

Languages

WRENINGHAM VC PRIMARY - CURRICULUM
KNOWLEDGE AND KEY SKILLS PROGRESSION



INTENT

At Wreningham VC Primary School, our aim when teaching French, our foreign language of choice, reflects the National Curriculum's belief that, 'Learning a foreign language is a liberation from insularity and provides an opening to other cultures'. Through a study of the French language and culture, we want children to deepen their understanding of the world and spark their interest and curiosity into countries beyond the UK - the French language is spoken by approximately 270 million people in all areas across the world. We want children to enjoy learning a second language and encourage our pupils to learn through stories, rhymes, role play and other creative activities such as singing, celebrations and games. Our intent is to embed the skills of speaking, listening, reading and writing to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

IMPLEMENTATION

Throughout the KS2 Languages curriculum, children are taught an appropriate balance of spoken and written language. Children enjoy the interactive scheme Rigolo that helps them both with their language acquisition and pronunciation and also supports their basic grammar (including feminine, masculine and neuter forms) and sentence structure. Children engage in conversations; ask and answer questions; and demonstrate their understanding by responding appropriately. Children will be taught correct intonation and pronunciation. The learning in Year 3 & 4 in French will be built upon in Year 5&6, and as the children progress, they broaden their vocabulary and develop their ability to understand new words and phrases. Pupils revisit learning by revisiting previous units through starter activities and finding opportunities to speak French during the school day, for example answering the register, saying happy birthday etc.

IMPACT

- Children will feel confident to speak, listen, read and write in French, setting them up for success in further language-learning at secondary school.
- They will have a good understanding of French culture, and also, importantly, a sense of French as a global language and an appreciation of the diversity of the French-speaking world.
- They will develop a love of language-learning, which sets them firmly on a path to further study.
- Children will have a good grasp of key, age-appropriate grammatical concepts as well as a good grounding in phonics and a bank of key vocabulary, which is revisited regularly to ensure retention.

- They will have a range of skills as language-learners, not necessarily link to French specifically as some will study a different language at secondary school, such as a knowledge of how to use cognates to understand unknown vocabulary or how to use a bilingual dictionary. Learning French in Primary School helps when attempting to learn Spanish, Italian, and Portuguese.

National Curriculum

Purpose of study: Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Key stage 2 – Year 3/4 & Year 5/6

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The starred (*) content above will not be applicable to ancient languages.

Within the MFL curriculum, the big ideas:

BI - Fluency in another language, such as French, enables you to communicate to others what you want to say.

BI – All countries have their own festivals, celebrations, food, holidays, and traditions and studying a foreign language such as French, teaches you about a country's culture.

BI - Learning French makes learning other languages easier to learn.

Wreningham VC Primary - Curriculum Knowledge and Key Skills Progression

Units						
<u>Class 3</u> Encore! Quelle heure est-il? Les fêtes Où vas-tu? On Mange! Le cirque. Bonjour! En Classe. Mon Corps. Les Animaux. La Famille. Bon Anniversaire.						
<u>Class 4</u> Le Week-end. Les Vêtements. Ma Journée. Les Transports. Le Sport. On va faire la fête! Salut Gustave! En Ville. La Nourriture! À l'école! En Vacances! Chez Moi!						
Year 3/4 Cycle A	Encore! Revise ways of describing people Describe someone's nationality Describe people using various adjectives	Quelle heure est-il? Tell the time Numbers 1–12 Talk about what time you do activities	Les fêtes Talk about festivals and dates Talk about presents at festivals Count from 31–60 Give and understand instructions (e.g. touchez le nez)	Où vas-tu? Talk about going to French cities Give and understand basic directions Talk about the weather Talk about the weather and places in France	On Mange! Go shopping for food Asking and saying how much something costs Talk about activities at a party Give opinions about food and various activities	Le cirque Discuss francophone countries Discuss the languages we speak Identify different items of clothing Describe items of clothing
Year 3/4 Cycle B	Bonjour! Saying hello and goodbye Asking and saying your name Asking and saying how you are Nouns (musical instruments) Numbers 1-10	En Classe Classroom objects Colours Saying your age Classroom instructions	Mon Corps Introducing parts of the body Describing eyes and hair Days of the week Character descriptions	Les Animaux Animals and pets Numbers 11-20 Giving someone's name Describing someone	La Famille Identifying members of your family The alphabet Household items Using basic prepositions <i>sur</i> and <i>dans</i> to describe position	Bon Anniversaire! Recognise and ask for various snacks Giving opinions about food Numbers 21-31 Months of the year
Year 5/6 Cycle A	Le week-end Ask and talk about regular activities; Say what you don't do; Ask and say what other people do; Talk about what you like/dislike doing	Les vêtements Ask and say what clothes you'd like; Give opinions about clothes; Say what clothes you wear; Ask and talk about prices	Ma journée Ask and talk about daily routine; Talk about times of daily routine; Ask and talk about breakfast; Talk about details of a typical day	Les transports Talk about forms of transport; Talk about where you're going and how you get there; Talk about plans for a trip; Buy tickets at the station	Le sport Talk about which sports you like; Say what you think of different sports; Give reasons for preferences Talk about a sporting event	On va faire la fête! Revise forms of transport, places and future plans; Revise descriptions of people and clothes; Revise opinions of food and clothes; Order food in a cafe
Year 5/6 Cycle B	Salut Gustave! Greet people& give personal information; Ask and talk about sisters/brothers; Say what people have and have not using 3rd person avoir; Say what people are like using 3rd person être including negatives.	À l'école! Name school subjects; Talk about likes and dislikes at school; Ask and say the time; Talk about timings of the school day	La nourriture! Ask politely for food items Describe how to make a sandwich; Express opinions about food; Talk about healthy and unhealthy food	En ville! Name places in the town; Ask the way and give directions; Say where you are going; Give the time and say where you are going	En vacances! Ask and say where you're going on holiday; Express opinions about holidays; Talk about what you're going to do on holiday; Talk about holiday plans	Chez moi! Name rooms in the house; Describe rooms in the house; Say what people do at home; Say what people do and where.

Key Knowledge & Skills				
	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> - understand a few familiar spoken words and phrases -Listen attentively and understand instructions -Listen and respond to simple rhymes, stories and songs -Recognise and respond to sound patterns and words 	<ul style="list-style-type: none"> -Understand specific words and a range of familiar spoken phrases -Listen for sounds, rhyme and rhythm 	<ul style="list-style-type: none"> -Listen attentively and understand the main point(s) from a short spoken passage 	<ul style="list-style-type: none"> -Understand the main points, some of the detail and simple opinions in a spoken story, song or passage -Understand longer and more complex phrases or sentences -Match sound to sentences and paragraphs
Speaking	<ul style="list-style-type: none"> - say or repeat a few words and short simple phrases -Perform simple communicative tasks 	<ul style="list-style-type: none"> -ask and answer simple questions and give basic information on several topics -Memorise and present a short spoken text 	<ul style="list-style-type: none"> - ask and answer simple questions and talk about my interests -prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts -Understand and express simple opinions 	<ul style="list-style-type: none"> -take part in a simple conversation and express opinions -Perform to an audience -Use spoken language confidently to initiate and sustain conversations and to tell stories
Reading	<ul style="list-style-type: none"> - Recognise and read out a few familiar words and phrases -Make links between some phonemes, rhymes, spellings 	<ul style="list-style-type: none"> -Read and understand a range of familiar written phrases -Follow a short familiar text, listening and reading at the same time -Read some familiar words/phrases aloud and pronounce accurately 	<ul style="list-style-type: none"> -Make simple sentences and short texts -understand the main point(s) from a short written text in clear printed script 	<ul style="list-style-type: none"> - understand the main points and some of the detail from a short written text -Identify different text types and read short, authentic texts for enjoyment or information
Writing	<ul style="list-style-type: none"> - write or copy simple words or symbols -Experiment with the writing of simple words 	<ul style="list-style-type: none"> -Write one or two short sentences to a model and fill in words on a simple form 	<ul style="list-style-type: none"> -Write words, phrases and short sentences, using a reference source -write a few short sentences with support using expressions which I have already learned 	<ul style="list-style-type: none"> -Write sentences on a range of topics using a model - write a short text on a familiar topic, adapting language which I have already learned

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Grammar</p>	<ul style="list-style-type: none"> -Gender of different nouns -Introduce simple word order -Introduce the definite article -recognise negative form -give names and descriptions in the third person (he/she) -prepositions: dans (in), sur (on) 	<ul style="list-style-type: none"> -revision of a variety of avoir phrases -use être phrases with adjectives -recognise and the use third person singular (il/elle) with both avoir and être - use several present tense verbs to describe activities -understand and give imperative instructions -recognise plural forms -use <i>on</i> to talk about first-person plural activities 	<ul style="list-style-type: none"> -Recognise and use plural forms -Use a negative form Use 3rd person avoir in positive and negative statements -Use 3rd person être in positive and negative sentences -Understand and use agreements of adjectives (singular) -Recognise patterns in simple sentences - Understand and use the definite article correctly: le/la/l'/les -Understand and use au/à la/à l' when referring to flavours of foods -Learn gender when learning new words - Use le /la /l' correctly with places -Use prepositions au/à la /à l' with places - Use le /la /l' correctly with places -Use je vais + infinitive to talk about future plans -Apply grammatical knowledge to make sentences - Use il y a + indefinite article -Use c'est + adjectives -Use 3rd person verbs 	<ul style="list-style-type: none"> -Use several verbs in 1st person - Use negatives -Use verbs in 3rd person -Use j'aime/je n'aime pas, etc. with an infinitive - Using des with plural words -Using et and mais to make longer sentences - Use 1st person present tense including some reflexives - Use adverbs and time expressions to make longer paragraphs -Use prepositions en and à with transports - Use propositions au/à la /à l' with places - Use on va + infinitives to talk about future plans - Use time indicators - Use the definite article with sports -Use conjunctions et and mais -Devise and ask questions - Prepositions: au/à la/à l' + places; en/à + transports -Use je vais + infinitive to talk about future plans -Use 3rd person verbs including avoir and être -Use agreement of adjectives
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