

1 Corinthians 12:12, "There is one body but it has many parts. But all its many parts make up one body."

Wreningham CE VC Primary School Curriculum Map (2021-2022) Cycle A

Year Group	Aut1	Aut2	Spr1	Spr2	Sum1
	Enquiry 1	Enquiry 2	Enquiry 3	Enquiry 4	Enquiry 5
	Big Question: How do festivals bring people together?	Big Question: Why does Christmas matter to Christians?	Big Question: Who is God?	Big Question: What does the cross mean to a Christian?	Big Question: What difference does being a..... make to daily life?
	<i>Human/social sciences</i>	<i>Theology</i>	<i>Philosophy</i>	<i>Theology</i>	<i>Human/social sciences</i>
EYFS	<i>How do Christians celebrate Harvest? Why is Sukkot important to Jews?</i>	<i>How do Christians celebrate Christmas?</i>	<i>What do Christians believe God is like?</i>	<i>Why do Christians put a cross in an Easter garden?</i>	<i>What is it like being a practising Christian?</i>
	<i>Judaism</i> <i>Christianity</i>	<i>Christianity</i>	<i>Christianity</i>	<i>Christianity</i>	<i>Christianity</i>
1/2	<i>How does Hanukkah bring Jewish families together? How do Christians thank God for Harvest?</i>	<i>Why is Jesus' birth important to Christians?</i>	<i>How do religious believers in Christianity and Judaism express ideas about God?</i>	<i>Why does Easter matter to Christians?</i>	<i>What is it like being a practising Christian/Jew?</i>
	<i>Judaism</i> <i>Christianity</i>	<i>Christianity</i>	<i>Judaism</i> <i>Christianity</i>	<i>Christianity</i>	<i>Judaism</i> <i>Christianity</i>
3/4	<i>How do the festivals of Harvest/ Diwali bring people together?</i>	<i>What is the Trinity?</i>	<i>Do all religions and beliefs view God in the same way?</i>	<i>Why do Christians call the day Jesus died Good Friday?</i>	<i>How do the varying ways in which Hindus/ Christians worship compare (comparing practice in the UK and India Hinduism)?</i>
	<i>Hinduism</i> <i>Christianity</i>	<i>Christianity</i>	<i>Hinduism</i> <i>Christianity</i>	<i>Christianity</i>	<i>Hinduism</i> <i>Christianity</i>
5/6	<i>How do the festivals of Rosh Hashanah / Yom Kippur and Harvest bring people together? (analyse and evaluate)</i>	<i>How do Christians put their beliefs about Jesus incarnation into practice in celebrating Christmas?</i>	<i>Do the arguments people use to say that God exists make sense?</i>	<i>What difference does the resurrection make to Christians?</i>	<i>How do the varying ways in which Muslims/ Christians worship compare? (analyse and evaluate)</i>
	<i>Judaism</i> <i>Christianity</i>	<i>Christianity</i>	<i>Islam</i> <i>Humanism</i> <i>Christianity</i>	<i>Christianity</i>	<i>Islam</i> <i>Christianity</i>

Wreningham CE VC Primary School Curriculum Map (2022-2023) Cycle B

Year Group	Aut1	Aut2	Spr1	Spr2	Sum1
	Human/social sciences	Theology	Philosophy	Enquiry 4	Enquiry 5
	Big Question: Why do people make pilgrimages? Why make a journey? <i>ARE</i>	Big Question: Why is light an important symbol for different religions? (symbolism)	Big Question: What can we learn from religions about deciding what is right and wrong?	Big Question: What is the relationship between religion and science? (creation)	Big Question: Why is there suffering in the world?
EYFS	<i>Why are some journeys special?</i>	<i>Why is Jesus known as the light of the world?</i>	<i>Examine how Christians and Jewish people might decide what is 'right'</i>	*	*
	Judaism Christianity	Christianity	Christianity	Christianity	Christianity
1/2	<i>Why do people go on pilgrimages....Walsingham? Does it have to be a religious place?</i>	<i>Why is light integral to celebrating Hannukah? Why is light important for Christians (e.g. Advent)?</i>	<i>Use religious and belief stories or teachings, make connections between peoples' beliefs about right and wrong and the actions they carry out as a result of these beliefs</i>	*	*
	Judaism Christianity	Judaism Christianity	Judaism Christianity	Christianity	Judaism Christianity
3/4	<i>What is the importance of the River Ganges to Hindus?</i>	<i>What is the significance of light in the festival of Diwali? Why is light a great symbol in Christianity?</i>	Does religion help people to be good?	*	*
	Hinduism Christianity	Hinduism Christianity	Hinduism Christianity	Christianity	Hinduism Christianity
5/6	<i>Do you have to be religious to be a pilgrim or go on a pilgrimage? Why is going on Hajj important to Muslims?</i>	<i>What do we mean by good? What do we mean by evil? Is light a useful symbol for 'goodness'? Is light thought of in the same way by Christians/Jews/Hindus?</i>	Is it possible for something to always be 'right' (or 'wrong')?	*	*
	Islam Christianity	Christianity Hinduism Judaism	Islam Humanism Christianity	Christianity	Islam Christianity

***September 2022 – re-planning unit**

Wreningham CE VC Primary School Autumn Term Medium R.E. Plans (2021-2022)

Theology
Philosophy
Human/social sciences

Aut Term 1 2021			Aut Term 2 2021		
Human/social sciences			Theology		
Big Question: How do festivals bring people together?			Big Question: Why does Christmas matter to Christians?		
Class 1	-Sukkot -Harvest	<ul style="list-style-type: none"> Know Sukkot is the name of the festival of booths and re-tell the story. Understand its significance to Jews. Recognise why Christians celebrate Harvest. 	-Nativity	<ul style="list-style-type: none"> Tell the nativity story, making a link with the Christian belief that Jesus is God's son. (Incarnation – Understanding Christianity) Talk about how Christians celebrate Christmas 	
		Judaism Focus			
Class 2	-Hanukkah -Harvest	<ul style="list-style-type: none"> Recognise some of the artefacts, symbols etc. used in Hanukkah e.g. the Menorah, a dreidel (a four-sided spinning top). Recognise why Christians celebrate Harvest. Visit the church before Harvest and describe how the church is decorated. 	-Nativity	<ul style="list-style-type: none"> Retell the nativity story making a link with the Christian belief that Jesus is God's son. Why is Jesus important for Christians? Recognise that stories of Jesus' life come from the Gospels Gives examples in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. 	
		Judaism Focus			
Class 3	-Diwali -Harvest	<ul style="list-style-type: none"> Describe the way the Hindu festival of Diwali is celebrated across India (and in the UK) Recognise why Christians celebrate Harvest and any similarities/ differences with Baisakhi. 	-Nativity	<ul style="list-style-type: none"> Retell nativity through class play What is the Trinity? (Resource Understanding Christianity Incarnation/God). Explore the idea of the Trinity and its impact on Christianity 	
		Hinduism Focus			
Class 4	- Rosh Hashanah / Yom Kippur -Harvest	<ul style="list-style-type: none"> Explain the varying ways in which Jews observe the rules of Rosh Hashanah & Yom Kippur. Recognise why Christians celebrate Harvest and ways in which other major religions hold a harvest festival (e.g. Jews celebrate the week-long harvest festival of Sukkot in the autumn). 	-Nativity	<ul style="list-style-type: none"> Was Jesus the Messiah? (Resource Understanding Incarnation) Begin to explain connections between biblical texts, incarnation and Messiah, using theological terms. 	
		Judaism Focus			

*RE will be taught in blocks of one week per half term, 5 blocks per year.

Wreningham CE VC Primary School Spring Term Medium R.E. Plans (2021-2022)

Spring Term 1 2022			Spring Term 2 2022		
Philosophy			Theology		
Big Question: Who is God?			Big Question: What does the cross mean to Christians?		
Class 1		<ul style="list-style-type: none"> Listen to, and talk about, religious stories from the bible which may raise puzzling and interesting questions. Begin to develop understanding of who God is Know/use correct vocabulary 			<ul style="list-style-type: none"> Know why the cross is significant for Christians. Give an example of how Christians use beliefs to guide their daily lives e.g. forgiveness (Resource Understanding Christianity Salvation).
	Christianity Focus		Christianity Focus		
Class 2		<ul style="list-style-type: none"> Know what the bible says about God 			<ul style="list-style-type: none"> Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter Recognise that Jesus gives instructions about how to behave
	Judaism	Christianity	Christianity Focus		
Class 3		Do all religions and beliefs view God in the same way?			<ul style="list-style-type: none"> Why do Christians call the day Jesus dies 'Good Friday'? Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities (2A,5Resource Understanding Christianity Salvation). Christianity Focus
	Hinduism	Christianity	Christianity Focus		
Class 4		Do the arguments people use to say that God exists make sense?			<ul style="list-style-type: none"> What did Jesus do to save humans beings? Show how Christians put their beliefs into practice. Weigh up the value and impact of ideas of sacrifice in their own lives and the world today (Y5 Resource Understanding Christianity Salvation).
	Islam	Humanism	Christianity	Christianity Focus	

Wreningham CE VC Primary School Autumn Term Medium R.E. Plans (2022-2023)

Theology <i>believing</i>
Philosophy <i>thinking</i>
Human/social sciences <i>living</i>

Aut Term 1 2022			Aut Term 2 2022		
<i>Human/social sciences (exploring the diverse ways in which people practise their beliefs)</i>			Theology – Where beliefs come from		
Big Question: Why do people make pilgrimages? Why make a journey?			Big Question: Why is light an important symbol for different religions?		
Class 1	<i>Masada The Shrine of Our Lady Of Walsingham</i>	<ul style="list-style-type: none"> Know what a journey is and that some journeys are special. Know why Christians go to Walsingham and why Jews go to Masada 	-Nativity Why is Jesus known as the light of the world?	<ul style="list-style-type: none"> Understand how/why/where light is used in celebrations Know what the Christingle represents Talk about Christmas and the use of light; the New testament refers to Jesus as the Light of the World (e.g. consider light symbols are often on Christmas cards etc) Retell the nativity story and the Star of Bethlehem - make a link with the Christian belief that Jesus is God's son. 	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #e0e0e0; width: 50%; text-align: center;">Judaism Focus</td> <td style="background-color: #e0e0e0; width: 50%; text-align: center;">Christianity</td> </tr> </table>			Judaism Focus
Judaism Focus	Christianity				
Class 2	<i>The Shrine of Our Lady Of Walsingham The Western Wall</i>	<ul style="list-style-type: none"> Know why the Western Wall is important to Judaism and why Jews travel to the Wailing Wall Examine why Catholics make a pilgrimage to Walsingham 	-Hannukah Why is light integral to celebrating Hannukah? -Advent Why is light important for Christians (e.g. Advent)?	<ul style="list-style-type: none"> Understand how/why/where light is used in celebrations Give a simple account of the Story of Hanukkah (The Hanukkah candle holds 9 candles and link with light demonstrates the power of God) Describe advent candles (five candles to symbolise hope, love, joy, peace and the Christ candle) and link with the Christian belief that Jesus is the light of the world (John 8:12) and the birth of Jesus/ Jesus brings light to the world Retell the story of the nativity 	
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Judaism Focus	Christianity				
Judaism Focus	Christianity				
Class 3	<i>Kumbh Mela Lourdes</i>	<ul style="list-style-type: none"> Know the importance of the River Ganges to Hindus Explain the significance of Lourdes in helping Catholics to deepen their faith Compare and contrast pilgrims with tourists (Do you have to be religious to go on a pilgrimage?) 	What is the significance of light in the festival of Diwali? Why is light a significant symbol in Christianity?	<ul style="list-style-type: none"> Retell key parts of the Rama and Sita story and describe some elements of the festival of Diwali - the annual festival of light held every autumn (link with belief: light triumphs over dark; good over evil) Make a link between the story of Christmas and the symbol of light, and describe a range of meanings for the symbol of light. 	
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Hinduism Focus	Christianity				
Hinduism Focus	Christianity				
Class 4	<i>Hajj Vatican City</i>	<ul style="list-style-type: none"> Describe and compare two pilgrimages. Explain the importance of pilgrimages to major religions. Explain how a pilgrimage strengthens someone's faith	Is light a useful symbol for 'goodness'? (What do we mean by good? What do we mean by evil?) Is light thought of in the same way by Christians/ Jews/ Hindus?	<ul style="list-style-type: none"> Children discuss the significance of light and the impact it might have on the way Christmas is celebrated by Christians. Compare and evaluate the two stories of the birth of Christ from the gospels of Mathew and Luke and how they impact on the Christian faith 	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #e0e0e0; width: 50%; text-align: center;">Islam Focus</td> <td style="background-color: #e0e0e0; width: 50%; text-align: center;">Christianity</td> </tr> </table>			Islam Focus
Islam Focus	Christianity				

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Philosophy

Big Question: Does religion help people to be good? What can we learn from religions about deciding what is right and wrong? (How do people decide what is right; what is wrong? What is good; what is bad?)

Class 1	New Testament Gospels	<ul style="list-style-type: none"> Ask questions and talk about what people mean by 'good' and 'bad' Explore teachings which act as guides for living within Judaism and Christianity e.g. use religious and belief stories to talk about how beliefs impact on behaviour - deciding what is right and wrong - use the teaching of Jesus in the New Testament Gospels Examine how Christians and Jewish people might decide what is 'right'
		Judaism Focus Christianity
Class 2	New Testament Gospels	<ul style="list-style-type: none"> Use religious and belief stories or teachings, make connections between peoples' beliefs about right and wrong and the actions they carry out as a result of these beliefs Explore teachings which act as guides for living within Judaism and Christianity and that give examples of how to live 'a good life', e.g. Christian teaching from Jesus on the Beatitudes (Matthew 5: 2– 13).
		Judaism Focus Christianity
Class 3	Genesis 3 and the 'Fall', and Jesus resisting temptation in Matthew 4.	<ul style="list-style-type: none"> Does religion help people to be good? Recognise there are many different religious and non-religious views about what is right and wrong/good and bad. Recognise some of the similarities and differences between these ideas. Use religious stories to explore the idea of temptation, and how it affects how people choose between good and bad, e.g. in Christianity, use Genesis 3 and the 'Fall', and Jesus resisting temptation in Matthew 4. Make connections between stories of temptation and why people can find it difficult to be good Discuss their own and others' ideas about how people decide right and wrong. Is it always clear?
		Hinduism Focus Christianity
Class 4	The Ten Commandments (Exodus 20:1–21, Deuteronomy 5:1–22), the Two Commandments of Jesus (Mark 12:28–34), the golden rule for Humanists.	<ul style="list-style-type: none"> Is it possible for something to always be 'right' (or 'wrong')? Give examples of ways in which some inspirational people have been guided by their religion. Consider how their religious faith inspired and guided them in their lives. Explain some similarities and differences between the codes for living used by Christians and the followers of Islam and Humanism. What difference would it make if people keep these guides for living? Express ideas about right and wrong, good and bad for themselves, including ideas about love, forgiveness, honesty, kindness and generosity
		Islam Humanism Christianity