Together Everyone Achieves More

**Wreningham School is committed to Safeguarding**

**And promoting the Welfare of children**



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Wreningham V.C. Primary school

**Curriculum Policy**

All policies at Wreningham VC Primary School should be taken as part of the overall strategy of the school and implemented within the context of our vision, aims and values as a Church of England School.

**Introduction**

As a school with a church foundation, the school curriculum is underpinned by our Christian values of respect, tolerance, compassion, forgiveness, caring, and love. The currciulum comprises all learning and other experiencesplanned, implemented and encouraged by the school, within the framework of the Foundation Stage and National Curriculum, to bring about our aims for the children: Educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives.

**Planning the New Curriculum**

Over the last year 2013/14 we have devoted our INSET days to developing the new curriculum that we provide for our children. As a school we discussed what was working well with the previous curriculum, what we liked and wanted to change, and identified the knowledge, understanding and skills we wanted the children to acquire. We used the new national curriculum and chose overarching themes that appealed to all staff, current issues and our context. We brain stormed ideas that would link into each theme and then split into year groups to plan according to the age, coming back together to ensure continuity and progression.

**Organisation and Planning**

In our new school curriculum, subjects from the National Curriculum are mostly taught through a themed approach making the learning more relevant and appealing for the children.

We have long-term plans that show the cross-curricular links under theme headings. The plans identify the links across the subjects being covered in each theme every half term. All our children are involved in the planning stage of new themes as we value their natural inquisitiveness and their ideas and interests.

Our aim is to provide exciting, stimulating themes which the children become fully absorbed in using a cross-curricular approach. The themes change every half term and every child within the school learns through the same theme. All staff work together to further develop the school curriculum each term to provide the best learning opportunities for every child.

There is an emphasis on learning creatively, and using the outdoor environment.

**Our Curriculum Aims**

We aim for our curriculum to be:

Inclusive - Challenging and Accessible, Learning for All

Inspiring - Fun, Creative, Engaging

Relevant - Progressive, Balanced and Broadly Based

As a result, the children will become:

Confident, resilient, problem solvers

Accepting, inclusive

Inquisitive, curious, enquiring

Motivated, aspirational

Respectful of self, others, and the environment

**Our Curriculum Overview**

**English and mathematics**

The teaching and learning of the core literacy and numeracy skills are the foundations of learning. This takes place in daily lessons each morning. Wherever appropriate these skills will be contextualised in real life learning. In mathematics, every relevant subject is used to develop pupils’ mathematical fluency. Teachers develop pupils’ numeracy and mathematical reasoning in all subjects so that pupils understand and appreciate the importance of Mathematics. However, the knowledge, understanding and skills in English and Mathematics is also taught as discrete subjects. In Mathematics, teaching includes the use of models and images to link the concrete/tangible (e.g. bead strings, a counting stick) to the abstract. The school has a Calculation policy to identify the strategies taught in maths calculations.

**Science**

From a young age children have a natural curiosity about the world around them. Our aim is to build upon this, helping each child to develop scientific skills such as careful observation, investigation, recording and reflecting upon what they have learnt. Many of the science activities are very practical and enable the children to gain ‘hands on’ experience. Each class has a weekly Science lesson. The science will be incorporated in a cross curricular way where possible.

**Cross curricular learning**

Subjects from the National Curriculum are taught through a themed approach. Subject specific knowledge, skills and understanding are taught and used in a variety of themes and contexts.

**Early Years Foundation Stage**

As children start school our aim is to provide an atmosphere where they will soon feel confident, valued and secure. Play is the cornerstone of the Foundation Stage curriculum. Through supervised play children are encouraged to explore, develop, imagine and investigate their surroundings in order to start to understand the world around them. It allows children to develop skills, build ideas, think creatively and interact and communicate effectively with others. The Early Years Foundation Stage Curriculum is based around seven areas of learning and development. There are three prime areas: Communication and Language, Physical Development and Personal, Social and Emotional development. There are four specific areas: Literacy, Mathematics, Understanding of the World, Expressive Art and Design.

**Learning Outdoors**

Many valuable experiences happen through outdoor learning. It can motivate pupils, enhance engagement with learning and raise attainment. Learning outdoors enables pupils to try out new ideas and helps develop their imagination and creativity. Teachers plan regular opportunities for learning outside the classroom and an outdoor week is planned each term. Local educational visits are planned to enrich the curriculum. In KS2 children have opportunities to take part in residential visits, one residential trip each year from Y3 to Y6.

**Subject specific learning experiences**

This includes any curriculum subject not being covered in a themed context i.e. learning to play a musical instrument or learning to swim. All pupils have at least two hours each week of high quality P.E.

**Spiritual, Moral, Social and Cultural development**

All learning is planned with the intention of developing the whole child. All children within our school learn RE through the Norfolk Agreed Syllabus. The school curriculum has a wide-ranging promotion of pupils’ spiritual, moral, social and cultural development to enable the pupils to thrive: As a church school we have strong links with the local church community and diocese; The school is accredited with the Healthy Schools Award 2013 and the Green Flag Award for its Environmental status; The School Council is active, raising monies for school and charity and organising events. Opportunities for pupils to explore and develop their own spiritual awareness, values and beliefs, is provided in the curriculum through the daily act of collective worship and by means of enrichment events including a Prayer Space week and Walk to School week.

**Personal, Social, Health and Emotional Development**

Our children learn about feelings and relationships through the SEAL programme (Social, Emotional Aspects of Learning) in Key Stage 1 and Key Stage 2. They also learn through Anti-Bullying Week, SRE lessons and E-Safety sessions. High standards of personal behaviour and a caring attitude to others are promoted with the school’s ‘The Seven Bees of Behaviour’; Year 6 pupils take responsibility as Peer Mediators to resolve minor disagreements in the playground and to look for alternative ways to enjoy a safe and happy environment in school.

**Extra-Curricular Activities**

This is an important part of school life. Currently we offer the following clubs and activities: Pro Coach sports, table tennis, senior sports club, Jo Jingles, sewing, ECO club, art, recorder groups and book club.

**The Themed Curriculum 2014/2015**

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| **OUR TOPICS FOR 2014/2015 CYCLE A** | | |
| **AUTUMN 1**  **OUT OF THIS WORLD**  http://2.bp.blogspot.com/-PGPzAZiQb54/UC4p8UJzi8I/AAAAAAAAFs8/rbcayJxTVoo/s1600/planet%2Bearth.jpg | **SPRING 1**  **TAKE ONE PICTURE**  http://uploads7.wikipaintings.org/images/henri-rousseau/tiger-in-a-tropical-storm-surprised-1891.jpg | **SUMMER 1 AMAZING ANIMALS AND PLANTS**  %_tempFileNameAmazing-Animals-Wallpapers%20(35)% |
| **AUTUMN 2**  **FESTIVALS**  http://1.bp.blogspot.com/-gHjiqjTCBYY/URsTm0Hfo6I/AAAAAAAAAk8/Pc7JN6G_yps/s1600/candlemas-day-denmark-01.jpg | **SPRING 2**  **KINGS & QUEENS**  http://4.bp.blogspot.com/--bHU6SpP7Ec/T89b8DrbypI/AAAAAAAAAFQ/-wr2I5UHL3c/s1600/Queen-Elizabeth-II-at-her-Coronation-kings-and-queens-6886027-279-458.jpg | **SUMMER 2**  **GREAT LIVES**  http://t3.gstatic.com/images?q=tbn:ANd9GcRxShJ7hxLdEk9v-bTO1uWWhaOHeGxlvYaEJPYmnniv2tBRq1KuwQ:blogs.telegraph.co.uk/technology/files/2013/09/url.jpeg |

**The Themed Curriculum 2015/2016**

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| **OUR TOPICS FOR 2015/2016 CYCLE B** | | |
| **AUTUMN 1**  **INCREDIBLE ISLANDS**  Channel Islands surrender client confidentiality to UK 'son of Fatca' | **SPRING 1 MOMENTOUS MOMENTS FROM THE PAST**  http://t3.gstatic.com/images?q=tbn:ANd9GcTgotEZ7UDMyU1Hc8fNPRdYhAVSJ2i2MFySmnEkVjA1eF5N0s23Aw:thuppahi.files.wordpress.com/2012/08/mo_farah_barcelona_2010.jpg | **SUMMER 1**  **SPIRIT OF NORFOLK**  http://cdni.condenast.co.uk/646x430/k_n/norfolk_cnt_6nov09_istock_b.jpg |
| **AUTUMN 2**  **FESTIVALS**  http://sr.photos2.fotosearch.com/bthumb/CSP/CSP990/k11135238.jpg | **SPRING 2**  **MAGNIFICENT MATERIALS**  http://4.bp.blogspot.com/-4WmX7zZmSsE/Tfq6ojXzzAI/AAAAAAAAA80/6CPvaiLW0z8/s1600/IMG_4525.jpg | **SUMMER 2**  **UNDER THE SEA**http://i.telegraph.co.uk/multimedia/archive/01240/green-turtle-GETTY_1240635c.jpg |