
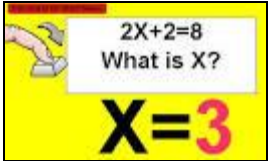


Class 4 Curriculum

Autumn 2019

AUTUMN	
SUBJECT	School Theme: Momentous Moments from the Past
<p style="text-align: center;">LITERACY</p> <p>In addition to the themes covered here Literacy will also include teaching of grammar rules, spelling strategies and punctuation, along with reading and comprehension skills.</p> <p style="color: green;">There will be a weekly spelling test every Thursday morning.</p> 	<div style="display: flex;"> <div style="flex: 1;"> <p><u>Imagery and Poetry</u> - We will be focusing on improving our descriptive and creative writing skills in both prose and poetry, using the powerful images and illustrations to inspire our writing.</p> <p><u>Shakespeare</u> - Our Literary Heritage: We will be reading versions of Shakespeare's island play, 'The Tempest', examining character motivations, story settings and narrative writing. We will learn the skills involved in summary and precis. We will create our own version of the story using a range of features and purposeful punctuation, and create a comic strip version using ICT skills - summarizing the story effectively.</p> <p><u>Spelling, Punctuation and Grammar</u> - As spelling, punctuation and grammar is now an important element of the curriculum, and is also tested during SATs in summer, we will be looking at new grammar rules (year 5) and revising our grammar skills (year 6), and examining previous test papers to increase our confidence when tackling the SATs Spelling, Punctuation and Grammar paper, which contains its own idiosyncrasies and particular way of answering the questions successfully. We will also, of course, focus on the real reason we are studying English grammar - to be successful, accurate, lively and interesting writers.</p> </div> <div style="flex: 1;"> <p><u>The Moon Landing 1969</u> We will investigate the first moon landing and produce an authentic front page newspaper report, practicing our more formal and informal writing skills, and journalistic techniques.</p> <p><u>Formal Letter Writing</u> We will learn to write in a formal and informal manner, writing thankyou letters to Horstead after our fieldtrip. We will discuss the ways in which we can adapt our writing in relation to the level of formality required to meet its purpose.</p> <p><u>Balanced Argument</u> We will learn to write and express a coherent, articulate balanced argument. We will explore the problem of waste disposal on earth and investigate the idea of using the moon as a convenient additional waste dump to protect the planet, along with the arguments for and against this.</p> </div> </div>
<p style="text-align: center;">NUMERACY</p>  <p style="color: green;">We will walkthrough weekly arithmetic homework every Thursday morning.</p>	<p>Maths planning based around the White Rose Maths Mastery Plan for mixed years groups.</p> <p>Place Value Four Operations and arithmetic Statistics Measurement – Perimeter , Area and Volume</p> <p>We will use our mastery approach, whereby the children will take more ownership of their learning by selecting the appropriate level of challenge - along with guidance from the teacher. In addition, we will be focusing weekly on strong arithmetic skills, choosing an appropriate formal method, or from a range of efficient approaches to solve, for example a percentage problem- with learning times tables off by heart an essential part of this.</p>

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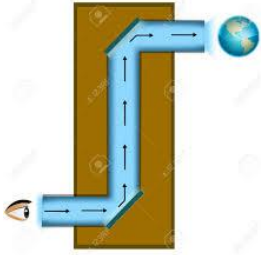


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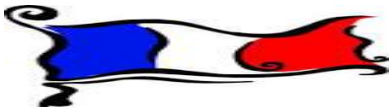



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<p style="text-align: center;">HISTORY</p>		<p>Local Study - We will be looking at how Wreningham has changed through the ages, in combination with our trip to the Norfolk archives in October.</p>
<p>RE</p>	<p style="text-align: center;"><u>We will be combining our terms RE lessons into two weekly blocks this term</u></p> <p>Theme: How do festivals bring people together?</p> <p>First block week (October) - Rosh Hashannah, Yon Kippur - Harvest Second block week (December) - Nativity</p>	
<p style="text-align: center;">SCIENCE</p> 	<p><u>Light</u></p> <p>We will learn to recognise that light appears to travel in straight lines and applying this knowledge to design and make a periscope and a pin-hole camera and explain how they work and how to modify them. We will why shadows have the same shape as the objects that cast them.</p> <p>We will explain how we see things in relation to light travelling from light sources to our eyes or from light sources to objects and then to our eyes. We will learn how to formally write up our experiments and make conclusions.</p>	<p><u>Electricity:</u></p> <p>We will be learning what electricity actually is in relation to electrons.</p> <p>Investigating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>Comparing and giving reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>Using recognised symbols when representing a simple circuit in a diagram.</p>
<p style="text-align: center;">GEOGRAPHY</p> 	<p><u>The Weather and Climate</u></p> <p>We will investigate weather features, including clouds and how they are formed (and how to make our own), extreme weather and the difference between weather and climate. We will also learn about the Ice Age and its impact on our physical landscape.</p>	
<p style="text-align: center;">ART and Design</p> 	<p><u>Design, Sculpture and Pastel Landscape</u></p> <p>We will be learning how to create island images, mist effects and distance using 'The Tempest' as inspiration. We will be creating figurine sculptures from wire, using 'the elements' to produce a dramatic piece of work.</p> <p>We will also learn techniques in creating watercolour landscapes with trees.</p>	

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<p style="text-align: center;">MUSIC</p> 	<p><u>School Performance</u> -</p> <p>We will be learning to play the ocarina in class (a simple, recorder-like tuned instrument), and learning how to read musical notes and use timing. We will also be looking at Holsts 'The Planets', and exploring the themes and feelings in each piece and how they reflect our view of the planet. After half term, we will be rehearsing for the Class 3 Christmas themed production, where we will provide the choir.</p>	
<p style="text-align: center;">MFL French</p>	<p>We will be following the Rigola 2 French scheme and continuing to improving our conversational French.</p> 	
<p style="text-align: center;">PE</p>  <p style="text-align: center;">PE is on Tuesday and Friday</p>	<p>In the first half of this term, we will be building on the high level skills in tag rugby which we put to great use in winning last year's cluster and South Norfolk finals.</p> <p>We will also be challenging ourselves with indoor athletics training, encompassing running, jumping, athleticism, strength and agility activities and improving technique Friday night athletics club will allow children to measure themselves against the British Athletics awards scheme.</p> <p>Groups will take part in swimming on Tuesday morning, and children will have an opportunity to represent the school in the cluster gala after half-term We will be experiencing a range of more adventurous activities during our residential at Horstead in November, including canoeing, climbing and bouldering.</p>	
<p style="text-align: center;">PSHE</p> 	<p><u>Personal, Social and Health Education</u></p> <p>This term our theme is friendship and we will be using our assemblies and circle time to visit ideas and issues around this theme. In relation to this, we will recognize National Anti-Bullying Day and ensure we are aware of the need to ensure that bullying does not occur in Wreningham. Through the term, the year 6 children will be using their Peer Mediating training to help other children in the school with any playground/lunchtime/breaktime issues.</p>	
<p style="text-align: center;">ICT</p> 	<p><u>Safe Internet and Coding</u></p> <p>We will be refreshing our safe internet use skills, and developing more complex programming skills using the Scratch programming language.</p>	<p><u>Computational Thinking:</u></p> <p>We will be writing programs to investigate how we can represent artificial computer intelligence using our Scratch skills.</p>
<p style="text-align: center;">Useful Information for Class 4</p>	<p>Reading Records should be handed in on Monday morning.</p> <p>Each child is expected to read three times a week, with a minimum of 10 quality minutes worth of reading. A parent signature and a comment is needed against each read - please get involved in what your child is reading; find out about the story and ask questions - this is essential (and may even be fun!)</p> <p>Homework will be given out on Friday (also on school Class 4 webpage) and is due in on Thursday.</p> <p>Spelling test - Thursday morning</p> <p>Arithmetic walkthrough and marking - Thursday morning</p>	

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