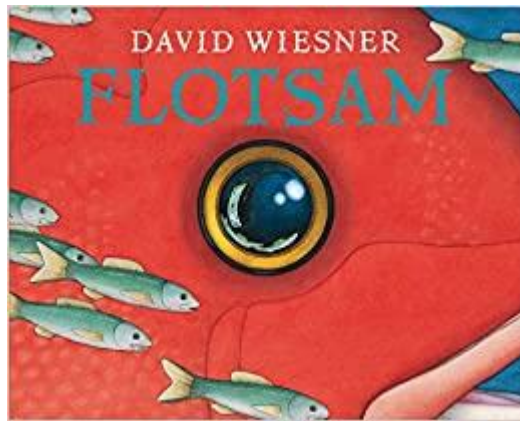


## Flotsam



A bright, science-minded boy goes to the beach equipped to collect and examine flotsam—anything floating that has been washed ashore. Bottles, lost toys, small objects of every description are among his usual finds. But there's no way he could have prepared for one particular discovery: a barnacle-encrusted underwater camera, with its own secrets to share . . . and to keep.

[Click here](#) to watch the story on youtube.

### Reading

Task 1: Who made this incredible camera? Where did it come from? Discuss your ideas.

Task 2: What might happen to the camera next? Discuss your ideas.

Task 3: Imagine that you discovered the camera. What would you do?

Task 4: Look at this [twinkl list](#) of rock pool vocabulary. Can you read them all?

Task 5: Complete this [seaside wordsearch](#). Don't worry if you can't print it, you can just look for the words.

### Writing

Task 1: Make a glossary of sea-themed words, including vocabulary from the book's title and blurb (e.g. flotsam, floating, ashore, barnacle).

Task 2: Create some captions, speech and thought bubbles to accompany the beautiful illustrations in the book.



Task 3: Write the story from the boy's point of view.

Task 4: Make a list of arguments for and against keeping sea creatures in aquariums.

Task 5: Make a poster to promote a beach clean.

### Topic

Task 1: Identify ways that people can help to look after the seas and oceans around the world.

Task 2: The underwater camera has a film inside. Can you find out how these cameras work? How are they different from digital cameras?



Task 3: Create a story of your own that is told without words.

Task 4: Create a melody to accompany a movie version of this story.

Task 5: Look at a map and find your closest beach. How far away is it? How could you travel there? How long might the journey take?

Task 6: Identify the geographical features of beaches and coastlines. Can you create a report about some of them?



Task 7: Look at the images of the children in the photograph and estimate when the pictures were taken. How has life changed since then?

Task 8: Try out this [frozen sea](#) experiment.