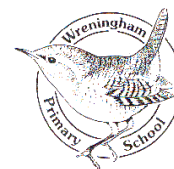


# Together Everyone Achieves More

Wreningham School is committed to Safeguarding  
And Promoting the Welfare of children



## Wreningham VC Primary School



**1 Corinthians 12:12, "There is one body but it has many parts.  
But all its many parts make up one body."**

### Collective Worship Policy

All policies at Wreningham VC Primary School should be taken as part of the overall strategy of the school and implemented within the context of our vision, aims and values as a Church of England School

**Headteacher:** Mr RP Jones

**Raising Standards Committee**

**Chair Full Governing Body:** Mr Jon Gent

*'And now I give you a new commandment: love one another. As I have loved you, so you must love one another. If you have love for another, then everyone will know that you are my disciples.'* John 13:34-35

Wreningham VC Primary is committed to creating the ethos in which children can grow towards Christian life, learning and love. Our policies are influenced by this principle and our approach within our collective worship is driven by our belief in the Christian way of life.

#### **Aims and Purpose**

The aims and purpose of collective worship are:

- to provide an opportunity for all our children to express praise and thanksgiving to God
- to teach children about Jesus, His life and His impact on our lives today
- to enable children to appreciate the value of reflection and prayer and to use this at times throughout the day such as saying grace before lunch
- to enable children to respond with awe and wonder to the created world and all its glories
- to deepen spiritual awareness and to enable children to consider moral issues
- to enable children to explore their own beliefs, thoughts and feelings within an atmosphere of calm, quiet reflection
- to be inclusive of all children, whatever their previous spiritual experience, encouraging participation and response
- to develop in children a sense of community spirit through shared experiences
- to promote a common ethos with shared values and to reinforce positive attitudes and a sense of right and wrong within a Christian context

- to celebrate achievement in respect of individuals, the school and its wider community
- to teach children how to worship and become more involved
- to explore the big questions of life and respond to national events

### **Collective Worship**

We understand worship to be a special act or occasion whose purpose is to show reverence to God. Collective worship involves all members of the school community coming together.

In line with the 1998 Education Reform Act, which states that collective worship should be ‘wholly or mainly of a broadly Christian character,’ we normally base our worship on the teachings of Christ and traditions of the Christian Church. We use the ‘Values for Life’ resources. Staff supplement this scheme with their own or other published materials which uphold the theme and support the aims of the school.

We uphold the particular ethos of this school whilst fulfilling the following organisational requirements:

- collective worship must be held daily for all registered pupils
- collective worship can be held at any time of the school day
- collective worship can be whatever grouping the school determines as appropriate
- collective worship should take place on the school premises (with the exception of an Aided School where e.g. a church may be used)

We believe collective worship should reflect the Christian Calendar and be reflective of our vision and values.

### **Organisation of Collective Worship**

We hold a daily act of collective worship. This is usually held in the school hall. We conduct worship in a dignified and respectful way. We tell children this time is a period of calm and reflection.

We regard it as a special time and we ask the children to be quiet and thoughtful, to listen carefully to the teachings and participate fully in prayer and singing.

The key elements of worship in our school are Gathering, Engaging, Responding and Sending.

#### Gathering

- suitable music plays as children enter the hall
- an atmosphere of silence/ calm or excitement/ intrigue is created as children and adults enter quietly
- a picture can be shown with questions for pupils to think about
- a bidding prayer can be used or a ‘gathering’ song with which everyone joins-in with as they gather

#### Engaging

- a story from the bible (or other appropriate stories) can be read
- a drama, dance or poetry can be used
- Explore and explain the words of songs/ hymns

#### Responding

- children can sing, pray and reflect
- pupils can discuss the theme, issues, dilemma etc.

- pupils can look at an image relating to the theme and think quietly about how they feel etc.

#### Sending

- a candle can be lit, representing Jesus as the light of the world, to signify a prayer or pause, and moment of stillness and reflection
- a time can be given for each pupil and adult present to be quiet and think about what they have heard, a time for quiet reflection
- children are expected to leave calmly and quietly. They can also remain and be quiet and reflect, choosing when to stand up and leave.

The Headteacher or teachers usually lead collective worship. We also have regular visitors including local clergy members leading worship. We plan our worship as part of a series of themes. There is a display in the hall based on the theme of the half term. There is opportunity for pupils to reflect further and to take an active part by posting thoughts and their prayers. This also helps parents and visitors to be aware of the theme the school is following and to take part too, if they wish.

Children regularly plan and lead collective worship following the structure of plan, do, reflect and dismiss.

Friday worship reflects the achievements and learning of the children. We encourage the children to participate in worship by showing their work to the other children. Worship offers an opportunity to acknowledge and reward children for their achievements both in, and out, of school.

Collective worship plays an important part in promoting the ethos of the school, which is that all children are valued and their achievements recognised. Wreningham Primary is a successful school and we celebrate the successes of all the children in worship.

We invite parents to join in worship with the whole school at different times including in a Harvest service, a Christingle and an Easter service. We encourage parents to attend as this promotes the community spirit of the school. We welcome governors' attendance at our worship at any time.

#### **Withdrawal**

We expect all children to attend worship. However, parents may ask for their child to be totally or partially withdrawn from collective worship in accordance with the Education Act and 1988 Education Reform Act. They are advised of this right in the school brochure. The school will make alternative arrangements for the supervision of the child during the period concerned. No reasons have to be given but discussion with parents over the issues concerning withdrawal are recommended in Circular 1/94. Staff also have the right to withdraw.



#### **Monitoring and Review**

It is the role of a named school governor to monitor the policy and practice of collective worship.

Policy shared with the DSSO Dot Lenton – Friday 3/5/19



## Examples of a half term's collective worship plan

(Aut 1 based on the value Friendship)

Values for Life Friendship	Week	Theme	Mon Colleen Cameron	Tues Beth Furness	Wed Rob Hodge	Thurs Julie Leader	Fri Celebration CW
	29/10  Values for Life <b>Wk.1</b>	Friendship in Good Times and Bad	Jonathan and David 1 Samuel 18	Rev Lydia to lead Collective Worship	Story	Story	Fireworks
Cl4. Brancaster	5/11  Values for Life <b>Wk.2</b>	Friendship, the Greatest Treasure	Bonfire Night: Story of Guy Fawkes	Singing	Elisabeth Louis Hope Church	The Story of Little Bear (Values for Life p.194)	Remembrance Day Nov 11 
Anti-Bullying Week	12/11  Values for Life <b>Wk.3</b>	Friends Again	The Garden of Gethsemane Matthew 26	Singing	Story (Link to Anti-Bullying)	Story	Children in Need 
Switch Off Fortnight	19/11  Values for Life <b>Wk.4</b>	Friends in Trouble	Down Through the Roof Luke 5	Singing	Collective Worship led by Emily T, Zoe R & Emily J.	Story	CW Celebration
Switch Off Fortnight	26/11  Values for Life <b>Wk.5</b>	Trusting our Friends	The Helpful Servant 2 Kings 5	Christmas carols	Story	Story	CW Celebration
Hanukkah begins 2/12	3/12	School Christmas Nativities	Dress Rehearsal	KS2 Nativity Village Hall	Dress Rehearsal	F/s K/S1 Nativity	F/s K/S1 Nativity
	10/12		Hanukkah	Christmas carols		Twas the night before Christmas	
	17/12		Christingle Rehearsal	Christingle	School Term Ends		
Evaluation							

## Autumn Term 2 2019 (V2)

(Aut 2 based on the value Hope)

Values for Life Hope	Week	Theme	Mon Colleen Cameron	Tues Caroline	Wed Rob Hodge	Thurs Julie Leader	Fri Celebration CW
<u>A Christian Perspective on</u>							
Christians see their hope in God's promise 'that love and goodness have, and will ultimately, overcome all evil'. This hope is manifested in the life, death and resurrection of Jesus Christ.							
	28/10  Wk 1	Educating for hope and aspiration To explore the idea that God is a true hope	SPSK Hope in a Hard Place	Singing	The Lord's Prayer  P.Point	Cl.3 to Wreningham Church	Celebration to include School prayer & Reflection
	4/11  Wk 2	God doesn't always answer prayer in the way that we expect	SPSK Praying and Asking	Bonfire Night 5/11	Lydia Avery 6/11	SPSK The Trinity – the 'Triangle of Hope' To consider the Christian concept of God as the Trinity.	Celebration to include School prayer & Reflection
Anti-Bullying Week Nov 11th - Nov15th	11/11  Wk 3	What can the story of Edith Cavell teach us today?	<b>Remembrance Day</b>  SPSK Edith Cavell – An Ordinary Hero	Singing	CW led by Y6 Pupils Emily P, Willow O, Evie F	Anti-Bullying week For the Birds clip (See below)	Children in Need 
	18/11  Wk 4	To encourage children to have hopes and dreams for their future	Hopes and Dreams SPSK The Three Trees Story	Singing	Elisbeth Louis - Hope Church 20/11	To consider the Christian concept of God as the Trinity	Celebration to include School prayer & Reflection
	25/11  Wk 5	To explore the idea that God is a true hope	SPSK Hope	Singing	Festival of lights 27/10 Diwali	CW led by Y6 Pupils Ellie-May Charlie B Delphine Dylan	Celebration to include School prayer & Reflection
Advent starts	2/12  Wk 6	Christmas Nativities	Dress Rehearsal KS2	KS2 Nativity 9.30/6pm	Dress Rehearsal Cl1/2	Cl1/2 Nativity	Cl1/2 Nativity
RE Week KQ Why does Christmas matter to Christians?	9/12  Wk7	To consider Jesus as a light in the darkness and to reflect on how we can bring light into dark situations this Christmas.	SPSK Look at the Christmas Lights!	Singing	Lydia Avery 11/12 (TBC)		Celebration to include School prayer & Reflection
	16/12				Christingle at Ashwellthorpe Church- Last Day of Term	School Holiday	
	11/11	<a href="https://www.literacyshed.com/for-the-birds.html">https://www.literacyshed.com/for-the-birds.html</a> For the Birds - clip					

**List of Scriptural basis underpinning values of Wreningham CE VC School (not an exhaustive list)**

<p><b>Value: Stewardship</b></p> <p>Scripture:                      The feeding of the 5,000 (Matthew 14, Mark 6, Luke 9)                      Choosing the replacement for Judas Iscariot (Acts 1)                      The work of Stephen and the other deacons – care in the early church Acts 6, 7)                      The Widow’s mite (Mark 12, Luke 21)                      The Creation stories (Genesis 1 and 2)                      Noah and the ark (Genesis 6-9)                      Joseph organises Egypt for the forthcoming famine (Genesis 42 -45)                      Jonah and the whale (God trying to care for the people of Nineveh) (Jonah)                      Nehemiah rebuilds Jerusalem when the people return from exile (Nehemiah 1-4)</p>
<p><b>Value: Friendship</b></p> <p>Scripture:                      The friend who is lowered through the roof to meet Jesus (Luke 5)                      Greater love has no man (John 15)                      Friends with Jesus in the garden of Gethsemane (Matthew 26, Mark 14, Luke 22)                      Mary, Martha and Lazarus – friends (Luke 10, John 11)                      The call of the disciples (Luke 5)                      Jesus defends the woman who pours oil on his feet (Matthew 26, Mark 14)                      Jesus teaches the disciples to be servants at the last Supper (John 13)                      Jesus and Zacchaeus (Luke 18)                      The Good Samaritan (Luke 10)                      The parable of the sheep and the goats (Matthew 25)</p>
<p><b>Value: Forgiveness</b></p> <p>Scripture:                      ‘How often must we forgive?’ question to Jesus – Parable of the forgiving servant (Matthew 18)                      The cure of ten lepers – only one returns to say thank you (Luke 17)                      Jesus and Zacchaeus (action shows Jesus forgives him) (Luke 19)                      Jesus forgives Peter after his betrayal (John 21)                      Jesus on the cross (Luke 23)                      Esau and Jacob (Genesis 27)                      Paul in Damascus (9)                      The return of the Prodigal son (Luke 15)                      Joseph forgives his brothers (Genesis 42-45)</p>
<p><b>Value: Hope</b></p> <p>Scripture:                      The Resurrection (Matthew 28, Mark 16, Luke 24, John 20)                      Jairus’ daughter (Matthew 9, Mark 5, Luke 8)                      Raising of Lazarus (John 11)                      Jesus’ entry into Jerusalem (Palm Sunday) (Matthew 21, Mark 11, Luke 19, John 12)                      Ascension of Jesus (Matthew 28, Mark 16, Luke 24, John 21)                      Sermon on the mount (Matthew 6)                      Teaching of the Lord’s Prayer (Matthew 6)                      Parable of mustard seed (Matthew 13)                      Parable of yeast (Matthew 13)                      Vision of heaven – a place where there will be no more tears (Revelation 21)</p>

The birth of John to Zachariah and Elizabeth (Luke 1)  
 The birth of Isaac to Abram and Serai (to become Abraham and Sarah) (Genesis 18 & 21)  
 The birth of Jesus to Mary and Joseph (Matthew 1, Luke 2 – and John 1)  
 The message of Angels (various)  
 Simeon and Anna meet Jesus in the temple when he's eight days old (Luke 2)  
 Mary's hopes for her child (the Magnificat Luke 1)  
 Zachariah's hopes for his new-born son (Luke 1)  
 The action of Moses' mother (Exodus 1-2)  
 Moses in the desert, the journey of Israel (Exodus 7-14)  
 Moses' vision of the land of milk and honey (Numbers 27)  
 Modern church – Martin Luther King, Nelson Mandela

**Value: Compassion/Love**

Scripture  
 The baptism of Jesus (Matthew 3, Mark 1, Luke 3,, John 1)  
 The feeding of the 5000 (Matthew 14, Mark 6, Luke 9)  
 The good Samaritan (Luke 10)  
 The cure of the man born blind (John 9)  
 Parable of the good shepherd (Matthew 18, Luke 15)  
 The cure of the paralysed man lowered through the roof (Luke 5)  
 The return of the prodigal son (Luke 15)  
 The widow's two coins (Mark 12, Luke 21)  
 Jesus' blessing of the children (Matthew 19, Mark 10, Luke 18)  
 The last supper – feet washing (John 13)  
 Love your enemies (Luke 6)  
 Jesus gives his mother to John and John to his mother when on the Cross (John 19)  
 Peter and John cure a disabled person at Beautiful Gate (Acts 3)  
 Peter cures Tabitha (Acts 9)  
 Love one another – the new commandment (John 15)  
 The early church (Acts of the apostles – esp. 2)  
 King Solomon and the two mothers (1 Kings 3)

**Value: Resilience**

Scripture:  
 The sermon on the mount (Matthew 6)  
 Jesus and Peter walking on the water (Matthew 14)  
 Jesus' teaching on managing conflict (love your enemy) – turn the other cheek, giving away your shirt, going the extra mile (Matthew 5)  
 The persistent widow (Luke 18)  
 Persistent prayer (the neighbour in the middle of the night) (Luke 10)  
  
 Parable of the seeds and sower (Matthew 13)  
 Pentecost (Acts 2)  
 Paul's shipwreck (Acts 2)  
 Paul meets opposition in various encounters (Acts)  
  
 Abraham in the desert (Genesis)  
 Moses and the people of Israel in the desert – the attempted and eventual escape from Egypt and 40 years of travel (Exodus 7-40)  
 Various stories of the apostles meeting opposition in taking the gospel out to the world (Acts)  
 Jonah struggling with being resilient as he follows God's command (Jonah)

Parable of the lost sheep (Matthew 18, Luke 15)  
Parable of the lost coins (Luke 15)  
Jesus' Great Commandment at his Ascension (remember I am with you) (Matthew 28, Mark 16, Luke 24, John 21)  
'Do not be afraid' – Jesus' frequent encouragement (various in Gospels)  
Noah building the ark (Genesis 6-9)  
Daniel (Daniel 3 & 6)  
Joseph – extreme reactions to his dreaming (Genesis 37, 39-41)

**Value: Trust**

Scripture:

The calling of the first disciples (Matthew 5)  
The disciples go out in pairs to heal people (Luke 10)  
Peter tries to walk on water like Jesus (Luke 14)  
Jesus calms the storm (Matthew 8, Mark 4, Luke 8)  
The feeding of the 5000 (Matthew 14, Mark 6, Luke 9)  
The disciples go fishing (a second version of them being called to follow Jesus) (Luke 5)  
Moses trusts the voice in the burning bush (Exodus 3, 4)  
Samuel trusts the voice of God calling in the night (1 Samuel 3)  
Naaman's cure in river Jordan (2 Kings 5)  
Shadrach, Meshach and Abednego trust God in the furnace (Daniel 3)  
Daniel trusts God in the lions' den (Daniel 6)

Betrayal of Trust:

Judas, Peter and the other disciples betray Jesus' trust (Matthew 26, Mark 14, Luke 22, John 18)  
Samson betrayed by Delilah (Judges 16)