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| **SUBJECT** | **AUTUMN 1**  **Brilliant Books**  **Black History** | | **SPRING**  **Take One Picture**  **The Paston Treasure** | | | **SUMMER**  **Our Wonderful World** | |
| **LITERACY** | **Class reader**  **George’s Marvelous Medicine**  **The Christmasaurus**  Stories from other Hans Christian Anderson  Emperors new clothes  Dogger  Story writing  Poetry  Stories  Non-fiction report | | Non fiction- write a booklet about castles.  Leaflet to advertise the castle.  Fact sheet for Museum (Paston Treasure)  Familiar settings – Castles/Kings and Queens Traditional tales  Mixed up Fairy tales | | | Non fiction- facts about the body.  Katie and the sunflowers. Recounts  Non fiction lifecycles of a sunflower  The Great Kapok Tree  Persuasive writing: letters to persuade people to stop cutting down rainforest-  Rainforest Plants/animals  Bird Watching | |
| **NUMERACY** | See plan below | |  | | |  | |
| **SCIENCE** | Brilliant Books  Seasonal Changes  -identify changes across the 4 seasons (observations)  -Observe and describe the weather linked with the seasons and how the length of the day changes  -identify suitable clothes for each season | | Take one Picture  **Use of Everyday Materials**  -Know how shapes of materials can be changed by stretching, bending, twisting and stretching | | Take one Picture  **Animals including humans**  **-**identify and name a variety of common animals that are carnivores, herbivores, and omnivores.  - Begin to separate animals based on their structure (has wings does not have wings, has 0 legs, 2 legs 4 legs or more than 4 legs)  Use names reptile, insect, amphibian, birds, mammals. | Our Wonderful World  **Living Things & their Habitats**  Explore and compare the differences between things that are living, dead and never been alive  Identify that most living things live in habitats to which they are suited.  Describe how different habitats provide the basic needs of different kinds of animals and plants and how they depend on each other.  Identify and name a variety of plants and animals in their habitats including micro habitats.  Describe how animals get their food from plants and other animals- explore food chains. | Our Wonderful World **Plants**  -Observe and describe how seeds and bulbs grow into mature plants  -plant and grow flowers and plants from seeds  -Find out about and describe what a plant needs to grow and stay healthy. |
| **COMPUTING** | Brilliant Books  **Use technology safely – COEPs content**  **We are painters** – book covers using Paint |  | Take one Picture  We are photographers –  Taking, selecting and editing – Picassa Web | |  | Our Wonderful World  We are celebrating – creating a leaflet to show how wonderful the world is – Powerpoint/Paint | Our Wonderful World  **We are presenter s–**  Produce a video showing someone round our wonderful school |
| **RE** | Why do people go on pilgrimages? | Why is light an important symbol for religion?*.* |  | | Why is Easter so important to Christians? | Does religion help make people good? | |
| **HISTORY** | **Brilliant Books**  Authors from the past, (e.g Roald Dahl, Charles Dickens, Shakespeare, hans Christian Anderson)  To know who the authors are  Way methods of writing have changed e.g quills- laptops  **Black History Month** – the life of Nelson Mandela, Gandhi and Muhammed Ali. | | **Take one Picture (e.g Paston Treasure, Bruegel)**  (Local Norfolk History, History of toys, )  To make observations about a picture and describe what you can see.  To ask and answer questions about a picture (e.g do you think this picture was painted now, in our school etc. Why?)  To compare past and present  What does this picture tell us about how people lived  History of kings and queens | | | **Our wonderful world** | |
| **GEOGRAPHY** | **Brilliant Books**  -Know what an Atlas is and what it is used for  -Know how to use the contents page and index to locate specific pages in an atlas.  -Recognise different features In an atlas (e.g. water and land, mountains, snow)  -Find England, Ireland, Scotland and Wales in an atlas. | | **Take one picture** | | | **Our Wonderful World**  -Explain what a continent is  -Name and locate the 7 continents on a world map.  -Explain the differences between physical and human features (e.g. mountains and monuments)  -Identify some human and physical features of each of the continents (e.g. names of rivers, mountain ranges, climate for physical. Names of statues, monuments, cities etc. for human)  -Know about the different climates across the 7 continents of the world  -Investigate the clothes, houses, lifestyle across continents depending on the climate.   * -Name and locate the 5 oceans of the world. | |
| **ART** | Brilliant Books  **Pattern**  **e.g Kandinsky**  Pattern covered in maths session- patterns in the environment, repeating patters  **Christmas DT project**  Design and make a candle holders. | | Take one Picture  **Sketch books-** close observations of …looking at shadows, shading etc. take objects/portraits from the chosen picture and sketch in books.  **Take one picture**  Look at the chosen picture:  **Compare artists of similar styles** (e.g landscapes, abstract, portraits)  Compare contrasting artists. (abstract, impressionists)  Recreate the painting in particular style (different to the artist) - to include colour mixing, shading, mood. | | | Our Wonderful World  **Still life/Sketching/Painting/Colour/Brush skills**  -Plants/Henri Rousseau/ Van Gogh-  Sketching flowers/plants. e.g sunflower ,  Look at paintings from artists and discuss e.g The sunflower, tiger in the storm- to learn about a range of artists and recognise similarities and differences between them- **-**  **Painting**  e.g sunflowers, rainforest scenes**.**  **Aboriginal art**-Know the names of all the colours -Introduce mixing of colours to make new colours-Find collections of colour – different sorts of green, blue, purple etc. Use language to evaluate – light/dark  Look at natural and manmade patterns and discuss. -Discuss regular and irregular – what does it mean?  **Outside Week**  **Natural Art- weaving**  Experiment with simple paper and/or material weaving using a card loom  Add objects to the weaving - buttons, twigs, dried flowers -Explore colour in weaving -Build on skills of using various materials to make collages –using some smaller items | |
| **DESIGN TECHNOLOGY** | Brilliant Books  Making a pop-up book  Plan, design and make a book and evaluate it  **Christmas DT project- candle holder.**  Design- compare holders, look at structure, joins, designs etc.  Describe their design by using pictures, diagrams, and words. Make it: select appropriate materials and tools, experiment and use appropriate joins e.g. handles Make a structure/model using different materials Evaluate- discuss with peers, listen to and give feedback. How would we do it differently next time?  Write about how we would do it differently next time | | Take one Picture  DT focus in maths-  Healthy eating- to a budget.  Look at healthy/unhealthy foods  Properties of a healthy salad.  Design – maths focus- sharing, counting, measure- money, weight, capacity etc.)  Evaluate-  How much did it cost? Was it within budget? Who made the cheapest? How successful? Taste, presentation, etc.  Improvements  Technical – use of knives, peeler, scales etc. | | | Our Wonderful World  **ART Focus** | |
| **MUSIC** | Charanga  Harvest | CHRISTMAS PLAY | | Pulse and rhythm | | Duration | |
| **PE** | Brilliant Books  Team games  Hockey  Real PE Skills | Brilliant Books  Gymnastics  Apparatus  Focus: Balance  Real PE Skills | Take One Picture  Dance  Real PE Skills | | Take One Picture  Netball  Real PE Skills | Our Wonderful World  Tennis  Real PE Skills | Our Wonderful World  Athletics  Real PE Skills |
| **PSHE** | Developing confidence and responsibility and making the most of my abilities  Worry box | |  | |  | Preparing to play an active role as citizens | |





