



Wreningham V.C. Primary school

1 Corinthians 12:12, "There is one body but it has many parts. But all its many parts make up one body."

Homework Policy

All policies at Wreningham VC Primary School should be taken as part of the overall strategy of the school and implemented within the context of our vision, aims and values as a Church of England School

Person Responsible - Headteacher: Mr. RP Jones

Raising Standards committee

Chair Full Governing Body: Mr. Steve Kittle

INTRODUCTION

Wreningham CE VC Primary is vibrant, enthusiastic, forward thinking and safe learning environment in which children are given every opportunity to complete a fulfilling primary school education. At this school we believe that learning outside of school plays an important part in a child's education.

We are aware children have opportunities and experiences outside of school that are important in developing and enriching their lives. We will give careful consideration to making homework well-balanced across our schools.

AIMS

- Make sure teaching staff, parents and pupils are aware of their responsibilities with regard to homework.
- Ensure parents have clarity on what their child is expected to do.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning and to keep them informed about the work their child is covering.
- Use homework as a tool for raising standards of attainment.
- Improve the quality of the learning experiences by extending it beyond the classroom.
- Give pupils further practice and deeper understanding of skills, knowledge and concepts learned during the school day.

RESPONSIBILITIES

The role of the headteacher and governing body:

- Monitor the effectiveness of the policy and review it every two years, making appropriate updates as required.
- Discuss with staff how far the Homework Policy is being implemented.
- Support parents with information about homework.

The role of the teacher:

- Plan and set up a regular programme of homework for pupils appropriate to their ability.
- Provide an explanation of homework tasks and ensure all pupils understand what they have to do.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Monitor homework regularly and make sure pupils are completing it.
- Mark homework and give feedback to pupils.
- Communicate with parents if there is a problem regarding homework.

The role of pupils:

- Take responsibility for their own learning age dependent, and submit completed work in a timely manner.
- Have a positive approach towards homework.
- Put the same effort into homework as would be expected of class work.
- Make sure they understand the tasks that have been set and seek clarification if required.
- Ensure that they have everything they need to complete homework and return to school all books/stationery needed to complete their homework.
- Take pride in the presentation and content of their homework and perform to a high personal standard.

The role of parents/carers:

- Support their child in completing homework and encourage their child to have a positive attitude towards it.
- Make sure their child completes homework to a high standard and on time.
- Provide suitable conditions and resources for their child to complete homework.
- Praise their child and celebrate achievements about their homework.
- Inform teachers of any issues that may arise and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.
- Encourage their child to discuss homework with them, including feedback from teachers.

HOMEWORK TASKS

Every term, the class curriculum letter will inform parents about the main topics and units of work being covered. Every pupil will receive weekly homework which is to be returned on a day agreed with the class teacher.

The table below shows expected homework in each class.

Year 1/2	Handwriting including common exception words Reading at least 3 times each week	1 hour per week
Year 3/4	Times tables practice Spelling – 5 words linked to the National Curriculum and 3 words from their own writing Reading at least 3 times each week	1.5 hours per week
Year 5/6	Arithmetic sheet Spelling linked to handwriting Reading at least 3 times each week Memorising a poem twice monthly to recite	30 minutes per day

Pupils are expected to complete homework on time. Teachers will keep records of pupils completing and if pupils fail to complete homework, teachers will contact parents to find out why.