Where could you place these in the house?

Can you talk to your family about the posters and how you could help the planet?

Task 8:



Listen to ["It's Up to Me and You"](#) about things we can do to help to save the planet.

- Can you write your own song or rap?

Task 9:

Write and Draw!

Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.

Task 10:

World Environment Day-

This year it will be on Friday June 5th.

On this day people from all over the world will do something positive to help our planet.

Ask your child what could they do?

Lots of *little things* can make a **big difference**.

What could they do to celebrate World Environment Day at school?

Can they create a poster to display at school?

